

PLANNING FORMATS

About State (as on 31st march, 2013)

Name of STATE	Chhattisgarh	No. of IASEs sanctioned functional	1
No. of Revenue Districts	27	No. of state Universities: (i) Having Department of Education (ii) Not having Department of Education	10
No. of Education Districts	27		2
No. of Blocks/Mandal	146		8
No. of DIETs sanctioned/Functional	16	Number of Lower Primary Schools	33513
No. of DRCs sanctioned/functional	0	Number of Upper Primary Schools (including composite schools)	13880
No. of CTEs sanctioned/functional	1	Number of Secondary Schools (including composite schools)	2335
		Number of Senior Secondary Schools (including Composite schools)	1870

U-DISE DATA IS NOT FINALISED SO LAST YEAR DATA IS BEING USED

STATE DASHBOARD (TABLE)

2.1 Enrolment and Teachers								
School Info.								
Education Level	Enrollment	Sanctioned Strength of Teachers	Total no. of teachers appointed	PTR	Total no. of teachers with NCTE qualification	Total no. of teachers without NCTE qualification	Teacher Vacancy	Annual Average Retiral vacancy
Primary (I-V)	3122131	140774	119296	26.17	74073	45223	21478	N.A
Upper Primary (VI-VIII)	1622994	76271	57871	28.05	42825	15046	18400	N.A
Secondary (IX-X)	533195	20034	13289	40.12	8387	4902	6745	N.A
Senior Secondary/PU C (XI-XII)	299483	15303	13179	22.72	7508	5671	2124	N.A

2.2 STATUS OF SUBJECT SPECILAIZATION OF TEACHERS IN CLASSES VI-VIII								
Total no. of Teachers	Subject specialization							
	Language	Other than Science	Science and mathematics	Art education	Health and Physical Education	Social Science	Work Education	Physical Education
	16424	9152	16963	N.A	N.A	16332	N.A	N.A

U-DISE DATA IS NOT FINALISED SO LAST YEAR DATA IS BEING USED

2.3 STATUS OF SUBJECT SPECIALIZATION OF TEACHERS AT SECONDARY AND SENIOR SECONDARY LEVEL

class	Total no. of teachers	Subject specialization							
		English	indian languages	social science	Physical Sciences	Biological Sciences	Maths	Physical education	Computer science
IX-X	13289	1991	4167	2182	1996	1079	1706	157	11
XI-XII	13179	800	946	0	824	314	612	85	1

There are 24 Subjects offered in XI-XII , so the other No. of Teachers are: 9597 Totaling 13179

U-DISE DATA IS NOT FINALISED SO LAST YEAR DATA IS BEING USED

2.4 TEACHER EDUCATION INSTITUTIONS

Type of Teacher education institution	Government		Aided		Private		Total	
	No.of institutions	Intake capacity	No.of institutions	Intake capacity	No.of institutions	Intake capacity	No.of institutions	Intake capacity
2-Year D.Ed.	18	1750			14	770	32	2520
1-Year B.Ed.	2	360	1	300	105	11100	107	11760
4-Year B.El.Ed								N.A
2-Year D.Ed.(Special Education)	-	-	-	-	-	-	-	N.A
1-Year B.Ed.(Speacial Education)	-	-	-	-	-	-	-	N.A
1-Year M.Ed	2	70	1	35	19	690	22	795

PLANNING FORMATS -

3.1 About SCERT

Name of SCERT (Address,Phone, website,etc)	SCERT, C.G. Raipur. BTI Campus Shankar Nagar Raipur. 0771-2443596, http://scert.cg.gov.in	Total Built-up Area (In Sq.mtr.)	978.33
Year of formation	2000-2001	Can more floors be added to the existing building (yes/No, How many?)	No
Overall infrastructure condition of the SCERT	Additional space to reorganise the structure and establishing various laboratories is urgently needed	Total sanctioned strength : Academic Non-Academic	73
Total Campus Area (in sq.mtr.)	68237	Filled-up posts Academic Non- Academic	50

3.2 Process and Performance Indicators

Process Indicators Suggested Performance Indicators

- 1. Has the SCERT revised the teacher education curriculum of D.Ed course based on National Curriculum Framework for Teacher Education 2009?**
SCERT has prepared its new D.Ed. syllabus, course content, school experience programme and implemented since 2007. The whole programme puts more emphasis on teachers' role as learner, learning facilitator and resource generator.
- 2. Has the SCERT re-designed the school curriculum, textbooks and assessment processes based on the National Curriculum Framework 2005?**
SCERT has prepared its new textbooks for elementary classes and prepared SCF 2007. In Chhattisgarh 7 out of 16 DIETs have prepared DCF our target is to carry this process to cluster level.
- 3. Does the SCERT have a detailed, updated district-wise database on school education in the State?**
SCERT has database for elementary level but still we do not have complete data for secondary level.
- 4. Has the SCERT established special cells/laboratories for Mathematics, Science, Languages, Social Studies and Educational Technology?**
SCERT has not yet established laboratories due to insufficient space but we have functional cells to work on these subjects. We are preparing proposal to construct new building with space to establish laboratory.
- 5. Does the SCERT hold regular meetings with**
 - a. SSA
 - b. RMSA
 - c. DIETs
 - d. CTEs
 - e. IASEs

Yes, SCERT frequently holds meeting with different functionaries working for elementary and secondary education cell wise record is maintained.
- 6. Has the SCERT re-organized its structure based on its requirements?**
SCERT has its own structure not according to the model structure suggested by NCERT but it is very vibrant and has sufficient space to accommodate faculty of various organizations.
- 7. Has the SCERT developed orientation programmes for educational administrators and head teachers?**
SIEMAT is working as part of SCERT which takes care of educational administrators and head of institutions.
- 8. Has the SCERT developed material for teacher educators to use in other teacher education institutions and for teachers in schools?**
Yes, recently SCERT is engaged in process of translating NCFTE 2009 very shortly it will be circulated among TTIs. Earlier we circulated NCF 2005 and SCF 2007 among all teacher training institutes.

SCERT has developed D.Ed. ODL course and this year after getting recognition from NCTE we have registered 10000 primary teachers for this course

9. Has there been recorded feedback (through assessment & user studies) on the range & quality of material developed?

Yes, this year we are going to assess complete material and its use done by ECCE centers.

10. Does the SCERT conduct research studies related to education issues in the State?

• Yes, SCERT engage various agencies to study the impact of various plans run by the state Govt., This year we are **evaluating “Saraswati Bicycle Supply Scheme (free)”** (Saraswati Bicycle Supply Scheme’ is one of the substantial schemes run by the state government for the promotion of education. Under this scheme Ladies Black Bicycles are distributed free of cost to the girls of SC, ST category and those belonging to the BPL families who are studying in 9th standard of government schools. This scheme was launched to facilitate conveyance and promote girls’ education.)

11. How many studies have been done by SCERT faculty in the year - number of proposals submitted/accepted/completed?

A study of effectiveness of teaching in mother tongue at primary level with reference to tribal studies.

A critical study of effectiveness of “Chetna Vikas Mulya Shiksha” on the teachers of the experimental schools.

A critical study of effectiveness of “Chetna Vikas Mulya Shiksha” on D.Ed. students.

A study of effectiveness of various activities conducted by the Anganbadi centers for the mental development of the children and suggestion for their improvement

A study of effectiveness of ECCE material developed by SCERT for “shishu shiksha” at Anganbadi centers.

A study of effectiveness of Multi Grade Multi Level teaching in primary schools

12. What are the areas of research covered?

Mentioned in point 11.

13. How many publications have been authored by SCERT faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

SCERT faculty contributes their experiences regularly in the journal published by MHRD and SCERT also prepares magazines for teachers and elementary students.

SCERT faculty made presentations in various national platforms, like on CCE, ECCE, Teacher Education, etc.

14. Are there regular faculty development programs for SCERT faculty?

Instead of faculty development SCERT engage their faculty in different faculty enrichment programmes in order to seek clarity in understanding.

15. What percentage of faculty members at SCERT were deputed for conferences; opted for study leave and undertook exposure visits?

16. What is the frequency of faculty meetings within the SCERT? Are there records of the same?

In SCERT all the activities are conceptualized and executed by the core group made for the purpose so all faculty members are continuously in touch with the activities took place in SCERT and record is maintained by the concerned cell

17. What has been the most 'talked-about' process improvement in the year within the SCERT?

1. Implementation of CCE at elementary level
2. Conducting SSA training at cluster level to prepare permanent resource pulls at cluster level

Input/Activity Measures

1. % faculty vacancy in SCERT

Nil

2. Number of teacher educators who have undergone orientation programmes conducted by SCERT

More than 1000

3. Number of educational administrators and head teachers trained by SCERT

Under RMSA all principals of high school and higher secondary school principals are covered and head teachers have been trained through EDUSAT centers with the help of two way communication.

4. % of new books (< 3 years old) in the institution library

Only 2%

5. Number of learning surveys conducted by SCERT and reports of these surveys

Competency based achievement survey for primary and upper primary students have been done its report is prepared.

Base line survey to identify achievement of students and portfolio management done by teachers after implementation of CCE have been done report is awaited.

6. Development of detailed information database on school education in the State

School wise and Subject wise teachers working in high and higher secondary schools is not available

Output/Outcome Measure

1. School curriculum reflecting National Curriculum Framework 2005

2. Teacher Education curriculum in alignment with National Curriculum Framework for Teacher Education 2009

3. Availability of resource material for teachers and teacher educators

3.3 Infrastructure Proposal

Status of Non-recurring Central Assistance received:

Year	Component	Instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
2005	Civil Work	1/2	2500000	2500000	100%	
2007	Civil Work	2/2	2500000	2500000	100%	
Total			5000000	5000000	100%	

3.4 Current Staff and Plan - 2013-14

	NO. of Post sanctioned	Post Filled	Vacant posts	Posts Sanctioned in 2013-14	Posts filld-up during 2013-14
Administrative					
1 Director	1	1	0	0	0
2 Joint Director	2	1	1	0	0
3 Joint Director (Finance)	1	1	0	0	0
4. Asstt. Director	1	1	0	0	0
Academic					
1. Professor	3	1	2	0	0
2. Associate Professor	0	0	0	0	0
3. Reader/Asstt.Prof.	13	13	0	0	0
4.Lecturer	9	9	0	0	0
Non-Academic					
1. Asst. Supdt.	1	0	1	0	0
2. Asstt. Statistical officer	1	0	1	0	0
3. Librarian	1	0	1	0	0
4. Stenographar	2	0	2	0	0
5. Accountant	3	3	0	0	0
6. Artist	1	1	0	0	0
7. Asstt. Grade II	5	5	0	0	0

8. Computer Designer	1	1	0	0	0
9. Asstt. Grade III	11	7	4	0	0
10. Steno Typist	3	0	3	0	0
11. Data Entry Operator	2	0	2	0	0
12. Chowkidar	2	2	0	0	0
13. Driver	2	2	0	0	0
14. Peon	8	2	6	0	0
Total	73	50	23	0	0

3.5 Function wise planning formats

A CAPACITY BUILDING

Function	During 2012-13			Plan for 2013-14			
Training Types	Number of teachers/teacher educators/administrators covered	Average duration of each training	Total Expenditure	No. of teachers/teacher educators/administrators expected to be covered	Average duration of each training	Estimated Expenditure	Expected outcomes
1.Educational leadership programme for SCERT faculty (MDP on School Leadership & Management by IIM)-	NA	NA	0	40	3 to 5 days	1000000	Preparing SCERT Faculty Members with qualities of an academic leader, Monitoring the school Performance, Benchmarking towards achieving overall superior performance & Excellence
2.Training of Head teachers of primary school				500	5 days	1000000	Head teachers may get acquainted with MGML technique

3. Strengthening of SIEMAT				5		500000	Visioning of SIEMAT in the state, Enhancing Planning & Management capacity of state level functionaries, Developments of modules for capacity building of officials, Functioning of academic units of SIEMAT
						2000000	
For capacity building of teacher educators help will be taken from IIM Kochchi							

B CONTENT DEVELOPMENT		
Function	During 2012-13	Plan for 2013-14

Content Development Types	No. of publications /releases	No. of manddays spent	Total Expenditure	Planned no. of publications/releases	No. of mandays to be spent	Estimated Expenditure	Expected outcomes
1				Hindi translation of NCFTE 2009	30	1020000	Teachers and teacher educators will understand the spirit of the document
2				Revision of B.Ed. Syllabus	200	500000	Study of various teacher education curriculum and preparing guideline for B.Ed. Syllabus
						1520000	
In the process of content development SCERT, DIET, Teachers, Ekavavya, Vidya Bhawan Society, APF, Digantar and other agencies may be							

C ON-SITE SUPPORT		
Function	During 2012-13	Plan for 2013-14

Eg.Visits to Scholls, DIETs,CTEs,IASEs BRCs/CRCs	Numbers visited	Average duration of each visit	Total Expenditure	planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1				300	3days	900000	Understanding children, accessing teachers need.Accessing quality in elementray education
						900000	

D RESEARCH & ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Types	Numbers	Dissemination details (How was the research used)	Total Expenditure	Planned Numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
1				2 short studies	Through DIETs	200000	
2							
						200000	

E PROGRAMMES CONDUCTED FOR FACULTY OF SCERT

Function	During 2012-13	Plan for 2013-14
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Name of institution	No. of SCERT faculty covered	Brief nature of the programme	Total Expenditure	No. of SCERT faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1						0	

capacity development for faculty of SCERT will be planned with the help of NCERT at least 10 training need shall be conceptualised through the field study which may be used for next year training

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
E.g. 1. EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs	Number of teachers/teacher educators/covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objective	Estimated Expenditure	Expected outcomes
1							
2							
3							

G INNOVATIONS

Function	During 2012-13	Plan for 2013-14
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Nature of innovation	No. of beneficiaries covered	Brief objectives	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1							

Function Wise Planning Formats (A-G)	4620000
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3.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	unspent balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	NON-RECURRING						
1	Stengthening of physical infrastructure (i) Civil Works	0	0	0	82569000	20642250	61926750
	(ii) Equipments	0	0	0	1000000	250000	750000
2	Establishment of Special Cells	0	0	0	0	0	0
	Note: Token provision for nonrecurring expenditure for the year 2012-13 has been made to make preparation and seeking administrative approval from the state government.						
B	RECURRING						
3	Specific projects for academic activities				0		
4	Salary of faculty and staff	0	0	0	0		
5	Capacity building programs for faculty of SCERT	0	0	0	1000000	250000	750000
6	Training programs for eucational administrators/Head Teachers,etc	0	0	0	1000000	250000	750000
7	Induction training of teacher educators	0	0	0	0	0	0
8	TOTAL				85569000	21392250	64176750
	Function Wise Planning (A-G)				2620000	655000	1965000
					88189000	22047250	66141750
	Development of monitoring mechanism = 2% of total budget					0	0
	Grand Total				88189000	22047250	66141750

Induction Training for Newly posted DIET Faculty Members

Training Methodology :-

Programme will be delivered through discussion, group discussion, practical exercise, case studies, presentation and self learning. The

Part A

Social Contents of Education in India

This part will cover following points

- ❖ Regional disparities in education
- ❖ Education and poverty
- ❖ Literacy development and school education
- ❖ Center – State relations in school education
- ❖ SSA
- ❖ RMSA
- ❖ Education of tribals
- ❖ Education and Gender
- ❖ Education of CWSN

Part B

Current Issues in School Education

Objective of the course

- ❖ Sensitizing participants with critical areas and issues in school education
- ❖ Enabling participants to appreciate the problems of implementing the priority programs of education in the Indian context
- ❖ Increasing the competencies of the participants for coping with the problem of implementation of the priority programmes

Themes :-

Following points are to be discussed

- ❖ Child right's to Education.
- ❖ Early Child hood Education.
- ❖ Compulsory Education and right to Education bill 2009.
- ❖ School Quality: Concept Indictors and Improvement.
- ❖ Issues of Curriculum & Test book's.
- ❖ Issues in Education of the urban deprived.
- ❖ Issues in Management of Education by School & community.

Part C

Educational Leadership for Organization Development

Objectives

- ❖ To enable the participants to understand the importance of leadership and its usage in institutional building
- ❖ Analyzing decision making process through participative culture
- ❖ Facilitating participants to analyse their behaviour and adopt new techniques to improve their leadership skills

Issues to be Considered

1- Organisation Communications :-

- ❖ Verbal and non verbal communication.
- ❖ Oral and written communication)
- ❖ Effective communication
- ❖ Role of Communication in Organizational effectiveness

2- Leadership Challenges in Transition :-

- ❖ Situational Leadership
- ❖ Developing transformational leadership.
- ❖ Inspirational leadership

3- Decision Making: -

- ❖ The process of decision making
- ❖ Impact of wrong decision in government educational institutions
- ❖ Corrective measures for wrong decision
- ❖ The criticality in making right decision

4- Self Empowerment: Over Coming Barriers

- ❖ What kind of situation can make one weak
- ❖ Ways of overcoming barriers within oneself and organization at the time of Adversaries
- ❖ Defining Empowerment.
- ❖ Case studies/profiles of self empowered people

5- Discipline at work

6- Time Management

7- Performance Appraisal

Part D
Research Methodology in Education

- ❖ Introduction to Education Research.
- ❖ Methods of Education Research.
- ❖ Conceptualising Research Problem.
- ❖ Review of Literature.
- ❖ Book Review.
- ❖ Developing Research instruments.
- ❖ Collection and processing of data.
- ❖ Report Writing and presentation.

4.1 ABOUT IASE (To be filled up separately for each IASE)

Name of IASE (Address, Phone, website, etc)	Govt. College of Education, Bilaspur. (C.G.)	No. of teacher educators of DIETs/BITEs covered	16 DIETS & 2 BTI's
	Ph. 07752-644450		
Year of Formation	1993	overall infrastructure condition of the IASE	Urgently needs repair and additional construction or Needs Minor Repair and general facelift
No. of districts	27	Total campus Area (in sq.mtr.)	19069 Sq. Mt.
Pre-service programmes offered B.Ed(annual capacity) M.Ed (annual capacity)	B.Ed. Preservice 95	Total Built-up Area (in sq.mtr.)	5801 Sq. Mt.
	B.Ed. Inservice 85		
	Total 180		
	M.Ed. Preservice 04		
	M.Ed. Inservice 31		
Total 35			

4.2 PROCESS AND PERFORMANCE INDICATORS		
	Querries	Answers
	1. Does the IASE have a detailed database on the Teacher Education Institutions & Teacher Educators in the area that it serves ?	Yes
	2. Has the IASE conducted a training need analysis for Teacher Educators ?	Needs of the teacher educators are discussed and are solved during the monitoring and monthly meetings of DIETS.
	3. Has the IASE created special courses for Teacher Educators in indentified areas of need ?	Yes. Action Research and Research Methodology orientation programmes were organized.
	4. Does the IASE use ICT during In-service Training Programmes	Yes , Computer, LCD Projector, OHP, EDUSAT are used.
	5. Does the IASE hold regular meetings with - SSA, RMSA, DIETS, CTE and SCERT ?	Yes. It holds and participates in meetings with SCERT, DIETS and District Project offices of SSA and RMSA.
	6. Has there been positive feed back by the student teachers on the M.Ed/B.Ed. and other pre service programmes ? Are there records of the same?	Yes. The records are available.

	7. Has there been positive feed back on the In-service programmes by teacher educators ? Are there the records of the same ?	Yes. After every short term in-service training a feed back is obtained from the participants. It is used for further improvement of the programme
	8. Does the IASE use the Training Management System ?	Yes. It works through Extension department and the faculty of IASE.
	9. Does the IASE conduct research studies related to teacher educators in the area that it covers ?	Yes. Action Research, Analysis of Teacher Classroom Practices.

	<p>10. How many research studies have been done by the IASE faculty ? No. of proposals submitted/accepted/completed</p> <p style="text-align: right;">Projects Completed</p> <ol style="list-style-type: none"> 1. Mrs. Priti Tiwari – “A study of impact of Parental Involvement on Emotional Intelligence of Adolescents. ” 2. Dr. H. L. Patel – “A Comparative Study of Classroom Behaviour of Trained and Un trained Teachers” 3. Mrs. Reema Sharma – “English Phobia, Practical Remedies through Language Clubs” 4. Mrs. Neela Choudhary – An analysis of C.G. Board Question Papers on the basis of Blue Print : With Special Reference to 12th Class Biology Subject. 5. Dr. B. D. Karmakar – An study of Impact of Home Environment on Aspiration Level of Girls and High School Level. 6. Dr. S. K. Bhattacharya – Classroom Interactional Strategies as Indicators of Attitudinal Change in English Language Teaching. 7. Dr. B. V. Ramana Rao – A Study on the Reading Habits of Teachers at Primary Level. 8. Mrs. Reema Sharma – A Study on the Effectiveness Teacher Training with reference to CCE. 9. Mrs. Abha Shrivastava – Inclusive Education 10. Mrs. Anjana Agrawal – A study on Socio-Economic and Academic Problems of Child Labour. 	<p>Yes. Proposed –</p> <ol style="list-style-type: none"> 1. Dr. Sisirkana Bhattacharya – A study of Aptitude and Attitude towards Research of Teacher Educators. 2. Mr. Ulhas V. Ware – A Study on School Environment of Single Teacher Schools with respect to Regular Schools. 3. Ms. Asha Banafar – Language Education 4. Mr. Rajesh Kumar Gouraha – Teaching Learning Process. 5. Dr. Hiralal Patel - Teacher education 6. Mrs. Ramakanti Sahu – Community Participation 7. Mrs. Dipali Roy – Impact of Yoga on the accountability of Teacher Educators. 8. Mr. Sanjay Avade –
	<p>11. What are the areas of research covered ?</p>	<p>Elementary, & Secondary Education and Teacher Education</p>

	<p>12. How many publications have been authored by IASE faculty ? – Conference, Seminar Presentation, Reports, New Paper, Journal, Articles, Books etc.</p>	<p>52 Constructivism, Evaluation, Innovation in Classroom Teaching, RTE, 3 Journals are being published by Faculty</p>
	<p>13. Are there regular faculty development programmes for IASE faculty ?</p>	<p>1- Year 2010-11, Computer Literacy Programme was organized. 2- Year 2012-13 Research Methodology, ALM Training Programme.</p>
	<p>14. How many faculty members at the IASE were deputed for conferences, went on study leave and undertook exposure visits ? 1. Aurobnindo Ashram, Pondicherry Central University Visist Kanya Kumari . 2. Calcutta University Visit, Sikkim Manipal University Visit 3. Udaipur National Seminar and site seeing. 4. South Trip , 5. Bango Dam Visit, 6. Puri Bhubaneshwar Visit. Study Leave Mr.Shivaji Kushwaha, British Council Manchester University, Manchester. England.</p>	<p>6 Exposure Visits M.Ed. Tour</p>
	<p>15. What is the frequency of faculty meetings within the IASE ? are there records of the same ?</p>	<p>fortnightly Yes there are records of the same</p>

	16. What has been the most “talked about” process improvement in the year within IASE ?	Module preparation and In-service Training Programmes, Physics, Chemistry, English, Economics, History and Mathematics Teacher modules have been developed by the IASE. Language Lab, Micro Teaching Skill, Educational technology, Research Methodology,
Out put / Out come Measures		
	1. Success ration in Pre-service examination ?	Ans. - 100%
	2. % of IASE students who cleared TET ?	About 30 %
	3. No. of teachers benefitted from training programmes ?	200 in service training
	4. No. of research publications/documents released	16 Documents Released
	5. No. of resource material prepared for teacher educators ?	3

4.3 INFRASTRUCTURE PROPOSAL

Name of IASE	Year in which central assistance received	Component	Installment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Bilaspur	1995	Infrastructure	1	20,000,00.00			
		Hostel	1	15,00,000.00			
		Quarters	1	10,00,000.00			
		Contingency	1	15,00,000.00			
		Total		60,00,000.00	60,000,00.00	100%	

4.4 Current Staff and Plan - 2013-14

Post	Sanctioned		Posts filled 2013-14		Post filled 2013-14	Vacant 2013-14
	Before up gradation	After up gradation	Before up gradation	After up gradation		
	1	2 Including 1	3	4	5	6
Head	1	1	1	1	Nil	1
Professor	3	3	3	3	3	Nil
Associate professor	Nil	Nil	Nil	Nil	Nil	Nil
Reader	Nil	Nil	Nil	Nil	Nil	Nil
Asst. Professor	6	6	6	6	6	Nil
Lecturer	5	5	5	5	5	Nil
Asstt. Coordinator	1	1	1	1	1	Nil
Craft Teacher	7	7	7	7	6	1
Lab Assistant	2	2	2	2	Nil	2
Total	25	25	25	25	21	4
NON-ACADEMIC						
1 Librarian	1	1	1	1	Nil	1
2. Clerical	5	5	5	5	5	Nil
3 Class - IV	6	6	6	6	6	Nil

4 Craft attendant	2	2	2	2	Nil	2
Contingency Peon	10	10	10	10	Nil	10
TOTAL	24	24	24	24	11	13

4.5 Function wise planning formats

A PRE-SERVICE PROGRAMMES

Name of course (B.Ed/M.Ed, etc.)	Intake approved by NCTE	Duration of programme	Actual No. of trainees admitted in 2012-13
1 B.Ed.	B.Ed. Preservice 95	1 year	180
	B.Ed. Inservice 85 Total 180		
2 M.Ed.	M.Ed. Preservice 04	1 year	35
	M.Ed. Inservice 31 Total 35		

B. RESEARCH							
Research Title	Numbers	Dissemination details (How was the research used)	Total Expenditure	Planned No.	Dissemination details (How would the research used)	Estimated Expenditure	Expected Out comes
1	1	Teaching and Learning Process Dipali Roy	10,325.00	1	Teacher Education	50,000.00	Study of Accounta bility of Teacher Educator s
2	1	Inclusive Education and Equity Abha Srivastava	6,230.00	1	Language Education	50,000.00	Language skills
3	1	Child Labour Students Education Anjana Agrawal	5,300.00	1	Laboratory Method	50,000.00	Achievem ent enhance ment
4	1	Continuous and Comprehensive Evaluation Reema Sharma	22,277.00	1	School Environment	50,000.00	Leadershi p Qualities of

				1	Teacher Motivation and Community Participation	50,000.00	Study on Teacher Motivation and Community Participation
				1	Sociological Research	50,000.00	A study on School Environment
				1	Improvement in Classroom Practices	50,000.00	Teaching Learning & Classroom Practices
				1	Survey of School Teachers	50,000.00	Collection of Detailed Information of School

				1	Multimedia Approach	50,000.00	Use of Multimedia In Classroom Teaching
				1	Career Counseling	50,000.00	Developing awareness among students
	4	Total	44,132.00	10	Total	5,00,000.00	

C. RESOURCE CENTRE AND SUPPORT TO DIETs, CTEs, etc.

Functions	During 2012-13			Planned for 2013-14			Expected Out Comes
	No. of documents/publication released	No. of orientation held with teacher educators	Total Expenditure	Planned No. of Documents/Publications to be Released	Planned No. of Orientation of Teacher Educators	Estimated Expenditure	
1	1	DIETs, CTE, IASE Appraisal Report Documentation Priti Tiwari	22,719.00	1	Educational Technology	1,80,000.00	Research Capability & Documentation
2	1	English Club Workshop Reema Sharma	16042	1	Research Journal Publication	1,80,000.00	
3	1	Curriculum Development Nalini pandey	5,620.00				
	3	Total	44,381.00	2	Total	3,60,000.00	

D CAPACITY BUILDING OF TEACHER EDUCATORS

Functions	During 2012-13			Planned for 2013-14			Expected Out Comes
	Nature of programme	No. of participants	Average duration of programme	Total Expenditure	Planned No. of participants	Dissemination Details	
1. Research Methodology Workshop Dr. Kshama Tripathi	40	3 days	17,833.00	40	1. Capacity Building DIETS, CTE, and Private college Teacher Educators	1,25,000.00	Academic Improvement
				40	2. Teaching Skills	1,25,000.00	Improve Communication Skills
				40	3. Child Psychology	1,25,000.00	Academic Improvement in Psychology
				40	4. Educational Technology	1,25,000.00	To improve skills of ICT in teaching
				40	5. NCF-T Orientation	1,25,000.00	To make aware of the D.Ed. Curriculum

				40	6. Need Based Course in English Language Teaching	1,25,000.00	English Language Skill Improvement
				40	7. Research Methodology and Report Writing	1,25,000.00	Article Writing
				200	Seminar	3,00,000.00	value education and Gender issues
			17,833.00		Total	11,75,000.00	

E. PROGRAMMES CONDUCTED FOR FACULTY OF IASE

Functions	During 2012-13			Planned for 2013-14			
Name of institution	No. of IASE faculty covered	Brief nature of the programme	Total Expenditure	No. of IASE faculty covered	Brief nature of the programme	Estimated Expenditure	Expected Out Comes
1	Nil				IIM Various Training programmes	5,00,000.00	Improved Performance
					Total	5,00,000.00	

F. TECHNOLOGY IN TEACHER EDUCATION

Functions	During 2012-13			Planned for 2013-14			Expected Out Comes
	Number of teacher educators covered	Brief nature of the programme	Total Expenditure	No. of IASE faculty covered	Brief nature of the programme	Estimated Expenditure	
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs							
1	30	Computer Literacy Programme D. K. Jain	67,257.00	Usability of Computers	Computer Literacy Programme	1,00,000.00	Usability of Computers
		Total	67,257.00		Total	1,00,000.00	

G. INNOVATIONS

Functions	During 2012-13			Planned for 2013-14			
Nature of innovation	No. fo beneficiaries covered	Brief objective	Total Expenditure	No. fo beneficiaries covered	Brief objective	Total Expenditure	Expected Out Comes
1	30	Art Education Chaya Sharma	1,31,272.00		1. Library as a Resource Centre	2,00,000.00	Better Usability of Library
2					2. Collection of Cultural and Folk literature	1,50,000.00	Cultural Heritage Preservation
		Total	1,31,272.00		Total	3,50,000.00	

H MATERIAL DEVELOPMENT

Functions	During 2012-13			Planned for 2013-14			
Type	No. of publications/releases	Target Group	Total Expenditure	No. of publications/releases	Target Group	Total Expenditure	Expected Out Comes
1	1. Research Manual Presentation B. V. Ramana Rao	M.Ed & Ph.D Students Teacher Educator	11,328.00	Audio C.D.s	Teachers of Class-VI, VII, VIII	1,00,000.00	Better Understanding of English Language
2	Teacher Education Guide Dr. A. K. Poddar	Teaching Skills	28357	Psychological Tools Development	Adolescents	2,00,000.00	Classroom Behaviour
3	Edu. Tech. and Teaching Skill Neela Choudhary	Teachers	34116				
4	Pre- Primary Education	Teachers	38010				
5	English Language Club Guide		36267				
		Total	148078		Total	3,00,000.00	

I ON-SITE SUPPORT TO TEACHER EDUCATORS

Functions	During 2012-13			Planned for 2013-14			
Function	During 2012-13			Plan for 2013-14			
E.g. Visits to DIETs,	Number of visited	Average duration of each visit	Total Expenditure	Number of visits	Average duration of each visit	Total Expenditure	Expected Out Comes
				15	Monthly	1,50,000.00	Evaluation of working
1	Nil						
2					Total	1,50,000.00	

4.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.13	Total Amount Proposed	State Contribution 2013-14	Claim from GC. 2013-14
A	EXISTING IASEs						
	Strengthening of physical infrastructure (i) civil				145984000	36496000	109488000
1	(ii) Equipments						
2	Programmes and activities		458000		3435000	858750	2576250
3	Contingency		48000		1500000	375000	1125000
B	B NEW IASEs (proposed for XII Plan)						
	Strengthening of physical infrastructure (i) civil						
4	(ii) Equipments						
5	Salary of faculty and staff sanctioned and filled up after up-gradation						
6	Programmes and activities						
7	Contingency grant						
	TOTAL						

(IASE has no operational vehicle.)

5.1 ABOUT CTE (Separately for each CTE)

Name of CTE (Address,Phone,website ,etc)	College of Teacher Education Raipur(C.G.) ctechhattisgarh@gmail.com (Phone&Fax No)0771-2443796	Email:-	No. of Secondary/senior secondary teachers in Govt.Schools covered	24416
Year of formation	1956		Overall infrastructure condition of the CTE	Urgently needs repair and additional construction
Number of districts covered by the CTE	17		Total Campus Area (in sq.mtr.)	32010 sq m
Pre-service programmes offered B.Ed	93 B.Ed. 04M.Ed		Total Built-up area (in sq.mtr.)	9702.72 sq m
In _service	87 B.Ed. 28+3 M.Ed			
Other programmes offered	1.Base Line Survey 2.Modules development 3.Monitoring 4.Zone level ScienceSeminar and Exhibition 5.Dissertation & Action Research 6Pt. Sundar Lal Sharma Open University I Year 100 Student II Year 100 Students		Can more floors be added to the existing building (Yes/No,How many?)	No, New construction is required

5.2 Process and performance Indicators

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
1	Dose the CTE have a detailed database on the secondary schools and secondary school teachers in the district that it serves?	No ,CTEs dosent have its database . CTE receives reliable data from DISE & SEMIS *	1	% of faculty vacancy in CTEs	4 posts of UDT are vacant
2	Has the CTE done a training need analysis for secondary school teachers ?	Yes,CTE holds need analysis before training schedule	2	Number of school teachers prepared by CTEs	87 school teachers per year
3	Has the CTE developed modules for secondary school teachers ?	Yes CTE has developed modules for secondary school	3	Number of in service programme conducted through CTEs	*TLM workshop *Work shop on Best out of waste *Workshop on contents *Science seminar
4	Does the CTE use ICT during in service training programmers?	Yes,CTE uses all the digital gadgets for in service training programmers.	4	Availability of technology enabled infrastructure (functioning computers internet connection email_ id and multi media facilities)	5 computers with internet connection
5	Does the CTE hold regular meetings with	CTE holds regular meetings with DIETS	5	% of new books (<3 years old) in the institution library	
a	SSA	CTE has the co-ordination with SSA,		Output/Outcome Measure	

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
b	RMSA	RMSA, IASE& SCERT& meets with each other from time to time	1	Success ratio in pre-service examination	100%
c	DIETs		2	% of CTE students who cleared TET	Data not available
d	IASEs		3	No. of teachers benefitted from training programmers	B.Ed. 87 & M.Ed. 28
e	SCERT		4	No of research publications/ documents released	Seventeen

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
6	Has there been positive feedback on the B.Ed. Programme by student teachers? Are there records of the same?	Yes , Verbal feedback from B.Ed. Students & feedback from M.Ed. Students which is in record.	5	No. of resource materials prepared for teachers	1 . Four Understandings of Bio Sanskrit Geo & Pol. Science 2. Modules on Science, Hindi, History & sanskrit 3. Knowledge of various vegetables of CG (bhaji) 4 . TLM workshop on six subjects of secondary school 5.Workshop on best out of waste 6. Content based workshop
7	Has there been positive feedback on the in service programmes by secondary school teachers? Are there records of the same?	Yes, there are also records of the same.			
8	Does the CTE use a training Management System ?	Yes, the whole academic session is based on a training management system			

SN	Suggested process Indicators	Response	SN	Suggested performance Indicators	Response
				Input/Activity Measures	
9	Does the CTE conduct research studies related to secondary education issues in the district that it covers?	Yes,CTE conducts research studies in the form of Dissertation .			
10	How many studies have been completed by CTE faculty number of proposals submitted/ completed?	Four Studies have been completed by CTE faculty			
11	What are the areas of research covered ?	Educational Technology Educational Psychology			
12	How many publications have been authored by CTE faculty conference/seminar presentations reports, newspaper/journal articles, books etc.?	Three			
13	Are there regular faculty development programs for CTE faculty ?	No, it has never been conducted			
14	How many faculty members at CTE were deputed for conferences, went on study leave and undertook exposure visits ?	Three			
15	What is the frequency of faculty meeting within the CTE ? Are there records of the same ?	Yes weekly,minutes are recorded.			
16	What has been the most "talked- about process improvement in the year within the CTE	TLM, CTE has worked on TLM			

5.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of CTE	Year in which central assistance received	Component	instalment No.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
College of Teacher Education Raipur(C.G.)	NIL						
TOTAL							

5.4 Current Staff and Plan- 2013-14

Post	Sanctioned		Posts Filled		Vacant			percentage of	
	Before up gradation	After up gradation	Before up gradation	After up gradation	Before up gradation	After up gradation	up gradation	Before up gradation	After up gradation
	1)	2) including (1)	-3	4) including (3)	5)	6) including (5)	(5)	7)	(8) including (7)
Head		1		1		Nil			
Professor		3		3		Nil			
Associate professor						Nil			
Reader						Nil			
Asst. Professor		6		6		Nil			
Lecturer		5		5		Nil			
co-ordinator		1		1		Nil			
UDT		7		3		4			
		23		19		4			
NON-ACADEMIC									
Librarian		1		vacant		1			
Accountant		1		1		Nil			
head clerk		1		vacant		1			
Asstt. Grade III		3		1		2			
peon		5		4		1			
TOTAL		11	0	6	0	5			

5.5 Function wise planning formats

A PRE-SERVICE PROGRAMMES				
Name of course (B.Ed/M.Ed,etc.)	Intake approved by NCTE	INTAKE IN_ SERVICE	Duration of programme	Actual no. of trainees admitted in 2011-12
1.B.ED	93	87	1 year	180
2.M.ED	4	31	1 year	35

B RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Title	Numbers	Dissemination details (How was the research used)	Total Expenditure	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure (lacs)	Expected outcomes
1 Action Research	35		0.62	100	In Secondary & Sr.sec. Schools	2.195	To inspire reflective teachers to sort out the problems of grass root level in schools
2							
3							

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total Expenditure	Planned no. of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1 Development of library			1			1.00	To update the library with latest editions, reference book, journals & periodicals
2							
3							

Function	During 2012-13	Plan for 2013-14
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D CAPACITY BUILDING OF TEACHERS

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total Expenditure	Planned no. of participants	Average duration of programme	Estimated Expenditure (lacs)	Expected outcomes
1. Work Shop on development of SIP and ASSETS			1.87				
Workshop on guidance & Counselling				100	3 Days	3.0875	To equip the teachers of Secondary & Sr. Sec. Schools
2 Workshop on personality development & Management	–	–	–			1.1150	
3 Needbase Training	–	–	–			1.3650	To Solve the Difficulties of the teachers in their subject
4 C.C.E						1.2225	To Orient teacher Educators in CCE

E PROGRAMMES CONDUCTED FOR FACULTY OF CTE

Function	During 2012-13			Plan for 2013-14			
Name of institution	No. of CTE faculty covered	Brief nature of the programme	Total Expenditure	No. of CTE faculty to be covered	Brief nature of the programme	Estimated Expenditure (Lacs)	Expected outcomes
1 Research Methodology	35		0.65	35	For 3 Days	1.5830	
2. ICT Work Shop	50		0.55	50	For 6 Days	1.1500	To equip the faculty members update with gadgets & digital devices

Function	During 2012-13			Plan for 2013-14			
3.Managment training				10	For 5 Days	4.0000	To Know and learn class management
4.Exposure visit	10		1.05	10	For 5 Days	4.0000	* National or Intrnl.To understand the cognitive environment of different states

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
EDUSAT based training	Number of teacher educators covered	Brief objective the programme	Total Expenditure	planned Number of teachers/teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
School Improvement Plan +Inclusive education	6000		1.00		–	–	–

G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 TLM					50 teachers per subject	1.28	To provide the teachers with knowledge regarding usage of TLM
2. Art and Skill training for Student- teachers			1.00	200	To create awareness of local art & culture	1.25	To acquaint the student-teachers with local and traditional culture of the state

Function	During 2012-13	Plan for 2013-14
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H MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/ releases	Target group	Total Expenditure	No. of proposed publication/ releases	Target group	Estimated Expenditure (lacs)	Expected outcomes
1 Maths Lab			1.25		–		
2 English Lab	–	–	–			1.25	To Help teachers in developing their skills

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total Expenditure	planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1						0.50	Assist the teachers of Secondary & Sr.sec. Schools
Sub Total 9.01						24.9980	

Function	During 2012-13			Plan for 2013-14			
5.6 BUDGET AND FINANCE							
S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31.03.2013	Total proposed 2013-14 (amount in lacs)	State Contribution on 2013-14 (amount in lacs)	Claim from GOI (2013-14) (amount in lacs)
A	EXISTING CTEs						
1	Strengthening of physical infrastructure (i) Civil works*				1169.87	292.47	877.4025
	(ii) Equipments*				10.54	2.635	7.905
	Furniture						
	AC						
Sub Total (1)					1180.41	295.10	885.31
2	Programmes and activities				24.998	6.250	18.749
a	Action Research	0.62	0.62	0.00	2.1950	0.549	1.646
b	Library	1	1	0.00	1.0000	0.250	0.750
c	SIP	2.75	1.87	0.88			
d	Guidance & counselling	–	–	–	3.0875	0.772	2.316
e	Workshop on personality development & Management	–	–	–	1.1150	0.279	0.836
f	Needbase Training	–	–	–	1.3650	0.341	1.024
g	CCE Training	–	–	–	1.2225	0.306	0.917

Function		During 2012-13		Plan for 2013-14			
h	Workshop on Research Methodology	1.6	0.67	0.93	1.5830	0.396	1.187
i	ICT work shop	2.00	0.55	1.45	1.1500	0.288	0.863
j	Management training	-	-	-	4.0000	1.000	3.000
k	Exposure visit	2.00	1.05	0.95	4.0000	1.000	3.000
l	EDUSET_ SIP & Inclusive Edn	1.60	1.00	0.60			
m	TLM	-	-	-	1.2800	0.320	0.960
n	Art & Culture Edu	1.00	1.00	0.00	1.2500	0.313	0.938
o	English Lab	-	-	-	1.2500	0.313	0.938
p	Maths Lab	1.25	1.25	0.00			
q	On_ site support				0.500	0.125	0.375
Sub Total (2)		13.82	9.01	4.81	24.998	6.250	18.749
	Salary of faculty and staff sanctioned and filled up after upgradation				0.00	0.00	0.00
3	Contingency						
	Vehicle hiring				3.000	0.750	2.250
	salary of Computer Programmer				3.000	0.750	2.250
	salary of Computer operator				1.500	0.375	1.125

Function	During 2012-13			Plan for 2013-14			
	Photocopier				1.000	0.250	0.750
	TA & DA				1.000	0.250	0.750
	Telephone bill & net connection				1.000	0.250	0.750
	Electricity charges				1.000	0.250	0.750
	Stationary				2.000	0.500	1.500
	Building maintenance & other Expenses				1.500	0.375	1.125
Sub Total (3)					15.000	3.750	11.250
Grand Total					1220.408	305.102	915.306

Twelve Crore Twenty Lakhs Fourty thousand Eight Hundred Rs only

6.1 ABOUT DIETs

Name of DIET	DIET Kanker (C.G.)	Has DIET Submitted self appraisal Report to NCTE for 2011-12	No
No. of districts created between April 2002 and March 2011	-	Has DIET Submitted Annual Action Plan for 2013-14	Yes
Whether DIET is (i) Upgraded (ii) New	Upgraded	States of PAC	PAC Made By Diet Kanker
NCTE recognition order No. for D.Ed Course	WRC/APW 00425/722012/212041/123 rd /2009/158802/Date 03.08.2009/2008	No. of DRCs sanctioned in your District, attach list	-
Annual intake capacity in DIETs Actual No. of trainees admitted in 2012-13	Ist Year 100 IInd Year 100 Total 200	No. of BRC, Attach separate list with place, name phone no. And address of BRC	07 BRC list Attached
Name of DIET functional website	-	No. of CRC, Attach separate list with place name, Phone no. and address of CRC	137 CRC List Attached
Name, Phone and E-mail of website In-charge	Shri Someshwar Sahu 8966876690 dietkanker@gmail.com	No. if B.E.O. Attach separate list with place name, Phone no. and address of B.E.O.	07 B.E.O. List Attached

6.2 Process and Performance Indicators

Suggested Process Indicators		Suggested Performance Indicators	
1. Does the DIET has a detailed database in the schools, teachers, Block Resource Centers & Cluster Resource Centers in the district that it serves?	स्कूल एवं शिक्षकों का डाटाबेस डाइट में उपलब्ध है।	Input/Activity Measures 1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)	एक-दो शिक्षक
2. Has the DIET conducted a training need analysis for teachers?	प्रस्तावित है।	2. Number of DIET faculty visits to schools in a quarter (each visit to be a least 4 hours of	07 अकादमिक सदस्य
3. Does the DIET hold regular meeting with a. SSA b. RMSA c. IASE d. CTE e. SCERT	एस.एस.ए. के अन्तर्गत जिला कांकेर के जिला परियोजना समन्वयक एवं अन्य अधिकारियों के साथ डाइट की बैठक होती है। सी.टी.ई. एवं एस.सी.ई.आर.टी. रायपुर में डाइट प्राचार्यो की बैठक होती है।	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)	10 सेट कम्प्यूटर संचालित हैं। इंटरनेट की सुविधा है एवं ई-मेल आई डी है।
4. Has there been positive feedback on the D.Ed. Programme by student teachers? Are there records of the same?	हाँ डी.एड. छात्राध्यापकों के सकारात्मक फीडबैक उपलब्ध हैं।	4. Average duration of Principal ship in the last 5 years	01 साल 06 महीना। समय सीमा निर्धारित नहीं है। शासन के आदेशानुसार प्राचार्य परिवर्तित होते रहते हैं।
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?	हाँ	5. % of faculty positions filled	50 प्रतिशत
6. Does the DIET use a Training Management System?	भविष्य में Training Management System के लिए साफ्टवेयर का प्रयोग करके बेहतर बनाया जायेगा।	6. Average age and experience of faculty	20 साल
7. Does the DIET conduct research studies related to teacher educators in the area that it	किया जायेगा।	7. % of New books (<3 years old) in the institution library	20 प्रतिशत

8. What are the areas of research covered?	डाइट कांकेर द्वारा शैक्षिक समस्याओं पर क्रियात्मक अनुसंधान एवं लघुशोध किये गये हैं।	Output/Outcome Measures 1. Number of qualified teachers added to the system through DIETs	95 से 100 प्रतिशत छात्राध्यापक प्रतिवर्ष डी.एड. उत्तीर्ण करते हैं। वर्ष 2012 में 83 छात्राध्यापक परीक्षा में शामिल हुए एवं सभी उत्तीर्ण हुए। परीक्षाफल 100 प्रतिशत।
9. How many publications have been authored by DIET faculty conference/seminar presentations, reports, newspaper/journal articles, books etc?	सेमीनार प्रेजेन्टेशन किये गये हैं एवं रिपोर्ट्स प्रकाशित किये गये हैं।	2. % of DIET students who cleared the TET	40%
10. Are there regular faculty development programs for DIET faculty ?	हाँ	3. No. of modules for training of teachers,, etc prepared by DIET faculty	03 माड्यूल
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?	03 अकादमिक सदस्य	4. No. of action research undertaken by the DIET faculty	वर्ष 2012 में 11 शिक्षकों के द्वारा क्रियात्मक अनुसंधान किये गये। जिन्हें डाइट के अकादमिक सदस्यों ने मार्गदर्शन देकर पूर्ण कराया।
12. What is the frequency of faculty meeting within the DIET? Are there records of the	पाक्षिक बैठक रखी जाती है तथा रिकार्ड भी रखा जाता है।	5. No. of resource material development by DIET faculty for school teacher	02
13. What has been the most 'talked-about' process improvement in the year within the DIET?	डाइट कांकेर के भवन की दीवारों पर डी.एड. छात्राध्यापकों द्वारा शैक्षिक चित्राकन किया गया, जो बहुचर्चित, प्रशंसनीय एवं दर्शनीय रहा। अन्य डाइट, स्कूल एवं शैक्षिक संस्थान ने अनुकरण किया।	6. No. of faculty of DIETs who underwent capacity development and training programs	08 अकादमिक सदस्य
		7. No. of DIETs which prepared the Annual Action plan 2012-13	—

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on state SORs and submit its proposal before the Teacher Education Approval Board. While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
No Grant Received in 12th Plan							
Total							

6.4 CURRENT STAFF AND PLAN - 2013-14

S.No.	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% of Vacant Post					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	DIET KANKER	-	19	-	22	-	41	-	09	-	04	-	13	-	10	-	18		28	-	52.63%	-	81.81%	-	67.22%
Total		-	19	-	22	-	41	-	09	-	04	-	13	-	10	-	18		28	-	52.63%	-	81.81%	-	67.22%

B.U. - Before Up-gradation

A.U.- After Up-gradation (including posts before up-gradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2011-12
D.Ed Ist Year	100	02 Year	92
D.Ed IInd Year	100	02 Year	90

B RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
ACTION RESEARCH BY DIET FACULTY MEMBERS	-	-	-	07 (डाइट कांकेर के सात अका. सदस्यों द्वारा क्रियात्मक अनुसंधान)	क्रियात्मक अनुसंधान से प्राप्त परिणाम को अन्य शालाओं तक फैलाकर शैक्षिक समस्याओं का निदान किया जायेगा।	14000.00	<ol style="list-style-type: none"> 1. शिक्षकगण स्थानीय समस्याओं को चिन्हांकित करके शालेय समस्याओं का निदान करने में सक्षम हो सकेंगे। 2. शाला में सीखने-सिखाने की प्रक्रिया को सरल बना सकेंगे। 3. विद्यालय की कार्यप्रणाली में सुधार होने से विद्यार्थियों के गुणवत्ता स्तर में वृद्धि होगी।
SURVEY (Shodh Yatra)				100 PS & UPS Servey By Diet Student	सर्वे से प्राप्त आंकड़ों के विश्लेषण के बाद शाला सुधार हेतु कार्ययोजना बनाई जाएगी।	15000.00	<ol style="list-style-type: none"> 1. डी.एड. छात्राध्यापक शोध कार्य से परिचित हो सकेंगे। 2. ग्रामीण क्षेत्र में संचालित शासकीय शालाओं से जानकारी एकत्रित किया जा सकेगा। 3. शालाओं की वास्तविक स्थिति को पता लगाया जा सकेगा। 4. सर्वे से प्राप्त आंकड़ों के आधार पर शाला सुधार हेतु कार्ययोजना बनाई जा सकेगी।

Function	During 2012-13			Plan for 2013-14			
Reasearch Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
ACTION RESEARCH	ACTION RESEARCH BY 25 PS&MS TEACHERS (C.S.P.)	उन्मुखीकरण के बाद शिक्षकों द्वारा अपनी शालाओं में शिक्षण एवं प्रबंधन में इसका उपयोग किया जाना है।	177850	ACTION RESEARCH BY 25 PS&MS TEACHERS	उन्मुखीकरण के बाद शिक्षकों द्वारा अपनी शालाओं में शिक्षण एवं प्रबंधन में इसका उपयोग किया जायेगा।	25000.00	<ol style="list-style-type: none"> 1. शिक्षकों में समस्या समाधान के प्रति वैज्ञानिक दृष्टिकोण जागृत होना। 2. शिक्षक स्थानीय समस्याओं को चिन्हांकित करने में सक्षम होंगे। 3. शाला में सीखने-सिखाने की प्रक्रिया को सरल बना सकेंगे। 4. विद्यालय की कार्यप्रणाली में सुधार लाकर शाला को बेहतर बनायेंगे। 5. विद्यार्थियों के उपलब्धि स्तर में सुधार होगा। 6. शिक्षकों की चिन्तनशीलता में विकास होगा।
						54000.00	

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Action Rereasearch	01 Report (20 Copy)	03 Times	5000	01 Report (200 Copy)	03 Times	40000	
Servey (Shodh yatara)	20 Copy	-	5000	01 Reports (20 Copy)	02 Times	5000	
Achivement test	01 Report (20 Copy)	05 Times	10000	01 Report (20 Copy)	05 Times	10000	
Seminar Report	01 Report (20 Copy)	01 Times	5000	01 Report (20 Copy)	01 Times	5000	
Total			25000			60000.00	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function		During 2012-13			Plan for 2013-14		
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET KANKER Seminar	16 Diet Member, 02 IASE, 02 B.T.I., 02 CTE Member, CAC, Teacher - Total 100 Members	SEMINAR OF ALL DIETS WITH CTE, IASE, SCERT MEMBERS	70000	16 Diet Member, 02 IASE, 02 B.T.I., 02 CTE Member, CAC, Teacher - Total 50 Members	SEMINAR OF ALL DIETS WITH CTE, IASE, SCERT MEMBERS	73750	<ol style="list-style-type: none"> 1. RTE के तहत आदिवासी क्षेत्र के बच्चों को उनकी मातृभाषा में शिक्षा दे सकेंगे। 2. उनके मातृभाषा में कहानी, लोकगीत आदि के माध्यम से शिक्षण को रुचिकर बना सकेंगे। 3. बच्चों की मातृभाषा में परिवेशीय जानकारी देते हुए उनमें समझ का विकास कर सकेंगे।
EXPOSURE VISITS FOR CAPACITY BUILDING OF DIET FACULTY	04 Diet Faculty Member	ICT IN Education karnataka	50000	06 Diet Faculty Member	School Level Activities in Utrakhand OR Tribel Education in Jharkhand	108000	<ol style="list-style-type: none"> 1. अकादमिक सदस्य अन्य राज्य के डाइट में संचालित अच्छे कार्यों का अवलोकन कर अपनी कार्यक्षमता में विकास कर सकेंगे। 2. शैक्षिक नवाचार करने के लिए प्रेरित होंगे।
Computer & Photogrphy Training	09 Diet Faculty Member	Trainng Of Computer & Phototgraphy	10000	-	-	-	
			130000			181750	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Mathematics Training for UPS teachers	-	-	-	83 Teachers of Narharpur Block & 72 Teachers of Bhanupratappur Block	02 Baitch for 05-05 days	176275.00	<ol style="list-style-type: none"> 1. उ.प्रा.शा. के शिक्षकों में गणित की अवधारणा स्पष्ट हो सकेगी। 2. गणित के प्रति रुचि उत्पन्न होगी। 3. शिक्षकों के माध्यम से बच्चों को रुचिपूर्वक गणित का अध्यापन कराया जा सकेगा। 4. शिक्षक गणित अध्यापन को प्रभावशाली बना सकेंगे तथा शिक्षकों में आत्म विश्वास जागृत होगा।
Mathematics Training for PS teachers	-	-	-	100 Teachers of Charama Block	02 Batch 04-04 days	93860.00	<ol style="list-style-type: none"> 1. प्रा.शा. के शिक्षकों में गणित की अवधारणा स्पष्ट हो सकेगी। 2. गणित के प्रति रुचि उत्पन्न होगी। 3. शिक्षकों के माध्यम से बच्चों को रुचिपूर्वक गणित का अध्यापन कराया जा सकेगा। 4. शिक्षक गणित अध्यापन को प्रभावशाली बना सकेंगे तथा शिक्षकों में आत्म विश्वास जागृत होगा।
Training on Hindi Language for UPS Teachers	-	-	-	100 Teachers of Koilybeda Block	02 Batch, 50-50 Teachers, 03 Days	114800.00	<ol style="list-style-type: none"> 1. शिक्षकों को भाषायी कौशलों का ज्ञान कराया जा सकेगा। 2. शिक्षकों के माध्यम से विद्यार्थियों को भाषा के बुनियादी कौशलों को सिखाने हेतु अभ्यास कराया जायेगा।
Training On Gondi Language for PS Teachers	-	-	-	120 Teachers of 03 Blocks	03 Batch, 02-02 days	90000.00	<ol style="list-style-type: none"> 1. शिक्षकों में मातृभाषा गोंडी में तैयार की गई पाठ्यसामग्री की समझ विकसित हो सकेगी। 2. प्रशिक्षित शिक्षक गोंडी भाषा पाठ्यसामग्री की विभिन्न विधाओं को अध्यापन करने में सक्षम हो सकेंगे। 3. प्रशिक्षित शिक्षक रुचि पूर्वक अध्यापन कर सकेंगे।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Training on C.C.E. For Teacher & Awareness in Community	-	-	-	73 Teacher	02 Baitch & 05-05 Days Training	108895.00	<ol style="list-style-type: none"> 1. परीक्षा को समाप्त किये जाने संबंधी समुदाय में फैली हुई गलत धारणा बदल सकेगी एवं सी.सी.ई. के प्रति सकारात्मक विचार उत्पन्न होगा। 2. सतत् एवं समग्र मूल्यांकन के प्रति पालकों व समुदाय में जागरूकता आने के कारण वे सहभागिता निभायेंगे। 3. सतत् एवं समग्र मूल्यांकन के प्रति शिक्षकों में जागरूकता आने के कारण बच्चों का सही आकलन/मूल्यांकन किया जा सकेगा।
ORIENTATION ON C.C.E. (C.S.P.)	140 PS TEACHER & 140 MS TEACHER TOTAL 280 TEACHER FROM 07 BLOCK	02 DAYS 04 BATCH	220000	-	-	-	<ol style="list-style-type: none"> 1. शिक्षक बच्चों में सीखने-सिखाने में आने वाली बाधा को दूर करके उपचारात्मक शिक्षण दे सकेंगे। 2. बच्चों में कौशल विकास करने व उपलब्धि स्तर बढ़ाने में मदद कर सकेंगे।
Capacity Building of C.A.C. (Class 4th Science)	137 C.A.C.	03 Days Training	89050	-	-	-	प्रशिक्षित संकुल समन्वयक द्वारा संकुल स्तर पर आयोजित होने वाली बैठकों में शिक्षकों से हल करवाया जायेगा। ताकि विषयवस्तु को बेहतर ढंग से अध्यापन करने का अभ्यास हो सके।
TRAINING FOR C.A.Cs On School Monitoring	-	-	-	137 C.A.C.	03 Baitch for 03-03 Days	117915.00	<ol style="list-style-type: none"> 1. विद्यालयों में सी.सी.ई. आधारित शिक्षण की मानिट्रिंग एवं रिपोर्टिंग करने हेतु सक्षम हो सकेंगे। 2. शाला अवलोकन के दौरान शैक्षिक गतिविधियों को देखने की समझ बनेगी। 3. शाला सुधार संबंधी मुख्य बिन्दुओं का ज्ञान हो सकेगा। 4. शालाओं के शिक्षकों के साथ तालमेल एवं प्रेरणा संबंधी जानकारी प्राप्त होगी। 5. सामुदायिक सहभागिता संबंधी प्रेरणा मिलेगी। 6. संकुल में आवश्यक डाटाबेस रखने संबंधी जानकारी प्राप्त कर सकेंगे।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
ORIENTATION OF HEADMASTERS ON ADEPTS (C.S.P.)	200 H.M.	03 Days	160000	-	-	-	1. प्रधान अध्यापकों को एडेप्स के मानको को प्राप्त करने के लिए कार्ययोजना बनाने की जानकारी होगी। 2. एडेप्स के मानको को प्राप्त करने के लिए समुदाय शिक्षक पालक छात्र की सहभागिता प्राप्त करने की जानकारी होगी। 3. मानको की अद्यतन उपलब्धि के अभिलेख संधारण की जानकारी होगी।
Teacher Training For ALM	100 School, 100 Teacher, 100 HM		119178	-	-	-	1. चयनित 100 उ.प्रा.शा. के प्रधान अध्यापकों को ए.एल.एम. पद्धति से अध्यापन करने की जानकारी प्राप्त होगी। नगरपालिका क्षेत्र के उ.प्रा.शा. के अध्यापकों को ए.एल.एम. की जानकारी होगी। 2. प्रधान अध्यापक के माध्यम से संबंधित शाला में एक्टिव लर्निंग कार्यक्रम लागू करवाया जा सकेगा।
प्राथमिक एवं उच्च प्राथमिक स्तर के शिक्षकों हेतु सामाजिक विज्ञान अन्तर्गत मानचित्र अध्ययन के लिए प्रशि.	-	-	-	100 P.S. & U.P.S. Schools Teacher	02 Days Training	66340.00	1. छात्र-छात्राओं को मानचित्रों का बारीकी से ज्ञान हो सकेगा। 2. नक्शा तैयार करने के लिए जानकारी देकर अभ्यास कराया जायेगा। 3. सामाजिक विज्ञान विषय अन्तर्गत भूगोल संबंधी अध्ययन को रुचिकर बनाया जा सकेगा।
“प्राथमिक शाला के शिक्षकों हेतु पर्यावरण विषय पर व्यावहारिक समझ पर आधारित प्रशिक्षण”	-	-	-	02 Block & 100 Teachers	02 Baitch & 02 Days Training	60780.00	1. आसपास के वातावरण के वस्तुओं का बच्चों को गहनता से ज्ञान करा पायेंगे। 2. स्थानीय स्तर पर होने वाले प्राकृतिक व कृत्रिम घटनाओं का सरल कारणों से अवगत करा पायेंगे। 3. छोटी-छोटी मशीनें व औजारों के बारे में वैज्ञानिक सोंच विकसित होगी।
						828865.00	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programs	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes

G INNOVATIONS

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
औषधीय पौधों का रोपण कर बगीचा तैयार करना	-	-	-	डाइट के छात्राध्यापकगण	1. डाइट के छात्राध्यापक एवं इसे देखने वाले अन्य विद्यार्थी औषधीय पौधों से परिचित होंगे। 2. इन पौधों का उपयोग समझेगें। 3. पौधों का उपयोग अपने जीवन में करेंगे।	250000.00	1. डाइट के छात्राध्यापकों एवं अन्य विद्यार्थियों औषधीय पौधों का ज्ञान होगा। 2. औषधीय पौधों को विभिन्न बीमारियों में उपयोग करने की समझ बढ़ेगी। 3. पौधों का उपयोग अपने जीवन में करेंगे।
विभिन्न विषयों एवं कार्यक्षेत्र में विशेष जानकारी/अनुभव रखने वाले विशेषज्ञों को डाइट में आमंत्रित कर छात्राध्यापकों से चर्चा कराना।	-	-	-	डाइट के छात्राध्यापकगण	अलग-अलग तिथियों में विभिन्न विषय क्षेत्र जैसे कला, साहित्य, संगीत, गणित, विज्ञान, खगोल, कृषि, चिकित्सा आदि में विशेष ज्ञान/अनुभव रखने वाले व्यक्ति को डाइट कांकेर में आमंत्रित कर छात्राध्यापकों से चर्चा कराना एवं जानकारी प्रदान कराना।	10000.00	1. छात्राध्यापकगण विभिन्न विषय क्षेत्रों के विशेषज्ञों से चर्चा कर जानकारी हासिल करेंगे। 2. ख्याति प्राप्त विशेषज्ञों से छात्राध्यापकगण प्रेरित होकर अपने जीवन के लक्ष्यों को प्राप्त करने में सक्षम होंगे।
योग						260000.00	

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/ releases	Target group	Total expenditure	No. of proposed publications/ releases	Target group	Estimated Expenditure	Expected outcomes
LOCAL FOLK ARTS	LOCAL FOLK Song, Story Collection	Students of Diet & Schools	20000	LOCAL FOLK Song, Story Collection (Use the stories for learning enhancement)	8 Block in Kanker Distt	25000	1. कांकेर जिला की संस्कृति से परिचित हो सकेंगे।
SUCCESS STORY							2. अलिखित लोककथाओं एवं लोकगीतों का संकलन कर छात्र-छात्राओं तक उपलब्ध कराया जा सकेगा।
RESORCH MATERIAL DEVELOPING IN DIET	Magazine for Children	Schools 137 Clusters	253450	-	-	-	
						25000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			Expected outcomes
Eg. Visits to Schools	Number visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	
P.S.Samund -Principal (02 Schools)	03	04 Hours	-	10 visits	04 Hours	20000	मानिट्रिंग के दौरान शिक्षकों को सिखाने, सुझाव देने, प्रेरित करने के पश्चात् शाला के बच्चों का शैक्षिक गुणवत्ता स्तर बढ़ेगा।
C.R.Sonwani- Vice Princiapal (02 Schools)	03	04 Hours	-	20 visits	04 Hours	10000	
Ramgopal Jain- Lect. (04 Schools)	04	04 Hours	-	20 visits	04 Hours	10000	
T.R.Pipraiya - Lect. (04 Schools)	04	04 Hours		20 visits	04 Hours	10000	
Bala Ram Sinha - Deput.Lect. (04 Schools)	04	04 Hours		20 visits	04 Hours	10000	
Dinesh Cnadra Nag - Deput.Lect. (03 Schools)	03	04 Hours		20 visits	04 Hours	10000	
Someshwar Sahu - Deput. Lect. (03 Schools)	03	04 Hours		20 visits	04 Hours	10000	
Amit Kumar Saxena- Deput. Lect. (03 Schools)	03	04 Hours		20 visits	04 Hours	10000	
Bharat Kumar Shrivastava- Deput. Lect. (03 Schools)	03	04 Hours		20 visits	04 Hours	10000	
Total						100000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	EXISTING DIETs/DRCs						
1	Strengthening of physical infrastructure						
	(i) Civil Works	-	-	-	3,97,00,000 = 00 प्राक्कलन संलग्न है।	12428250	37284750
	(ii) Equipments	-	-	-	(01) Computer 10 Set (02) Tablet 10 Set (Samsung/Akash Company) (03) LCD Projector 01 Set (04) R.O.वाटर प्यूरीफायर एक्वागार्ड 50 ली. (05) प्रिंटर 03 + कलर प्रिंटर 01 (06) स्टाफ चेयर एवं टेबल 20 सेट (07) कम्प्यूटर चेयर (घूमने वाला) 05 नग (08) एल.सी.डी. टी.वी 45 इंच 01 सेट Total Amount: 300000	50000	150000
2	programmes and activities		347000.00		1500000.00	375000.00	1125000.00
3	Salary of faculty and staff sanctioned and filled up after up-		5277000		6000000 = 00	1500000	4500000
4	Faculty Development		15000		100000 = 00 (Quality improvement initiatives in Gujarat - 08 Faculty Members of DIET Kanker)	25000	75000
5	Contingency		867000		1500000 = 00 (Diet has no Operational Vehical)	375000	1125000

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
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B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	BLANK					
C	NEW DIETs (porposed for XII Plan)						
7	Construction	BLANK One-time assistance upto Rs 5 lakh per DIET for hardware support, Development of 50 teacher modules @ Rs 10 lakh per module, Upto Rs 70,000 for hub/switch ;					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

(*Tobe filled up separately under 5.7 below)

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II: ESTIMATED EXPENDITURE ON SALARIES:DIETS/DRCs

S.No	Name of District where DIET/DRC is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2013-14) on posts which were		Actual expenditure in 2011-12 on salaries of posts mentioned in col.7,10,13,& 16,to the extent they were filled up	State Comtributi on	Net claim from GOI on account of salaries for 2013-14
				Principle payscale [15600-39100] G.P.- 6600			Vice-Principle/sr.Lecturer pay-Scale [15600-39100] G.P.- 5400			Lecturer Pay-Scale [9300-34800] G.P.- 4300			Para Academic Staff Pay-Scale [9300-34800] G.P.-4300 [5300-150-7000]			In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.13 Total Expenditure			
				SANCTIONED		Filled up as on 31.3.12	SANCTIONED		Filled up as on 31.3.12	SANCTIONED		Filled up as on 31.3.12	SANCTIONED		Filled up as on 31.3.12					
				Before upgrada tion	After upgrada tion		Before upgrada tion	After upgrada tion		Before upgrada tion	After upgrada tion		Before upgrada tion	After upgrada tion						
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	DIET KANKER (C.G.)	Upgraded	2005	01	01	01	00	01+05	01+00	05	12	04	-	-	03		6000000	5277000		
Total			2005	01	01	01	00	01+05	01+00	05	12	04	-	-	03					

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2012	DIET PENDRA	No. of DIETs which submitted self-appraisal Report to NCTE for 2012-13	NIL
No. of districts created between April 2002 and March 2012	ONE, MUNGELI	No. of DIETs which have submitted Annual Action Plan for 2013-14	one
No. of DIETs sanctioned (i) Upgraded (ii) New	UP GRADED	Status of PAC	yes
No. of DIETs with NCTE recognition for D.Ed course	one WRC/5-6/21K/2000/539/7-5403 dt 09-08-2000	No. of DRCs sanctioned in your District, attach list	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2012-13	Annual intake capacity 100 Actual No. of trainees admitted in 2012-13 95	No. of BRC, Attach separate list with Place, name, phone no. and address of BRC	11
No. of DIETs having functional website	Nil	No. of CRC, Attach separate list with Place, name, phone No. and address of CRC	list attached
Name, phone and E-mail of Website In-charge	Nil	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	10

6.2 process and performance indicators

s.n.	suggested process indicators	yes or no	s.n.	suggested performance indicators	yes or no
1	Dose the DIET have a detailed database on the schools, teachers, Block resourse centres and cluster resource centres in the district that it serves?	No		<u>Input /Activity Measurees</u>	
2	Has the DIET conducted a training need analysis for teachers?	yes	1	Number of visitors to the DIET Resource centre every month (excludes students visit during the library period)	388
3	Does the DIET hold regular meetings with a. SSA, b. RMSA, c. IASE, d. CTE, e. SCERT	yes	2	Number of DIET faculty visito schoolin a Quarter(each visit to be at least four hours of interaction)	yes 10
4	Has there been positive feedback on the D.ED. Programme by student teachers? Are there records of the same?	yes	3	Aviablability of technology enabled infrastructure (functioning computer, internate connection, email id and multimedia facilities)	Yes
5	Has there been positive feedback on the In Service Programme by Elementry school teachers? Are there records of the same?	Yes	4	Aveage duration of principalship in the last 5 year	Two
6	Does the DIET use a training Management System?	No	5	% of faculty position filled	68
7	Does the DIET conducted research studies related to teachers in the area that it covers?	yes	6	% of new books (< 3 year old) in the institunal library	37
8	What are the areas of research covered?	Educational		<u>out put/ out comes Measures</u>	
9	How many publications have been authorised by DIET faculty - conference/ seminar presentations, reports, newspapers/ journal articals, books etc.?	Se.16 Rept. 03	1	Number of Qualified Teachers added to the system through DIETs	90%
10	Are there regular faculty develoment programme for DIET faculty?	yes	2	% of DIET students who cleared the TET	60%
11	How many faculty members at the DIET were deputed for conference, went on study leave and undertook exposure visits?	EV. 12 Con.10	3	No. of modules for training of teachers, etc. prepared by DIET faculty	4
12	What are the frequency of faculty meetings within the DIET ? Are there records of the same?	Monthly	4	No. of action research undertaken by the DIET faculty	10
13	What has been the most "talked -about,, process improvedment in the year within the DIET?	Expo. Visit	5	No. of research material developed by DIET faculty for school teacher	8

			6	No. of faculty of DIETs who underwent capacity development and training programme	15
			7	Has the DIET prepared the annual action plan 2012-13	yes

6.3 Infrastructural proposal

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET PENDRA	2012-13	NIL					
Total				0.00			

6.5 A FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
1 Year	100	2 year	95
2 Year	100		96

6.5 B RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminati on details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
research	—	—	—	—	—	—	—	—
2 कियात्मक अनुसंधान	—	—		150	शिक्षकों में नवाचार करने एवं विद्यालय के कई क्षेत्रों में विकास होगा	109100.00	शिक्षक समस्याओं का समाधान करने में सक्षम होंगे एवं विद्या.विकास होगा।	—
3. शैक्षिक सर्वे	—	—	—	01 शिक्षक संकुल		13025.00	सर्वे से प्राप्त आकड़ों का निष्कर्ष निकालकर भावी योजना तैयार करना।	
कक्षाओं में सी.सी.ई. के तहत किये जा रहे विभिन्न प्रयासों का अवलोकन	—	—	—	1	शिक्षकों में सी.सी.ई. की समझ विकसित हो सकेगा।	22500.00	सतत एवं व्यापक मूल्यांकन में होने वाली अच्छाईयों एवं कमियों का विश्लेषण करना।	

जिले के प्राथमिक विद्यालयों में शिक्षकों की कमी का आकलन हेतु सर्वेक्षण	—	—	—	1	शिक्षकों की वास्तविक स्थिति का पता करना।	10000.00	विद्यालय में सेटअप के अनुसार शिक्षकों की स्थिति का पता लगाना।	
विद्यालय में पुस्तकालयों की सक्रियता का अध्ययन कर बच्चों के लिये उपयोगी बनाना।				30 विद्यालय	03 दिन	33950.00	शिक्षक पुस्तकालयों का सक्रिय संचालन कराने में सक्षम होंगे	
उपचारात्मक शिक्षण कक्षाओं का अवलोकन	—	—	—	50 शाला	07 माह	10000.00	कक्षागत समस्याओं का पता लगाना	
महायोग	—	—	—		—	198575.00		

6.5 C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	planned numbers of documents/publications	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
3. शैक्षिक सर्वे	—	—	—	01 शिक्षक संकुल		13025.00	सर्वे से प्राप्त आकड़ों का निष्कर्ष निकालकर भावी योजना तैयार करना।
कक्षाओं में सी.सी.ई.के तहत किये जा रहे विभिन्न प्रयासों का अवलोकन	—	—	—	1	शिक्षकों में सी.सी.ई.के की समझ विकसित हो सकेगा।	22500.00	सतत एवं व्यापक मूल्यांकन में होने वाली अच्छाईयों एवं कमियों का विश्लेषण करना।
जिले के प्राथमिक विद्यालयों में शिक्षकों की कमी का आकलन हेतु सर्वेक्षण	—	—	—	1	शिक्षकों की वास्तविक स्थिति का पता करना।	10000.00	विद्यालय में सेटअप के अनुसार शिक्षकों की स्थिति का पता लगाना।
विद्यालय में पुस्तकालयों की सक्रियता का अध्ययन कर बच्चों के लिये उपयोगी बनाना।				30 विद्यालय	03 दिन	33950.00	शिक्षक पुस्तकालयों का सक्रिय संचालन कराने में सक्षम होंगे

उपचारात्मक शिक्षण कक्षाओं का अवलोकन	—	—	—	50 शाला	07 माह	10000.00	कक्षागत समस्याओं का पता लगाना
योग	—	—	—	5	—	179475.00	

6.5 D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
विषय आधारित उन्मुखीकरण-1 गणित	-	-	-	121	5 दिन	189450.00	अवधारणाओं की समझ का विकास एवं शिक्षण कला में सुधार
विषय आधारित उन्मुखीकरण-2 विज्ञान	-	-	-	120	5 दिन	136700.00	अवधारणाओं की समझ का विकास एवं शिक्षण कला में सुधार
विषय आधारित उन्मुखीकरण-3 भाषा	-	-	-	100	5 दिन	130300.00	अवधारणाओं की समझ का विकास एवं शिक्षण कला में सुधार
राष्ट्रीय पाठ्यचर्या की रूपरेखा 2005 से प्राप्त निर्देशों के परिप्रेक्ष्य में विभिन्न विषयों के पाठ्यक्रम एवं पाठ्यवस्तु में अर्न्तसंबंध स्थापित करना।	-	-	-	80	05 दिन	177500.00	प्रशिक्षण पश्चात शिक्षको में पाठ्यचर्या ,पाठ्यवस्तु एवं पाठ्यक्रम में अन्तर करने में सक्षम हो सकेंगे।
शाला प्रबंधन समिति के सदस्यों को पर्यावरणीय संपोषणीय विकास के लिये शिक्षा पर जागरूकता एवं उन्मुखीकरण	-	-	-	100	5 दिन	136700.00	विद्यालय एवं शाला प्रबंधन समिति के सदस्यों के माध्यम से समाज में सामाजिक आर्थिक एवं पर्यावरणीय जागरूकता का विकास होगा।
सतत एवं व्यापक मूल्यांकन हेतु कौशल आधारित प्रश्नों का निर्माण	-	-	-	120	5 दिन	138000.00	शिक्षक सतत एवं व्यापक मूल्यांकन में कौशल आधारित प्रश्नों का निर्माण कर सकने में सक्षम हो सकेंगे।

जिले के चयनित शालाओं को शिक्षा का अधिकार में उल्लेखित प्रावधानों के अनुरूप माडल शाला के रूप में तैयार करना।	-	-	-	100 विद्यालय	3 माह	298000.00	आर.टी.ई. के मानक अनुरूप विद्यालय का विकास हो सकेगा।
डाइट के छात्राध्यापकों द्वारा वाटिका विकास करना				200 छात्राध्यापक	06 माह	101200.00	डाइट का सौंदर्यीकरण हो सकेगा।
चेतना विकास मूल्य शिक्षा की समझ से स्कूली विषयों पर पड़ने वाला प्रभाव का अध्ययन				150	5 दिन	219750.00	प्रशिक्षण पश्चात शिक्षकों में मूल्य शिक्षा का विकास हो सकेगा।
ए.एल.एम.प्रशिक्षण	375	02 एवं 04 दिवस	276970. 00	120	05 दिन	163500.00	शिक्षक ए.एल.एम. क विभिन्न प्रविधियों का उपयोग करने में सक्षम हो सकेंगे
आर.टी.ई. के अन्तर्गत 50 विद्यालयों का ए.एल.एम. में फालोअप कार्यक्रम				200 शिक्षक	04 दिन	262600.00	विद्यालय में शिक्षक आर.टी.ई. के अनुरूप ए.एल.एम. प्रविधियों का उपयोग करने में सक्षम होंगे।
आर.टी.ई. की शालाओं में टी.एल.एम निर्माण के पश्चात उसकी उपयोगिता का अध्ययन	18शिक्षक एवं 50 डी.एड. द्वितीय	6 दिन	42532. 00	50 विद्यालय	03 माह	60000.00	अध्ययन पश्चात निष्कर्ष निकालकर भावी कार्य योजन तैयार कियर जायेगा।

छत्तीसगढ़ शासन द्वारा आयोजित की जाने वाली शिक्षक पात्रता परीक्षा का प्रशिक्षण				06 प्रशिक्षक		105000.00	प्रशिक्षार्थी प्रशिक्षण पश्चात अच्छे अंकों के साथ परीक्षा में उत्तीर्ण हो सकेंगे।
उच्च प्राथमिक शालाओं में प्रथम कालखण्ड के मुद्दे एवं सह शैक्षिक गतिविधियों का संचालन सुनिश्चित करना				100 शिक्षक	05 दिन	149500.00	विद्यालयों में प्रथम कालखण्ड के मुद्दे का संचालन सुनिश्चित हो सकेगा।
योग	—	—	—		—	2268200.00	

6.5 E PROGRAMMES CONDUCTED FOR FACULTY OF DIET							
Function	During 2012-13			Plan for 2013-14			
Name of Institution	No. of DIET faculty covered	Brief nature of the programme	Total expenditure	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET PENDRA							
राज्य स्तरीय सेमिनार	—	—	—	50	—	100000.00	—
अंतरराज्यीय शैक्षिक भ्रमण	—	—	—	10	—	70000.00	—
अर्त जिला शैक्षिक भ्रमण	—	—	—	10	—	30000.00	—
योग	—	—	—	—	—	200000.00	—

6.5 F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1 कम्प्यूटर आधारित प्रशिक्षण (बिलासपुर शिक्षा जिला के सी.ए. सी. के लिए)	-	-	-	33+33+34 के तीन बेच कुल संख्या 100	जिले के सी.ए.सी. को कम्प्यूटर आधारित ज्ञान से परिचित कराना	255500.00	कम्प्यूटर ज्ञान के द्वारा सी. ए.सी. के कार्य क्षमता में वृद्धि एवं प्रशिक्षण में तकनीकी का उपयोग करने में सक्षम होंगे
योग						255500.00	

6.5 G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
शैक्षिक नवाचार के लिए कार्यशाला	03 संकुल के समस्त विद्यार्थी	सामुदायिक सहभागिता से विद्यालय के समस्याओं का निराकरण	5000.00	200 शिक्षक	आर.टी.ई. के तहत चयनित शालाओं के गांव का इतिहास तैयार करना	174800.00	बच्चों में गांव की इतिहास की समझ में बृद्धि होगी
2012-13 गणित वर्ष होने के कारण गणित कलेण्डर का निर्माण	-	-	-		कलेण्डर के माध्यम से शिक्षको एवं विद्यार्थियों को प्रसिद्ध गणितज्ञों की जानकारी होगी	26000.00	गणित कलेण्डर का निर्माण हो सकेगा।
योग	-	-	-	-	-	200800.00	

6.5 H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/releases	Target group	Total expenditure	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
डी.एड.छात्राध्यापकों द्वारा डाइट अकादमिक सदस्यों के मार्गदर्शन में शैक्षिक सामग्री का निर्माण	—	—	—	150	5 दिन	44500.00	छात्राध्यापाक सामग्री निर्माण कार्य में सक्षम होंगे व शिक्षण के दौरान उपयोग कर सकेंगे।
जिला स्तरीय सर्वेक्षण दल का उन्मुखीकरण एवं विभिन्न सर्वे उपकरण निर्माण कार्यशाला	—	—	—	40	5 दिन	162000.00	शिक्षक सर्वे उपकरण तैयार करने में सक्षम हो सकेंगे।
योग						206500.00	

6.5 | ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Number visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1. विद्यालय अवलोकन प्राथमिक स्तर	120	एक माह में 4 विद्यालय	60000.00	200	एक माह में एक दिन	150000.00	नवीन प्रशिक्षण प्रविधियों का शिक्षण में उपयोग की जानकारी प्राप्त कर शैक्षिक गुणवत्ता का विकास किया जा सकेगा,
1. विद्यालय अवलोकन उच्च प्राथमिक स्तर	100	एक माह में 2 विद्यालय	40000.00	150	एक माह में एक दिन	100000.00	नवीन प्रशिक्षण प्रविधियों का शिक्षण में उपयोग की जानकारी प्राप्त कर शैक्षिक गुणवत्ता का विकास किया जा सकेगा,
2. विकासखण्ड की अकादमिक बैठकों का अवलोकन	20	प्रति माह एक विकासखण्ड	-	40	एक माह में एक दिन	20000.00	विकासखण्ड की अकादमिक प्रगति की समीक्षा एवं व्यूहरचना निर्माण में मदद मिलेगी
3. संकुल स्तरीय अकादमिक बैठकों का अवलोकन	4.0	प्रति माह 5 संकुल	-	152	एक माह में एक दिन	40000.00	संकुल स्तर की अकादमिक प्रगति की समीक्षा एवं व्यूहरचना निर्माण में मदद मिलेगी
4. डाइट स्तर पर मासिक अकादमिक समीक्षा बैठक का आयोजन	12	प्रति माह एक समीक्षा बैठक	-	12	प्रति माह एक दिन	8000.00	जिले की अकादमिक प्रगति की समीक्षा, प्रशिक्षण कार्यक्रमों को लागू कराना एवं व्यूहरचना निर्माण में मदद मिलेगी
योग						318000.00	

D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000.00	50000.00	150000.00
	total						

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2012	three district	No. of DIETs which submitted self-appraisal Report to NCTE for 2012-13	one
No. of districts created between April 2002 and March 2012	three district- 1. Bemetara, 2. durg, 3 Balod.	No. of DIETs which have submitted Annual Action Plan for 2013-14	one
No. of DIETs sanctioned (i) Upgraded (ii) New	(1) upgradedd- one Diet bemetara (2)new -nil	No. of DIETs functional	one
No. of DIETs with NCTE recognition for D.Ed course	ncte letter no. f.no.wrc/inspection/cg/166th/2012/93637/date 01.08.2012	Status of PAC	PAC is constituted in district and work since 21-12-2012 detail is attech in annexure
Annual intake capacity in DIETs Actual No. of trainees admittded in 2012-13	100 D.ed. first year and 100 D.ed. first year Total 200 actual no of trainees admitted in 2012-13, 100 in D.ed. first year	No. of DRCs sanctioned in your District, attech list	Nil
No. of DIETs having functional website	DIET Bemetara, phone 07824222373, E-mail diet bemetara@gmail.com website - http://sites/google sites/diet bemetara55	No. of CRC, attach seprate list with place, name, phone no. and address	total 224, detail is attech in annexure
Name, phone and e-mail of website incharge	sanjay sharma, mob. 9424128338 E-mail address suyashsupri2@gmail.com	No of B.ed.o, attech separate list with place, name phone no. and address	12 B.Ed.O. detail is attech in annexure

6.2 process and performance indicators

s.n.	suggested process indicators		s.n.	suggested performance indicators	
1	Dose the DIET have a detailed database on the schools, teachers, Block resource centres and cluster resource centres in the district that it serves?	DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.		<u>Input /Activity Measurees</u>	
2	Has the DIET conducted a training need analysis for teachers?	Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.	1	Number of visitors to the DIET Resource centre every month (excludes students visit during the library period)	Teacher's use to library, teachers when they are invited for training use the resource centers
3	Does the DIET hold regular meetings with a. SSA, b. RMSA, c. IASE, d. CTE, e. SCERT	YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT	2	Number of DIET faculty visito schoolin a Quarter(each visit to be at least four hours of interaction)	Compulsory for every faculty to visit at least 10 schools every month
4	Has there been positive feedback on the D.ED. Programme by student teachers? Are there records of the same?	Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.	3	Aviablability of technology enabled infrastructure (functioning computer, internate connection, email id and multimedia facilities)	computer, laptop, internet, email id, website, and other fecilities are avilable in
5	Has there been positive feedback on the In Service Programme by Elementry school teachers? Are there records of the same?	Yes, at the end of the training feedback from every participant is collected .	4	Average duration of principalship in the last 5 year	3 principals. Average 2 year.
6	Does the DIET use a training Management System?	No, training management system is not used	5	% of faculty position filled	100%
7	Does the DIET conducted research studies related to teachers in the area that it covers?	Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.	6	% of new books (< 3 year old) in the institunal library	12%
8	What are the areas of research covered?	Learning problems, regularity of the students, community participation, etc.		<u>out put/ out comes Measures</u>	

9	How many publications have been authorised by DIET faculty - conference/ seminar presentations, reports, newspapers/ journal articles, books etc.?	News letter and magazines	1	Number of Qualified Teachers added to the system through DIETs	90%
10	Are there regular faculty development programme for DIET faculty?	some programmes are organised by SCERT and IASE	2	% of DIET students who cleared the TET	60%
11	How many faculty members at the DIET were deputed for conference, went on study leave and undertook exposure visits?	about 5 faculty members are participated in state level seminar, no any person went on study leave, 7 members went to exposure visit	3	No. of modules for training of teachers, etc. prepared by DIET faculty	4
12	What are the frequency of faculty meetings within the DIET ? Are there records of the same?	faculty meetings are organised two times in a month, records are available	4	No. of action research undertaken by the DIET faculty	10
13	What has been the most "talked -about,, process improvement in the year within the DIET?	CCE Programme has been the most talked-about process improvement in the year within the DIET	5	No. of research material developed by DIET faculty for school teacher	nil
			6	No. of faculty of DIETs who underwent capacity development and training programme	5
			7	Has the DIET prepared the annual action plan 2012-13	yes

6.3 Infrastructural proposal

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET Bemetara	2012-13	0	0	0	0	0%	not received
Total							

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6.5 A FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
ncte letter no. f.no.wrc/inspection/cg/166th/2012/93637/date 01.08.2012			
1 Year	100	2 year	85
2 Year	100		93

6.5 B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
research 1.	—	—	—	1	प्रारंभिक शिक्षा के उन्नयन में संकुल शैक्षिक समन्वयकों की भूमिका का अध्ययन	50000	संकुल समन्वयकों को सही मार्गदर्शन एवं शैक्षिक विकास के लिए जोड़ने में मदद मिलेगी।	to be done by diet faculty
		—	—	2	शिक्षा के अधिकार के अंतर्गत राज्य शासन द्वारा विद्यालयों के लिए बनाए गए समय सारिणी के परिपालन का अध्ययन	50000	शिक्षा का अधिकार के अंतर्गत समय सारिणी के क्रियान्वयन को सुनिश्चित करने में मदद मिलेगी।	
		—	—	3	सी.सी.ई. के क्रियान्वयन पश्चात बच्चों की शैक्षिक उपलब्धि में सुधार एवं क्रियान्वयन में आ रही कठिनाईयों का अध्ययन	50000	सी.सी.ई. के सुचारु संचालन के लिए नई कार्ययोजना निर्माण में मदद मिलेगी।	
कियात्मक अनुसंधान	10	—		10	शिक्षा से संबंधित समस्याओं के निराकरण के लिए उपयोग किया जाएगा।		शिक्षा से आधारित समस्याओं के निराकरण में सहायता मिलेगी।	
1. रासायनिक अभिक्रिया	1	1. रासायनिक अभिक्रिया की समझ का संवर्धन	5000	1	उच्च प्रथमिक स्तर पर विज्ञान विषय पढ़ाने वाले शिक्षकों की	5000	—	
2. अंग्रेजी भाषा में पठन कौशल	1	2. अंग्रेजी भाषा में पठन कौशल का विकास	5000	1	कक्षा 8 के बच्चों में राष्ट्रीय प्रतीकों की जानकारी का अध्ययन	5000	—	

3. हिन्दी व्याकरण	1	3. हिन्दी भाषा में विराम चिन्हों के अनुरूप पठन कौशल का विकास	5000	1	दैनिक समाचार पत्रों के बालकों के लिए प्रकाशित अंशों का विद्यालय में उपयोग	5000	—	to be done by diet faculty and BRPs
4. गणित विषय—कोण रचना	1	4. दी गई माप के अनुसार कोण रचना कौशल का विकास	5000	1	नव पदोन्नत प्रधानपाठकों में नेतृत्व शैक्षिक प्रबंधन क्षमता का अध्ययन करना।	5000	—	
5. उत्तर लेखन कौशल का विकास	1	5. कुजी के बिना उत्तर लिखने के कौशल का विकास	5000	1	अंग्रेजी भाषा अध्ययन अध्यापन में प्रशिक्षण से प्राप्त प्रविधियों की उपयोगिता	5000	—	
6. इतिहास का ज्ञान	1	6. इतिहास में स्मृति कौशल का विकास	5000	1	प्राथमिक स्तर पर हिन्दी भाषा अध्ययन अध्यापन में प्रशिक्षण से प्राप्त प्रविधियों की उपयोगिता	5000	—	
7. विज्ञान की अवधारणा	1	7. विज्ञान की अवधारणा को चित्र द्वारा व्यक्त करने की कौशल का विकास	5000	1	उच्च प्राथमिक स्तर पर संस्कृत भाषा अध्ययन अध्यापन में प्रशिक्षण से प्राप्त प्रविधियों की उपयोगिता	5000	—	
8. गणित विषय— भिन्नों पर संक्रिया	1	8. भिन्नों पर संक्रिया करने के कौशल का विकास	5000	1	प्राथमिक स्तर पर सुलेख समस्या का निराकरण	5000	—	
9. गणित विषय— परिमेय संख्याओं	1	9. परिमेय संख्याओं पर संक्रिया करने के कौशल का विकास	5000	1	शाला में बालपुस्तकालयों की स्थिति	5000	—	
10. सामाजिक विज्ञान— नक्शा दक्षता	1	10. बच्चों में नक्शा भरने की दक्षता का विकास	5000	1	प्राथमिक स्तर पर बाल सभा एवं बाल पंचायतों का कार्य	5000	—	
11. पुस्तकालय का रखरखाव	1	11. पुस्तकालय का रखरखाव एवं उपयोग में सुधार लाना	5000		—		—	
12. अभिव्यक्ति कौशल	1	12. छात्रों में अभिव्यक्ति कौशल का विकास	5000		—		—	

13. सामुदायिक सहभागिता	1	13. विकासखण्ड के 10 विद्यालयों में सामुदायिक सहभागिता के लिए नवाचारी पहल	5000			—	—	
14. कामगार एवं उनके कामधंधों	1	14. कामगार एवं उनके कामधंधों की समझ	5000			—	—	
15. भाग संक्रिया	1	15. भाग संक्रिया में कुशलता का विकास	5000			—	—	
16. अभिव्यक्ति कौशल	1	16. पुनः प्रवेशी बच्चों की अभिव्यक्ति कौशल का विकास	5000			—	—	
17. सांस्कृतिक कार्यक्रमों में सहभागिता	1	17. सांस्कृतिक कार्यक्रमों में कक्षा 6 वीं के बच्चों की सहभागिता का सुनिश्चयन	5000			—	—	
18. बीजीय व्यंजकों	1	18. बीजीय व्यंजकों का गुणनखण्ड का विकास	5000			—	—	
19. सर्व समिकाएं	1	19. सर्व समिकाएं से संबंधित प्रश्नों को हल करने के कौशल का विकास	5000			—	—	
शैक्षिक सर्वेक्षण	—	—	—	5	शैक्षिक उपलब्धि का सर्वेक्षण कक्षा 5 एवं 8 के लिए	100000	विद्यालय एवं बच्चों की उपलब्धि का पता लगाने के लिए।	
						300000		

6.5 C

During 2012-13				During 2013-14			
Resouce support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
रिपोर्ट	-	-	-	अ. डाइट द्वारा वर्ष भर में किए गए समस्त प्रशिक्षण कार्यक्रमों, शोध कार्य एवं क्रियात्मक अनुसंधान के रिपोर्ट को प्रकाशित करना। ब. डाइट बेमेतरा के डी.एड. अंतिम वर्ष के छात्राध्यापक के द्वारा 2 वर्ष के अनुभव का संकलन	5	30000	उक्त प्रकाशन विभिन्न प्रशिक्षण कार्यक्रमों के लिए उपयोगी होगा।
शैक्षिक पत्रिका एवं न्यूज लैटर का प्रकाशन	-	-	-	एक शैक्षिक पत्रिका एवं दो न्यूज लैटर	3	100000	जिले में शिक्षा के क्षेत्र में हो रहे अच्छे कार्यों, व नवाचारों का प्रचार प्रसार किया जा सकेगा।
डाटाबेस संधारण	-	-	-	जिला शैक्षिक डाटाबेस का संकलन एवं प्रकाशन	1	10000	शैक्षिक योजना निर्माण एवं क्रियान्वयन में उपयोग

उपलब्धि सर्वे	1	1	100000	जिले के शैक्षिक उपलब्धि सर्वे से प्राप्त आंकड़ों का प्रकाशन	1	10000	शिक्षा की वर्तमान स्थिति ज्ञात कर उपलब्धि स्तर में सुधार लाने के लिए व्यूह
						150000	सूचना निर्माण विभाग द्वारा

6.5 D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
उच्च प्राथमिक स्तर पर शिक्षकों के लिए विषय आधारित उन्मुखीकरण-कला विषय का उन्मुखीकरण	200	5 दिन	400000	100	5 दिन	100000	विषय को रोचक बनाने के लिए संयुक्त प्रयास किया जाएगा ताकि कक्षा कक्ष में शिक्षक की प्रस्तुति रुचिकर बन सके।
उच्च प्राथमिक स्तर पर शिक्षकों के लिए विषय आधारित उन्मुखीकरण-गणित	200	5 दिन	200000	50	5 दिन	50000	अवधारणाओं की समझ का विकास एवं शिक्षण कला में सुधार
उच्च प्राथमिक स्तर पर शिक्षकों के लिए विषय आधारित उन्मुखीकरण-विज्ञान	200	5 दिन	200000	50	5 दिन	50000	अवधारणाओं की समझ का विकास एवं शिक्षण कला में सुधार
शिक्षकों को नवीन शिक्षाशास्त्रीय अवधारणाओं पर आधारित उन्मुखीकरण	—	—	—	250	5 दिन	250000	शिक्षक नवीन शिक्षाशास्त्री विचारों से परिचित होंगे एवं इनका कक्षा कक्ष परिस्थिति में उपयोग कर सकेंगे जिससे शिक्षा के स्तर में सुधार होगा।
नव पदोन्नत प्रधानपाठकों के लिए शैक्षिक प्रबंधन एवं नेतृत्व क्षमता का विकास का प्रशिक्षण	—	—	—	50	5 दिन	50000	प्रधानपाठकों में नेतृत्व एवं प्रबंधन क्षमता में सुधार होने पर विद्यालय की गुणवत्ता स्तर का विकास होगा

सी.ए.सी. के लिए शैक्षिक प्रबंधन एवं नेतृत्व क्षमता का विकास प्रशिक्षण	—	—		70	3	75000	सी.ए.सी. की कार्यक्षमता का विकास
शिक्षा के अधिकार कार्यक्रम पर आधारित विद्यालय प्रबंधन समिति के लिए उन्मुखीकरण	—	—	—	50	2	50000	विद्यालय प्रबंधन समिति के माध्यम से शिक्षा के अधिकार के लक्ष्य को प्राप्त करने में मदद मिलेगी
बी.आर.पी. का इण्डक्शन प्रशिक्षण	—	—	—	24	5	50000	बी.आर.पी. कार्य, शाला, बच्चों, शिक्षकों, व समुदाय की समझ तथा प्रशिक्षक के गुणों का विकास करने में सहायक होगा।
सहेली शाला के उच्च प्राथमिक विद्यालय की बालिकाओं में स्वास्थ्य एवं स्वच्छता के प्रति जागरूकता हेतु प्रायोजना का निर्माण	—	—	—	100	5	50000	बच्चों में स्वच्छता एवं स्वास्थ्य तथा बीमारियों से बचाव के गुणों का विकास हो सकेगा।
कक्षा 5 एवं 8 के भाषा समूह के लिए पाठ्य के अतिरिक्त पूरक पठन सामग्री एवं अभ्यास पुस्तिका का विकास	—	—	—	50	10	75000	पाठ्यक्रम के अतिरिक्त अलग से पठन एवं अभ्यास पुस्तिका का विकास होने से बच्चों में भाषाई क्षमता का विकास होगा।
योग						800000	

6.5 E

PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No. of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET Bemetara							
राज्य स्तरीय सेमिनार का आयोजन	2	विशिष्ट शैक्षिक मुद्दों पर विचार विमर्श	100000	2	विशिष्ट शैक्षिक मुद्दों पर विचार विमर्श	75000	विशिष्ट शैक्षिक मुद्दों पर सामयिक एवं समाधानमूलक चिंतन के माध्यम से शिक्षा की गुणवत्ता स्तर के विकास में मदद
अंतरराज्यीय शैक्षिक भ्रमण	—	—	—	—	अन्य राज्यों में शिक्षा के क्षेत्र में हो रहे उत्कृष्ट कार्यों का अवलोकन शिक्षा में सुधार	75000	अन्य राज्यों में हो रहे शैक्षिक गुणवत्ता वाले कार्यक्रमों को समझ कर अपने जिले में लागू करने में मदद मिलेगी
आडियो विडियो एवं एडिटिंग में प्रमाणपत्र	—	—	—	3	3 डाइट फैकल्टी के सदस्यों के लिए	30000	डाइट फैकल्टी को आडियो विडियो एवं एडिटिंग की जानकारी होने पर कम्प्यूटर आधारित सहायक शिक्षण सामग्री निर्माण, कार्यक्रमों का दस्तावेजीकरण में सहायता मिलेगी।
अंतर्जिला शैक्षिक भ्रमण	—	—	—	—	अन्य जिलों की शैक्षिक प्रगति का ज्ञान	50000	अन्य जिलों में हो रहे शैक्षिक गुणवत्ता विद्यालयों का अवलोकन कर अपने जिले के विद्यालयों के गुणवत्ता विकास करने में मदद मिलेगी

शिक्षा में प्रबंधकीय क्षमता का विकास	—	आई.आई. एम से प्रशिक्षित होकर जिला में उपलब्ध शिक्षा संसाधनों के समुचित एवं सर्वोत्तम उपयोग की क्षमता का विकास करना			डाइट फौकेल्टी के 5 सदस्यों का आई.आई. एम. द्वारा शिक्षा प्रबंधन पर उन्मुखीकरण	150000	आई.आई. एम से प्रशिक्षित होकर जिला में उपलब्ध शिक्षा संसाधनों के समुचित एवं सर्वोत्तम उपयोग की क्षमता का विकास करना
योग	—	—	—	—	—	380000	

6.5 F TECHNOLOGY IN TEACHER EDUCATION

Function	number of teacher educators covered	Brief objective of the programme	Total expenditur e	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditur e	Expected outcomes
कक्षा 8 के पाठ्यक्रम में से कठिन अवधारणाओं के लिए दृश्य श्रव्य सामग्री निर्माण कार्यशाला	-	-	-	2 कार्यशाला	गणित, विज्ञान, सामाजिक विज्ञान व भाषा समूह के कठिन अवधारणाओं को ज्ञात करने के बाद उसके लिए दृश्य श्रव्य सामग्री निर्माण कर उसके माध्यम से पाठ अध्यापन किया जाएगा	100000	जिले के छात्रों को विषय विशेषज्ञों के माध्यम से मार्गदर्शन प्राप्त हो सकेगा।
जिले के सी.ए.सी. को कम्प्यूटर आधारित ज्ञान	-	-	-	बेमेतरा जिले के 70 सी.ए.सी.	सी.ए.सी. कार्यालय में उपलब्ध कम्प्यूटर का समुचित उपयोग सुनिश्चित हो सकेगा।	140000	सी.ए.सी. कम्प्यूटर का समुचित उपयोग एवं डाटा संधारण कर सकेंगे।
						240000	

6.5 G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
गुणवत्ता विकास के लिए विद्यालयों को गोद लेना	-	-	-	जिले के चयनित 12 प्राथमिक एवं 12 उच्च प्राथमिक विद्यालय के छात्र एवं शिक्षक	विद्यालय का शैक्षिक स्तर को ऐडेप्स एवं प्रशिक्षण के प्रविधियों के माध्यम से विकास करना	75000	कक्षा स्तर पर सीखने सिखाने की नवीन पद्धति का विकास हो सकेगा।
आर.टी.ई. के अंतर्गत समुदाय को शाला से जोड़ने के लिए कार्य करना।	-	-	-	प्रत्येक जिले के 10 चयनित संकुलों में कार्य किया जाएगा	समुदाय को शिक्षा के अधिकार के प्रति दायित्व बोध कराने के लिए नाटक, वाल पेटिंग्स, गोष्ठी, व अन्य विविध आयोजन करना	100000	समुदाय को शिक्षा के अधिकार के संबंध में जागरूक करने में मदद मिलेगी।
सी.सी.ई. के पोर्टफोलियो पर आधारित पत्रिका का प्रकाशन	-	-	-	विद्यालयों के पोर्टफोलियो से प्राप्त अच्छे संकलनों पर आधारित पत्रिका का प्रकाशन	छात्रों की प्रतिभा को निखारने के लिए जिला स्तर पर पत्रिका का प्रकाशन हो सकेगा।	75000	बच्चों की प्रतिभा को निखारने के लिए पत्रिका का उपयोग हो सकेगा।
प्राथमिक शिक्षकों को नवोदय परीक्षा को ध्यान में रखकर प्रशिक्षण देना				जिले के कक्षा 5 में का अध्यापन कर रहे 100 शिक्षकों को प्रशिक्षित किया जाएगा।	प्रशिक्षित शिक्षकों के माध्यम से छात्रों को परीक्षा की तैयारी हेतु मार्गदर्शन प्राप्त हो सकेगा।	120000	जिले से अधिक विद्यार्थियों को नवोदय चयन में सफलता मिल सकेगी।
योग						370000	

6.5 H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications /releases	Target group	Total expenditure	No. of proposed publications /releases	Target group	Estimated Expenditure	Expected outcomes
विभिन्न शैक्षिक मुद्दों के क्रियान्वयन पर आधारित 10 दिवसीय शिक्षक संदर्शिका लेखन कार्यशाला एवं संदर्शिका का प्रकाशन	-	-	-	-	शिक्षक	100000	शिक्षक मार्गदर्शिका का विकास किया जा सकेगा जिसका उपयोग करने पर विद्यालयों की गणवत्ता स्तर में सधार
उच्च प्राथमिक स्तर पर कला एवं भाषा समूह के लिए शिक्षण सहायक सामग्री निर्माण का संदर्शिका का निर्माण एवं प्रकाशन	-	-	-	-	शिक्षक	100000	उच्च प्राथमिक स्तर के लिए शिक्षण सामग्री का विकास हो सकेगा
प्राथमिक स्तर पर कला एवं भाषा समूह के लिए शिक्षण सहायक सामग्री निर्माण का संदर्शिका का निर्माण एवं प्रकाशन	-	-	-	-	शिक्षक	130000	प्राथमिक स्तर के लिए शिक्षण सामग्री का विकास हो सकेगा
शाला विकास एवं प्रबंधन समिति तथा कक्षा समिति के माध्यम से शाला की गुणवत्ता स्तर की मानिट्रिंग					विद्यालय एवं कक्षा समिति	130000	शाला विकास एवं प्रबंधन समिति तथा कक्षा समिति के माध्यम शाला की गुणवत्ता स्तर की मानिट्रिंग कर अपने ग्राम के विद्यार्थियों की शैक्षिक उपलब्धि की जांच तथा उनके विकास के लिए सक्रिय भूमिका का निर्वहन कर सकेगे।
योग						460000	

6.5 | ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Number visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1. विद्यालय अवलोकन प्राथमिक स्तर	300	एक माह में 3 विद्यालय	—	300	एक माह में एक दिन	90000	नवीन प्रशिक्षण प्रविधियों का शिक्षण में उपयोग की जानकारी प्राप्त कर शैक्षिक गुणवत्ता का विकास किया जा सकेगा,
1. विद्यालय अवलोकन उच्च प्राथमिक स्तर	200	एक माह में 2 विद्यालय	—	200	एक माह में एक दिन	90000	नवीन प्रशिक्षण प्रविधियों का शिक्षण में उपयोग की जानकारी प्राप्त कर शैक्षिक गुणवत्ता का विकास किया जा सकेगा,
2. विकासखण्ड की अकादमिक बैठकों का अवलोकन	40	प्रति माह एक विकासखण्ड	—	40	एक माह में एक दिन	40000	विकासखण्ड की अकादमिक प्रगति की समीक्षा एवं व्यूहरचना निर्माण में मदद मिलेगी
3. संकुल स्तरीय अकादमिक बैठकों का अवलोकन	100	प्रति माह दो संकुल	—	100	एक माह में एक दिन	40000	संकुल स्तर की अकादमिक प्रगति की समीक्षा एवं व्यूहरचना निर्माण में मदद मिलेगी
4. डाइट स्तर पर मासिक अकादमिक समीक्षा बैठक का आयोजन	12	प्रति माह एक समीक्षा बैठक	—	12	प्रति माह एक दिन	40000	जिले की अकादमिक प्रगति की समीक्षा, प्रशिक्षण कार्यक्रमों को लागू कराना एवं व्यूहरचना निर्माण में मदद मिलेगी
						300000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.N o.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	EXISTING DIETs/DRCs						
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments - a. technology support b. furniture and others c. vehicle	(1) civil works	-	-	9293000	2323250	6969750
2	programmes and activities		709000		3000000	750000	2250000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		9948000	0	11000000	2750000	8250000
4	Faculty Development		68000	0	300000	75000	225000
5	Contingency		904000	0	1500000	375000	1125000
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii)	BLANK					
C	NEW DIETs (proposed for XII Plan)						
7	Construction (i) Civil Works (ii)	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						

12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000
	total						

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	DIET Bastar (C.G.)	Has DIET submitted self-appraisal Report to NCTE for 2011-12	No
No. of districts created between April 2002 and March 2011	-	Has DIET submitted Annual Action Plan for 2012-13	Yes
Whether DIET is (i) Upgraded (ii) New	Upgraded	Status of PAC	PAC Made by Diet Bastar
NCTE recognition order No. for D.Ed course	WRC/APWNo. WRC/56/19/99/ 1993/2.3.2000	No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs Actual no. of trainees admitted in 2011-12	Ist Year 100 IInd Year 100 Total 200 Ist Year 100 IInd Year 86 Total 186	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	Bastar Distt. 07 BRC kondagaon Distt. 05 BRC Narayanpur Distt. 02 BRC Total 14 BRC
Name of DIET functional website	-	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	Bastar Distt. 133 CRC kondagaon Distt. 103 CRC Narayanpur Distt. 30 CRC Total 266 BRC
Name, phone and E-mail of Website In-charge	Dr. Stenley John 9893817007 dietbastar@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	Bastar Distt. 07 BEO kondagaon Distt. 05 BEO Narayanpur Distt. 02 BEO Total 14 BEO List Attached

6.2 Process and Performance Indicators

Suggested Process Indicators		Suggested Process Indicators	
1. Does the DIET has a ditailed database in the Schools, teachers, Block Rssource Centers & Cluster Resource Centers in the district that it serves ?	स्कूल एवं शिक्षकों का डाटाबेस डाइट में उपलब्ध है ।	Input/Activity Measures 1. Numbers of visitors to the DIET Resource Center every month (this excluds students visits during the libarary period)	चार शिक्षक
2. Has the DIET conducted a training need analysis for teachers ?	प्रस्तावित है ।	2. Number of DIET faculty visits to schools in a quarter (each visit to be a least 4 hours of	13 अकादमिक सदस्य
3. Does the DIET hold regular meeting with a. SSA b. RMSA c. IASE d. CTE e. SCERT	सी.टी.ई. एवं एस.सी.ई.आर.टी. रायपुर में डाइट प्राचार्यों की बैठक होती है ।	3. Availability of teahnology enabled infrastructure (functioning computers, internet connection, email Id and multi-media facilities)	05 सेट कम्प्यूटर संचालित है इंटरनेट की सुविधा है एवं ई-मेल आई.डी. है । डी.सी. सेंटर के 20 कम्प्यूटर सेट से प्रशिक्षु को कम्प्यूटर ज्ञान दिया जाता है ।
4. Has there been positive feedback on the D.Ed. Programme by student teachers ? Are there records of the same ?	हाँ डी.एड छात्राध्यापकों के सकारात्मक फीडबैक उपलब्ध है ।	4. Average duration of Principal ship in the last 5 years	शासन के आदेशानुसार प्राचार्य की पदस्थापना की जाती है ।
5. Has there been positive feedback on the in-service Programme by elementary teachers ? Are there records of the same ?	हाँ	5. % of faculty positions filled	68% प्रतिशत
6. Does the DIET use a Training Management System?	भविष्य में Training Management System के लिए साफ्टवेयर का प्रयोग करके बेहतर बनाया जायेगा ।	6. Average age and experience of faculty	20 साल
7. Does the DIET conduct research studies related to teacher education in the area that it covers ?	डाइट के द्वारा सर्वे अध्ययन किया जायेगा ।	7. % of New books (<3 years old) in the institution library	20 प्रतिशत

8. What are the areas of research covered ?	डाइट बस्तर के द्वारा डाइट बस्तर से संबंधित जिले की शैक्षिक समस्याओं पर क्रियात्मक अनुसंधान एवं लघुशोध एवं सर्वे किया गया ।	Output/Outcome Measures 1. Numbers of qualified teachers added to the system through DIETs	100 प्रतिशत छात्राध्यापक प्रतिवर्ष डी.एड. उत्तीर्ण करते हैं वर्ष 2012 में सभी छात्राध्यापक परीक्षा में शामिल हुए एवं सभी उत्तीर्ण हुए । परीक्षाफल 100 प्रतिशत ।
9. How many publications have been authored by DIET faculty conference/seminar presentations, reports, newspaper/journal articles, books etc.	डाइट बस्तर के द्वारा राज्य स्तरीय सेमीनार संगोष्ठी प्रस्तुतीकरण किया गया एवं समाचार पत्रों में प्रकाशित किया गया एवं प्रतिवेदन तैयार किया गया ।	2. % of DIET students who cleared the TET	40%
10. Are there regular faculty development programs for DIET faculty ?	हाँ	3. No. of modules for training of teachers, etc prepared by DIET faculty	04 माड्यूल
11. How many faculty members at the DIET were deputed for conferences, went on study leave and under took exposure visits ?	शैक्षिक भ्रमण 02 अकादमिक सदस्य	4. No. of action research undertaken by the DIET faculty	
12. What is the frequency of faculty meeting within the DIET ? Are there records of the	पाक्षिक बैठक ली जाती है एवं दस्तावेजीकरण किया जाता है ।	5. No. of resource material development by DIET faculty for school teacher	03
13. What has been the most 'talked-about' process improvement in the year within the DIET ?	डाइट बस्तर के कला भवन की दीवारों पर डी.एड. छात्राध्यापकों द्वारा स्थानीय कला से संबंधित शैक्षिक चित्रांकन किया गया । कला का संरक्षण किया जा रहा है ।	6. No. of faculty of DIETs who underwent capacity development and training programs	09 अकादमिक सदस्य
		7. No. of DIETs which prepared the Annual Action plan 2012-13	

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
No Grant Received in 12 th Plan							
Total				0	0	0	

Principal
Diet Bastar
Distt Bastar (C.G.)

6.4 CURRENT STAFF AND PLAN - 2012-13

S. No.	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	DIET Bastar	-	19	-	22	-	41	-	14	-	14	-	28	-	5	-	14	-	19	-	26	-	36	-	32

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

Principal
Diet Bastar
Distt Bastar (C.G.)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
1	100	1 Year	100
2	100	1 Year	97

B RESEARCH AND ACTION RESEARCH

Function		During 2012-13		Plan for 2013-14			
Reasearch Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
Survey (Shodh Yatra)				100 PS & UPS Servey by Diet Student	सर्वे से प्राप्त आंकड़ों के विश्लेषण के बाद शाला सुधार हेतु कार्ययोजना बनाई जायेगी ।	15000	<ol style="list-style-type: none"> 1. ग्रामीण क्षेत्र में संचालित शासकीय शालाओं से जानकारी एकत्रित किया जा सकेगा । 2. शालाओं की वास्तविक स्थिति को पता लगाया जा सकेगा । 3. सर्वे से प्राप्त आंकड़ों के आधार पर शाला सुधार हेतु कार्ययोजना बनाई जा सकेगी । 4. डी.एड. छात्राध्यापक शोध कार्य से परिचित हो सकेंगे ।
Action Research (C.S.P.)	Action Research by 25 PS&MS Teachers	उन्मुखीकरण के बाद शिक्षकों द्वारा अपनी शालाओं में शिक्षण एवं प्रबंधन में इसका उपयोग किया जायेगा ।		Action Research by 25 PS&MS Teachers	उन्मुखीकरण के बाद शिक्षकों द्वारा अपनी शालाओं में शिक्षण एवं प्रबंधन में इसका उपयोग किया जायेगा ।	100000	<ol style="list-style-type: none"> 1. शिक्षक स्थानीय समस्याओं को चिन्हांकित करने में सक्षम होंगे । 2. शाला में सीखने-सिखाने की प्रक्रिया को सरल बना सकेंगे । 3. विद्यालय की कार्यप्रणाली में सुधार लाकर शाला को बेहतर बनायेंगे । 4. विद्यार्थियों के उपलब्धि स्तर में सुधार होगा । 5. शिक्षकों की चिन्तनशीलता में विकास होगा । 6. शिक्षकों में समस्या समाधान के प्रति वैज्ञानिक दृष्टिकोण जागृत होना ।
			0			115000	

C RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Action Reserch	01 Report (20 Copy)	01 Charan	100000				
Sevey (Shodh Yatara)	-	-	-				
Achivement test		05 Times		01 Report (25 Copy)	05 Times	100000	
Seminar Report		01 Times		01 Report (20 Copy)	01 Times	100000	
पत्रिका प्रकाशन			100000	01 Report (20 Copy)		100000	
मानचित्र पठन पर कार्यशाला			100000	01 Report (20 Copy)		100000	
			300000			400000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Mathematics Training for UPS teachers	-	-	-	200 Teachers of Jagdalpur Block & 75 Teachers of Bastar Block	03 Baitch for 04-04 days	200000	1. उ.प्रा.शा. के शिक्षकों में गणित की अवधारणा स्पष्ट सकेगी । 2. गणित के प्रति रुचि उत्पन्न होगी । 3. शिक्षकों के माध्यम से बच्चों को रुचिपूर्वक गणित का अध्यापन कराया जा सकेगा । 4. शिक्षक गणित अध्यापन को प्रभावशाली बना सकेंगे तथा शिक्षकों में आत्म विश्वास जागृत होगा ।
Mathematics Training for PS teachers	-	-	-	200 Teachers	03 Baitch for 04-04 days	200000	1. प्रा.शा. के शिक्षकों में गणित की अवधारणा स्पष्ट हो सकेगी । 2. गणित के प्रति रुचि उत्पन्न होगी । 3. शिक्षकों के माध्यम से बच्चों को रुचिपूर्वक गणित का अध्यापन कराया जा सकेगा । 4. शिक्षक गणित अध्यापन को प्रभावशाली बना सकेंगे तथा शिक्षकों में आत्म विश्वास जागृत होगा ।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Training on Hindi Language for UPS Teachers	-	-	-	200 Teachers	03 Batch 100 Teachers 02 days	100000	1. शिक्षकों को भाषायी कौशलों का ज्ञान कराया जा सकेगा । 2. शिक्षकों के माध्यम से विद्यार्थियों को भाषा के बुनियादी कौशलों को सिखाने हेतु अभ्यास कराया जायेगा ।
Training on Halbi, Bhatri Language for PS Teachers	-	-	-	100 Teachers	03 Batch for 02-02 days	100000	1. शिक्षकों में मातृभाषा हल्बी,, भतरी में तैयार की गई, पाठ्य सामग्री की समझ विकसित हो सकेगी । 2. प्रशिक्षित शिक्षक हल्बी भाषा पाठ्य सामग्री की विभिन्न विधाओं को अध्यापन करने में सक्षम हो सकेंगे । 3. प्रशिक्षित शिक्षक रूचि पूर्वक अध्यापन कर सकेंगे ।
Action Based SCIENCE Training for UPS Teachers	-	-	-	200 Teacher	02 Baitch for 03-03 days	200000	1. उच्च प्रा०शालाओं के शिक्षकों में प्रायोगिक क्रियाकलापों के द्वारा विज्ञान विषय की समझ बढ़ा सकेंगे । 2. विज्ञान विषय पढ़ाते समय कक्षा में प्रायोगिक गतिविधियाँ कराने हेतु शिक्षक प्रेरणा लेंगे । 3. छात्र-छात्राओं में प्रायोगिक गतिविधियों के माध्यम से विज्ञान विषय की अवधारणा स्पष्ट होगी ।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
ORIENTATIO N ON C.C.E.				140 PS TEACHER & 140MS TEACHER TOTAL 280 TEACHER FROM 14 BLOCK	02 DAYS 04 Batch	100000	1. शिक्षक बच्चों में सीखन-सिखाने में आने वाली बाधा को दूर करके उपचारात्मक शिक्षण दे सकेंगे। 2. बच्चों में कौशल विकास करने व उपलब्धि स्तर बढ़ाने में मदद कर सकेंगे।
Capacity Building of C.A.C. (Class 4th Science)				266 C.A.C.	02 DAYS Training 03 Batch	175000	प्रशिक्षित संकुल समन्वयक द्वारा संकुल स्तर पर आयोजित होने वाली बैठकों में शिक्षकों से हल करवाया जायेगा। ताकि विषयवस्तु को बेहतर ढंग से अध्यापन करने का अभ्यास हो सके।
शाला विकास योजना/SIP				100 H.M. P/S 100 HM UPS 14 Block	02 Days 03 Batch	150000	1. प्रधान अध्यापकों को एडेप्टस के मानकों को प्राप्त करने के लिए कार्ययोजना बनाने की जानकारी होगी। 2. एडेप्टस के मानकों को प्राप्त करने के लिए समुदाय शिक्षक पालक छात्र की सहभागिता प्राप्त करने की जानकारी होगी। 3. मानकों की अद्यतन उपलब्धि के अभिलेख संधारण की जानकारी होगी।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Teacher Training for ALM		-		100 School 100 Teacher/ HM	02 dyas for 04 Baitch	200000	1. चयनित 100 उ०प्रा०शा० के प्रधान अध्यापकों को ए.एल.एम. पद्धति से अध्यापन करने की जानकारी प्राप्त होगी । नगरपालिका क्षेत्र के उ.प्रा.शा. के अध्यापकों को ए.एल.एम. की जानकारी होगी । 2. प्रधान अध्यापक के माध्यम से संबंधित शाला में एक्टिव लर्निंग कार्यक्रम लागू करवाया जा सकेगा ।
प्राथमिक एवं उ०प्रा०शा० स्तर के शिक्षकों हेतु सामाजिक विज्ञान अंतर्गत मानचित्र अध्ययन के लिए प्रशि०	-	-	-	100 P.S. & 100 U.P.S. Schools Teacher	02 Days Training 3 Batch	150000	1. छात्र-छात्राओं को मानचित्रों का बारीकी से ज्ञान हा सकेगा । 2. नक्शा तैयार करने के लिए जानकारी देकर अभ्यास कराया जायेगा । 3. सामाजिक विज्ञान विषय अंतर्गत भूगोल संबंधी अध्ययन को रुचिकर बनाया जा सकेगा ।

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Training on English Language for UPS Teachers	-	-	-	200 Teachers	02 Batch 100 Teachers 03 days	200000	1. शिक्षकों को भाषायी कौशलों का ज्ञान कराया जा सकेगा । 2. शिक्षकों के माध्यम से विद्यार्थियों को भाषा के बुनियादी कौशलों को सिखाने हेतु अभ्यास कराया जायेगा ।
योग का प्रशिक्षण			50000	25 P/S, 25 UPS		50000	शिक्षकों को योग प्रशिक्षित करना ।
कम्प्यूटर हेतु प्रशिक्षण			100000	100 UPS Teachers/ CAC		100000	शिक्षक/सी.ए.सी. को कम्प्यूटर संचालन हेतु प्रशिक्षित किया जावेगा ।
TLM निर्माण हेतु प्रशिक्षण			50000			50000	स्कूलों में सहायक शिक्षण सामग्री का उपयोग ।
			200000			1975000	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No. of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
DIET Bastar Seminar	16 Diet Member, 02 IASE, 02 B.T.I., 02 CTE Member Total 100	Seminar of All DIETS with CTE, LASE, SCERT Members			IT		सदस्य मल्टीमीडिया का उपयोग कर बहुत सारे प्रस्तुतिकरण दे सकेंगे ।
-	-	-	-	-	Office Management		सदस्यगण फाइल सुरक्षित रख सकेंगे । इसके अलावा नोट सीट, डी.ओ. पत्र अन्य पत्र बना सकेंगे ।
Exposure Visits for Capacity Building of DIET Faculty	04 Diet Faculty Member	ICT in Education Kerla		04 Diet Faculty Member Gujrat	School Level Activities	80000	1. अकादमिक सदस्य अन्य राज्य के डाइट में संचालित अच्छे कार्यों का अवलोकन कर अपनी कार्यक्षमता में विकास कर सकेंगे । 2. शैक्षिक नवाचार करने के लिए प्रेरित होंगे ।
Computer & Photography Training	09 Diet Faculty Member	Training of Computer & Photography				100000	कम्प्यूटर एवं फोटोग्राफी संचालन सीखने हेतु ।
			0			180000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy programs							
Computer Literacy Programms	-	-	-	140 UPS Teachers (14 Block Distt. Bastar, Kondagaon, Narayanpur Each Block 20 Teachers)	1. शिक्षकों को कम्प्यूटर संबंधी का ज्ञान होगा । 2. प्रशिक्षित शिक्षक अपनी शाला में उपलब्ध कम्प्यूटर का संचालन करेंगे । 3. संबंधित उ0प्रा0शा0 के बच्चों को कम्प्यूटर सिखाया जा सकेगा ।	150000	जिन उ0प्रा0शा0 में शासन द्वारा कम्प्यूटर प्रदाय किया गया है यहाँ सिखाने वाले कम्प्यूटर शिक्षक पदस्थ नहीं हैं । वहाँ के 01-01 शिक्षक को कम्प्यूटर का ज्ञान कराये जाने के पश्चात उनके द्वारा बच्चों को कम्प्यूटर सिखाया जा सकेगा ।
						150000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
औषधीय पौधों का रोपण कर बगीचा बनाना	—	—	—	200 डाइट के छात्राध्यापकगण	1. डाइट के छात्राध्यापक एवं इसे देखने वाले अन्य विद्यार्थी औषधीय पौधों से परिचित होंगे । 2. इन पौधों का उपयोग समझेंगे । 3. पौधों का उपयोग अपने जीवन में करेंगे । लैब जड़ी बूटी	50000	1. डाइट के छात्राध्यापकों एवं अन्य विद्यार्थियों औषधीय पौधों का ज्ञान होगा । 2. औषधीय पौधों को विभिन्न बीमारियों में उपयोग करने की समझ बढ़ेगी । 3. पौधों का उपयोग अपने जीवन में करेंगे ।
विभिन्न विषयों एवं कार्यक्षेत्र में विशेष जानकारी/अनुभव रखने वाले विशेषज्ञों को डाइट में आमंत्रित कर छात्राध्यापकों से चर्चा कराना ।	—	—	—	200 डाइट के छात्राध्यापकगण	अलग-अलग तिथियों में विभिन्न विषय क्षेत्र जैसे कला साहित्य, संगीत, गणित, विज्ञान, खगोल, कृषि, चिकित्सा आदि में विशेष ज्ञान/अनुभव रखने वाले व्यक्ति को डाइट बस्तर में आमंत्रित कर छात्राध्यापकों से चर्चा कराना एवं जानकारी प्रदान कराना ।	50000	1. छात्राध्यापकगण विभिन्न विषय क्षेत्रों के विशेषज्ञों से चर्चा कर जानकारी हासिल करेंगे । 2. ख्याति प्राप्त विशेषज्ञों से छात्राध्यापकगण प्रेरित होकर अपने जीवन के लक्ष्यों को प्राप्त करने में सक्षम होंगे ।
						100000	

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/releases	Target group	Total expenditure	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
Local Folk Arts	Local Folk Song, Story Collection	Students of Diet & Schools	100000	Local Folk Song, Story Collection (Use the stories for learning enhancement)	14 Block in Bastar, Kondagaon, Narayanpur	100000	1. बस्तर जिला की संस्कृति से परिचित हो सकेंगे ।
Seccess Story							2. अलिखित लोक कथाओं एवं लोकगीतों का संकलन कर छात्र-छात्राओं तक उपलब्ध कराया जा सकेगा ।
Resorch Material Developing in DIET	Magazine for Children	Schools Clusters	50000	-	-	50000	बच्चों के लिए मैग्जीन तैयार कर 266 संकुलों को प्रति उपलब्ध कराया जावेगा ।
			150000			150000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				31200000	7800000	23400000
2	programmes and activities		950000		3370000	842500	2527500
3	Salary of faculty and staff sanctioned and filled up after up-gradation		7694000		9000000	2250000	6750000
4	Faculty Development		0		100000	25000	75000
5	Contingency		851000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				
C NEW DIETs (proposed for XII Plan)							
7	Construction (i) Civil Works (ii) Equipments		BLANK				
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						

D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support					0	0
13	Purchase of hub/switch					0	0
14	One-time orientation/training of teacher educators					0	0
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		DHARAMJAIGARH

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves?-YES Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?-YES

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

a. SSA- NIL

b. RMSA-NIL

c. IASE-NOT REGULATOR

d. CTE-NIL

e. SCERT-YES MANTHLY MEETING HULD BY SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same? - YES ON RECORD PRESENT

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?-YES ON RECORD PRESENT

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?-YES

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?-YES

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered? -

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET-

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?- YES BY SCERT
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits? - 6 MEMBERS IN THE YEAR 12-13
12. What is the frequency of faculty meetings within the DIET? Are there records of the same? -MONTHLY (ONE)
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)-SDM CEO DIET FACULTY
No record, teachers when they are invited for training use the resource centers
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)-ALL THE MEMBER 20 SCHOOL TARGETED
Compulsory for every faculty to visit at least 10 schools every month
3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities) -NO OF CAMP
4. Average duration of Principal ship in the last 5 years -PRINCIPAL POSTED
5. % of faculty positions filled -35%
6. % of new books (< 3 years old) in the institution library-20%

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs
2. % of DIET students who cleared the TET-35%
3. No. of modules for training of teachers, etc prepared by DIET faculty-2
4. No. of action research undertaken by the DIET faculty-3
5. No. of resource material developed by DIET faculty for school teachers
6. No. of faculty of DIETs who underwent capacity development-6
- 63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Dharamjaigarh	18,00,000	Academic	2	18,00,000	18,00,000	100%	
Total	18,00,000			18,00,000	18,00,000	100%	

6.4 CURRENT STAFF AND PLAN - 2012-13

S.No.	Name of DRC/DIET	No. of Posts sanctioned						Post Filled						Vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Principal	1	1			1	1		1			1													
	vice principal		1			1	1		1			1													
	Sr. lec		7			7								7			7			100%				100%	
	Lecturre	4	17			4	17		3			3		14			14			82%				82%	
	Craft teacher	2	1			2	1		1			1													
	Lab. Asstt.	1	2			1	2							2			2			100%				100%	
	A.S.O.				1		1				1		1												
	Head Clerk				1		1				1		1												
	Librarian				1		1									1	1					100%		100%	
	Stonoo				1		1									1	1					100%		100%	
	Accountant				1	1	1				1		1												
	A.G.2				1		1				1		1												
	A.G.3				1	8	8				3		3			5	5					62%		62%	
	Peon				4	5	5				4		4			1	1					20%		20%	
	Conti.Peon				9	9	9				1		1			8	8					88%		88%	
	Total	8	29	15	28	8	57		6		12		18		23		16		39						

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
D.Ed.1 year	YES	two year course	100
D.Ed.2year	YES	two year course	82

B RESEARCH AND ACTION RESEARCH								
Function	During 2011-12			Plan for 2012-13				
Reasearch Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
ACTION RESEARCH TEACHERS OF VARIES PROBLEM	110	REMOVING THE ADUCATIONAL ROPBLEM	200000	37	PRINCIPAL OF THE ACTION RESERCH RESUL EDN.	100000	Improvememt of Education	
	110		200000	37		100000	easy for plan construction	

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/p ublications released	No. of orientation held with teachers	Total expenditure	planned numbers of documents/p ublications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
RTE 2009	sandarrsika	53	125000	magazine	yearly	320000	
Badte kadam Annual Book				news letter	yearly	320000	
Magazine				3	1000		
						640000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2011-12			Plan for 2012-13			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
SSA				100 Teacher	1+1+1+1	60000	easiness for working
European Union				50	2+2	30000	co-operation for field work
CSP				50	2+2	30000	co-operation for field work

120000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET							
Function	During 2011-12			Plan for 2012-13			
Name of Institution	No. of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1.S.C.E.R.T.					VISIT	60000	
2. Azim Premji			83032		Training	100000	to improve quality of Education

160000

F TECHNOLOGY IN TEACHER EDUCATION							
Function	During 2011-12			Plan for 2012-13			
Eg. 1 EDUSAT based training 2 Teacher Education MIS 3 Computer literacy pograms	Number of teacher Eductors covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Edusat				150	innovative work	100000	
2. Teacher Education mis				923	implementation + monitoring	200000	
3. Computer Literavy Programme				20		60000	

360000

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. P.S. teachers map work	50 School	ASER tool Kit	150000	200 School	ASER tool Kit	600000	how to upgrate maps
2. U.P.S.teachers map work	50 School	ASER tool Kit	150000	200 School	ASER tool Kit	600000	for varies purpose

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2011-12			Plan for 2012-13			
Type	No. of publications/ releases	Target group	Total expenditure	No. of porposed publications/ releases	Target group	Estimated Expenditure	Expected outcomes
1				Maths	Teachers	100x5x200	100000/-
2				Science	Teachers	360x5x200	100000/-

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)							
S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A	EXISTING DIETs/DRCs						
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				15500000	3875000	11625000
2	programmes and activities		1700000		2660000	665000	1995000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		6555000		7500000	1875000	5625000
4	Faculty Development				100000	25000	75000
5	Contingency		875000		150000	37500	112500
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs

Name of DIET	DIET MAHASAMUND	Has DIET submitted self appraisal Report to NCTE for 2012-13	One	No
No. of districts created between April 2002 and March 2011	District Mahasamund	has DIET submitted Annul Action Plan for 2013-14	One	Yes
Whether DIET is (i) Upgraded (ii) New	Upgraded	Status of PAC	PAC is constituted in district and working with DEO DIET and DPC for quality education	Working for quality Education with DPC & DEO
NCTE recongntion order No. for D.Ed. Course		No. of DRCs sanctioned in your District, attach list	Nil	
Annual intake capcity in DIET'S Annul no. of trainess admitted in 2013-2013	100 D.ed. First year and 100 D. ed. Second year actual no of trainees admited in 2012-13, 100 D.ed. In First year	No of BRC, Attech sepatate list with Place, name phone no. and adderss of BRC	No. of BRC 5 detail is attech	Attech
Name of DIET functional website	Diet Mahasamund ph.no. 07723-224781	No. of CRC, Attach sepatate list with Place, name, phone no. and address of CRC	No. of CRC 120 detail is attech	Attech
Name, phone and Email of Website In- charge	DIET MAHASAMUND PHNE NO. 07723 224781 E-mail dietmahasamund@gmail.com	No. of B.ED.O, Attach sepatate list with Place, name, phone no. and address of B.Ed.O.	No. of BEO 5 detail is attech	Attech

6.2 Process and performance indicators

Suggested process Indicators		Suggested performance Indicators	
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Center & Cluster Resource Centers in the district that it serves ?	YES	Input/ Activity Measures	
		1. Number of visitors to the DIET Resource Centre every month (this excludes student visits during the library period) month	Teacher use library
2. Has the DIET conducted a training need analysis for teachers?	Yes	2. Number of DIET faculty visit to schools in a quarter (each to be at least 4 hours of interaction)	4
3. Does the DIET hold regular meeting with	Yes		
a. SSA	✓	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multimedia facilities)	Yes
b. RMSA	✓		
c. IASE			
d. CTE		4. Average duration of principalship in the last 5 years	
e. SCERT		5. % of faculty positions filled	30%
4. Has there been positive feedback on the D.Ed. programme by student teachers ? Are there records of the same ?	Yes	6. Average age and experience of faculty	20 Years
		7. % of new book (< 3 years old) in the institution library	4000
		output/outcome Measures	
5. Has there been positive feedback on the in-service programme by elementary school teachers ? Are there records of the same ?	Yes	1. Number of qualified teachers added to the system through DIETs	1800
		2. % of DIET students who cleared the TET	50%
6. Does the DIET use a Training Management System ?	Yes	3. No. of modules for training of teachers, etc prepared by DIET faculty	12
7. Does the DIET conduct research studies related to teacher educators in the area that it covers ?		4. No. of action research undertaken by the DIET faculty	4
8. What are the areas of research covered ?	learning problems, community participation	5. No. of resource material developed by DIET faculty for school teachers	
9. How many publications have been authored by DIET faculty - conference/seminar presentations, reports, newspaper/ journal articles, books etc.?	News letter programmes organised by SCERT	6. No. of faculty of DIETs who underwent capacity development and training programs	
		7. No. of DIETs which prepared the Annual Action Plan 2012-2013	

10. Are there regular faculty development programs for DIET faculty ?	Yes programmes organised by SCERT		
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visit ?	NO		
12. What is the frequency of faculty meeting with in the DIET ?	2 each month		
13. What has been the most " talked-about" process improvement in the year within the DIET ?	CCE training		

6.3 INFRASTRUCTURE PROPOSAL

the state Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive proposal for its strengthening, expansion, based on State SORs and submit its proposal before the Teacher Education Approval Board . While submitting the proposal, the State Government shall indicate the status of non-recurring Central assistance received under the Scheme prior to 2012-13 in the following format.

6.5 Function wise planning formats (To be prepared by each DIET and consolidated in State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed)	Intalk approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
D.Ed 1 year	100	2 Years	92
D.Ed 2 year	100	2 Years	93

B RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Disseminatio n details (How was the research used)	Total Expendit ure	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	EXPECTED OUT COME
	1		20,000	Action research an Educational problums and issues	01-08-2013 to 30-09-2013 4 days	40000	1. Educational quality improvement 2. Problem solving attiude 3. Development of research attitude and skills.
	1		20,000	Action Research and Research on Educatinal problems	01-07-2013 to 31-12-2013 6 Month	A.Re.-50000 Re - 100000	1. Important of speaking skill and words power 2. Development of Educational enviornment 3. Development of quality teaching and education
Total						190000	

C

RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
Resource support tyoes	No.of documents/ publications released	No. of orientation held with teachers	Total Expenditure	Planned no. Of documents Publications releases	Planned no. of documents/ held with teachers	Estimated Expenditure	EXPECTED OUT COME
				Publication of news letters and magazines 1 Magazines 1 News letters	01-08-2013 to 31-12-2013 5 Month	200000	1. Development of reading skill 2. Development of language skill of teacher's and studen's 3. Innovative skill development
Total						200000	

D TRAINING PROGRAMMERS FOR TEACHERS, BRC and CRC COORDINATORS, VES, SMC MEMBERS, etc.

Function	During 2012-13			Plan for 2013-14			
Name of Programme	No. of Participants	Average duration of Programme	Total Expenditure	Planned number of Participants	Average duration of Programme	Estimated Expenditure	EXPECTED OUT COME
				1. Subject based T.L.M. workshop (U.P.S. Teacher's)	10 to 15 Day's	107910	1 teachers will use during their teaching 2 teaching will be more attractive
				2. Health and sanitation training	2 Day's	8000	awareness of sanitation
				3. Training of sanitation in school	2 Day's	47000	teachers, students and community members will know the importance of sanitation.
				4. Orientation of C.A.C.	4 Day's	110200	cac will able to complete work and their work power will be improve.
				5. Computer based orientation of teacher	4 Day's	110200	teachers of P/S and M/S will increase their computer knowledge.
				6. T.L.M. Workshop P/S teacher's	6 Day's	107910	teachers will use T.L.M. during their teaching
				7. Orientation programmes for headmaster	4 Day's	131250	Head Master will improve the leadership and their pesonality.
				8. Art work experience	6 Day's	86470	development the experiece of art work.

				9. Capacity building in English	35 Day's	646500	
				10. Capacity building in Sanskrit	5 Day's	255465	
				11. ALM (mindmap)	5 Day's	116250	
				12. Science Training	5 Day's	100000	
				13. English Teaching with T.L.M. workshop	5 Day's	106550	
				14. Ringi Chingi Summer camp	5 Day's	350000	
						2283705	
Total							

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
	No. of CTE faculty covered	Brief nature of the programme	Total Expenditure	No, of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	EXPECTED OUT COME
capacity building of faculty				7	capacity building	20000	1. Development of personality and computer knowledge.
Total						20000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
	Number of teacher educators covered	Brief objective of the programme	Total Expenditure	Plan number of teachers of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	EXPECTED OUT COME
E.g. 1. EDUSAT based training 2. Teacher education MIS 3. Computer literacy programmes				1. Computer training for C.A.C. and B.R.P.		50000	1. C.A.C. and B.R.P. will able to computer work. 2. Work power will be improve.
Total						50000	

G INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objective	Estimated Expenditure	EXPECTED OUT COME
				Developing Model School		100000	1. Quality of scghool will improve. 2. Community participation will be improve
Total						100000	

H CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
Type Publications/ releases	No.Publications/ releases	Target of Group	Total Expenditure	No. of proposed publications/ releases	Target of Group	Estimated Expenditure	EXPECTED OUT COME
				Material development for local language	Student of PS and UPS	40000	1. To get the knowledge of local language
Total						40000	

I ON- SITE SUPPORT TO TEACHERS

Function	During 2012-13				Plan for 2013-14		
Eg. Visit to Schools	Numbers visited	Average duration of each visit	Total Expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	EXPECTED OUT COME
					100	80000	1. To generate confidence in teacher.
Total						80000	

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2012-13	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2013-14	yes
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		DANTEWADA

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Diet Dantewada	2005-2006	Diet building Conntruction	1	7500000	7500000	100%	Completed
	2006-07	Diet building Conntruction	2	7500000	7500000	100%	Completed
Total				1,50,00,000	1,50,00,000	100%	
Total				15000000	15000000	3	

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2012-13
D.Ed.-I	100	1 Year	95
D.Ed.-2	100	1 Year	88

B RESEARCH AND ACTION RESEARCH							
Function	During 2012-13			Plan for 2013-14			
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes
				90 शिक्षकों के द्वारा किए जा रहे विभिन्न गैर शिक्षकीय कार्य	क्रियात्मक अनुसंधान द्वारा शालाओं में समस्या समाधान की स्थिति के आकलन हेतु सर्वे कार्य करना ।	100000	9 शैक्षिक समस्याओं को पता लगाकर उसके निराकरण के लिए योजना बनाकर दूर करना ।

					<p>१ शैक्षिक समस्याओं को शिक्षक पहचान पायेगे एवं उनके निराकरण करने की क्षमता का विकास शिक्षकों में होगा । २ अनुसंधान से प्राप्त निष्कर्षों को दूसरे शालाओं में शिक्षकों द्वारा उपयोग किया जा सकेगा ।</p>	200000	<p>१ शैक्षिक समस्याओं को षता लगाकर उसके निराकरण के लिए योजना बनाकर दूर करना ।</p>
३ उपलब्धि प्ररीक्षण	1600	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का षता लगाना।	250000	१०८०	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का षता लगाना ।	150000	जिले में बच्चों की उपलब्धि तथा शैक्षिक गुणवत्ता का षता लगाना ।

सर्वे सतत व व्यापक				सतत व व्यापक मूल्यांकन का सर्वे	200000	सतत व व्यापक मूल्यांकन का सर्वे कार्य के पश्चात उन कारणों के आधार पर बेहतर क्रियान्वयन हेतु आगामी योजना बनायी जायेगी।
			250000			650000

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1. Informational materials				5	3	200000	
2. Instructional materials				5	10	100000	बच्चों में नक्शा निर्माण कोशल का विकास
3. मार्गदर्शन व कैरियर मेला				—	5	30000	बच्चों को अपने कैरियर के बारे में बेहतर समझ बन पायेगा
4. स्थानीय लोकगीत एवं परंपराओं का संकलन				—	20	50000	बच्चे विशिष्ट लोगों के चरित्र से प्रभावित होंगे

380000

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
पोटाकेबिन अनुदेशकों का अधिस्थापन प्रशिक्षण				250	30	15,00,000	1 एस. एम. सी. के सदस्यों का शाला विकास योजना के निर्माण में सम्भगीता बढ़ेगी
6 गणित शिक्षक प्राथमिक तथा माध्यमिक				200+200	5	4,00,000	
7 सी. ए. सी. एवं सर्पोटिव शिक्षकों का प्रशिक्षण (आर. टी. ई. प्रशिक्षण)				200	3	150000	
8 बालिका शिक्षा				500	4	300000	

9 प्रधान पाठकों का शाला प्रबंधन प्रशिक्षण				2295	3	13,77,000	
10 खेलकूद प्रशिक्षण				40	2	50000	
11 कक्षा प्रबंधन समिति				600	2	3,00,000	
12 नवादेय विद्यालय कोचिंग				550	5	200000	
13. सेमीनार				50	02	50000	

500000

750000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET							
Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Diet Dantewada				12	Competency development with regard to different Cells	50000	Faculty members will be able to device effective strategies for there department and would be able to address matters of
				12	Leadership & Innovation	100000	Faculty members would become good leaders and
				12	Computer	100000	Members would become capable to do all drafting an
			0		photography	100000	members would become capable to do all photo editing properly
					exposer visit to mumba	1,50,000	To see the work done by the ASER in the field of pre primary and
						350000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditur e	Planned Number of teachers/ teacher educator s covered	Brief objectives	Estimated Expenditure	Expected outcomes
1				15	To developed effective MIS in the area of teacher education * To device plans for teacher education based on real data	50000	Faculty members would be able to develop need based plan for teachers in their block

2				15	To inform teacher about the necessity of computer skills *To develop responsibility of transferring this knowledge to the teaching community in general	50000	The large teacher community would realize the worth of computers skills and its benefits
3							
			0			100000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of Program	No. of beneficiaries covered	Brief objectives	Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
				500 बच्चे	1 शिक्षा में नवाचार 2 कक्षा को रोचक एवं मनोरंजन बनाना	100000	1 शिक्षा में नवाचार 2 कक्षा को रोचक एवं मनोरंजन बनाना
				500 बच्चे	1 बच्चों की सृजनशीलता का उभारना 2 बच्चों को नवाचार के लिए प्रेरित करना	100000	1 बच्चों की सृजनशीलता का उभारना 2 बच्चों को नवाचार के लिए प्रेरित करना

					1 स्थानीय कला एवं साहित्यों का संग्रह 2 स्थानीय कला एवं साहित्यों का पाठ्य सामाग्री के रूप में उपयोग	100000	1 स्थानीय कला एवं साहित्यों का संग्रह 2 स्थानीय कला एवं साहित्यों का पाठ्य सामाग्री के रूप में उपयोग
						300000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/releases	Target group	Total expenditure	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
				त्रुटी सुधार संदर्शिका	200	1,50,000	इन प्राप्त सामाग्रीयों के द्वारा आगामी वर्ष के सर्व शिक्षा अभियान के शिक्षक , प्रशिक्षण , सामाग्री का निर्धारण किया जा सकेगा ।
				20 शालाओं को एडेप्टस के मानक अनुरूप माडल के रूप में तैयार करना	300	100000	20 प्राथमिक का चयन मॉडल शाला के रूप में तैयार किया जायेगा जो एडपस के मानकों के अनुरूप उत्कृष्टता प्राप्त करेंगे ।
						250000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
50	250	4 hours per school per visit	3,00,000	250	1 day	300000	शैक्षिक गुणवत्ता में विकास होगा
			300000			300000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)							
S.No.	Head of Expenditure	Central assistance in 2013-14	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2012-13)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				9223000	2305750	6917250
2	programmes and activities		1223000		3080000	770000	2310000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		1883000	-	3000000	750000	2250000
4	Faculty Development		99000	-	100000	25000	75000
5	Contingency		849000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	JANJGIR	Has DIET submitted self-appraisal Report to NCTE for 2011-12	No
No. of districts created between April 2002 and March 2011		Has DIET submitted Annual Action Plan for 2012-13	Yes
Whether DIET is	Upgraded	Status of PAC	Formed
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	9
100			
Actual no. of trainees admitted in 2011-12			
Name of DIET functional website		No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	132
Name, phone and E-mail of Website In-charge		No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	9

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)
No record, teachers when they are invited for training use the resource centers
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)
Compulsory for every faculty to visit at least 10 schools every month
3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)
4. Average duration of Principal ship in the last 5 years
5. % of faculty positions filled
6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs
2. % of DIET students who cleared the TET
3. No. of modules for training of teachers, etc prepared by DIET faculty
4. No. of action research undertaken by the DIET faculty
5. No. of resource material developed by DIET faculty for school teachers
6. No. of faculty of DIETs who underwent capacity development
63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET JANJGIR	2005	civil work	1/2	4500000	4500000	100%	
	2007	civil work	2/2	4500000	4500000	100%	
Total				9000000	9000000	100%	

6.4 CURRENT STAFF AND PLAN - 2013-14

S.No	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	DIET Janjgirt	6	19	5	22	11	41	6	15	2	11	8	26	0	4	3	11	3	15	0.00	21.05	60.00	50.00	27.27	36.59

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
First Year	100	2 Year	100
Second Year	100	2Year	92

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
Action Research	12	Research is used only in school	1,00,000	20	Research would be universalized in schools	2,00,000	Capacity and competency development of teachers and students & .Quality improvement of education	
ACHIEVEMENT SURVEY	-	-	-	40 school	qualitative improvement of student	1,00,000	increasing achievement level	
			100000			300000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents /publicatio ns releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Publication	Action Reaserch	-	10,000	1	-	10,000	Motivation of teachers
Educational Magazine	1	-	50,000	2	2	1,00,000	Motivation of teachers,students and community
			60000			110,000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
1. Subject based training	250	03 days	1,50,000				
2. Orientation workshop on CCE	125	02 days	50,000	264	01 Month	3,00,000	conduction of CCE in schools
3. Orientation training programme on D.Ed. new course to primary teachers	200	06 days	2,50,000	400	1 month	5,00,000	perform according to new syllabus
4- Oriention training programme for A.B.E.O.,B.R.C. & B.R.P.	30	03 days	30,000	95	6 day	1,20,000	increase qualitative education and coordination among the educators

5. ALM Training for UPS teacher	30	03 days	30,000	100	04 day	1,00,000	use various methodology in class room
6. Seminar	-	-	-	50	02 days	70,000	senselize the academic person
7. meeting of B.E.O., B.R.C.,A.B.E.O. & C.A.C.	9 Beo,9 Brc 20 Abeo, 40 brp & 132 Cac	01 day in every month	2,00,000	9 Beo,9 Brc 20 Abeo, 40 brp & 132 Cac	01 day in every month	2,00,000	Feedback & achievement
8. TRAINING PROGRAMME FOR SMC MEMBERS,etc	300	03 days	2,00,000	-	-	-	-
			910000			1,290,000	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
I.I.M.kolkata	-	-	-	5	management training	100000	upgrading in management
Excursion tour other state	-	-	-	5	Quality improvement initiatives .	100000	upgrading in Quality improvement
			0			200000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.computer literacy programme for DIET faculty	25	To Provide practical	50,000	-	-	-	-
		Knowledge of basic computer					
1.computer literacy programme for Brc, CAC, BRP	-	-	-	100	To Provide theory and practical	2,00,000	Teachers would be able to operate the computer
					Knowledge of basic computer		
			50,000			200000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
science Mobile Lab	-	-	-	25 schools	To motivate teachers, students for conducting science practical and activities	3,50,000	Capacity building among teachers and students for science practical
				25 teachers 20 D.Ed. student			
			0			350000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r leases	Target group	Total expenditure	No. of porposed publications/r leases	Target group	Estimated Expenditure	Expected outcomes
Stories of success	-	-	-	1	Teachers, students & community	1,00,000	Motivation of teachers,students and community
Module for various training programm e	200	Teachers	1,00,000	400	Teachers	1,50,000	Implementation of module as directed
			100000			250000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitering	50 school	4 hour	3,00,000	50	4 hour	3,00,000	Quality & achievement would be increased
			0			0	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				39299000	9824750	29474250
2	programmes and activities		1700000		3000000	750000	2250000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		9230000		10000000	2500000	7500000
4	Faculty Development		0		100000	25000	75000
5	Contingency		858000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C NEW DIETs (proposed for XII Plan)							
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000
		0	11788000	0	54099000	13524750	40574250

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		JASHPUR

5.2 Process and performance Indicator

So.No.	Suggested process Indicator
1	Does the D.I.E.T. have detail data base on school Teacher Block Resources and cluster Resource-s Center That is Serves Yes
2	Has the D.I.E.T. conducte-d a Training need analysis for teachers Yes
3	Has the D.I.E.T. hold regular meeting with ? (a) S.S.A. (b) R.S.M.A. (c) I.A.S.A. (d) C.T.E. (e)S.C.E.R.T. There is a meeting with SSA /RSMA but regular meeting held with SCERT. SCERT record in Raipur IASE meeting record in bilashpur
4	Has there been positive feed back on D.Ed. programme by student teachers Are there record of the same ? Yes
5	Has there been positive feed back on the in service programmes by dementy schools teachers ? Are there record of the same? Yes
6	Does the D.I.E.T.use a Training Management systems ? Yes

7	Does the D.I.E.T. conduct research Studies related to teachers education in the area that it covers
	Yes
8	<p>What are the areas of research covered</p> <p>Educational research covered different Educational problem related like classroom ,teachers, schools environment, SMC, Migrant childs, Dropout,and non entrant childrens e.t.c. As follows</p> <p>(a) Problem related to low educational achievement of student.</p> <p>(b) Problem related to with single teacher school, school without teacher.</p> <p>(c) Problem related to with school environment, SMC meeting doesn't organize properly.</p> <p>(d) Problem related to with luck of awareness of parents toward their children and school.</p> <p>(e) Problem related to with professional Qualification of teachers.</p> <p>(f) Problem related to Those arts teacher who teachers science. Those teacher who do not teach English those children who properly.</p> <p>(g) Problem related to with dropout and those children come irregularly to the school.</p> <p>(h) Problem related to those teacher who doesn't come school.</p>
9	<p>How many publications have been authored by D.I.E.T. faculty conferemd seminar</p> <p>1Presentations Reports 03.</p> <p>One publication on language bridge course in sadari(Local dialact in jashpur) for unrao tribes, and another language mathas bridge course in mother language of sabari migrants by smt. K.Kashyap . and submitted report on implementation of RTE at jashpur district and its effectiveness.</p> <p>Seminar Smt. K.Kashyap Organize seminar on folowing topic at Diet jashpur</p> <p>Various scientific fact in local tradition, culture of jashpur .</p> <p>Journal/Articles</p>

	Develop creativity and positive social behanirial chang in children from slum area by motivation.
	Conference Smt. K. Kashyap attend National conference at NCERT New Delhi on following subject
	To improve Quality of elementary school education.
	Publication
	Smt.K.Kashyap develop various A.L.M. lesson plan,and bridge course for class 1,2,.
10	Are there regulars faculty develop programmes for D.I.E.T. faculty
	Yes
11	How many faculty members at the D.I.E.T. where depute for confera-nce what on study leave and under took exposure visit
	Smt. K.Kashyap were deputed for conference at NCERT New Delhi and and Hydrabad. And another 7 Diet faculty under took exposure visit.
	12 members
12	What is the frequency of faculty meetings within the D.I.E.T. Are there record of the same?
	Diet faculty meeting took place every month and organize when according to necessity. --Yes
13	What has been most talked about process improvement in the year with in the D.I.E.T.
	C.C.E, R.T.E. educational quality development .

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Jashpur							
Total				0	0		

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2011-12
D.Ed. I	100	2 Years	91
D.Ed. II	100		93

B RESEARCH AND ACTION RESEARCH								
Function	During 2011-12			Plan for 2012-13				
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
Action Research				20	Research would be univarsalised in school	200000	Capacity and competency developnent of teachers and	
			0			200000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2011-12			Plan for 2012-13			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/p ublications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
Module development for CACs	nil	nil	nil				
			0			0	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Training				To orient the P/S HMS about their work culture, responsibilities, community relationship & Duties 500(P/S HM)	3 days	500x3x200= 300000	P/S HMs able to run schools better & run each programme of government smoothly.
Motoring of the P/S and M/S				To better management of P/S & M.S	1 Day	160x500x1= 80000=00	Better management of schools according to R.T.E
The orientation Programme for Momebers of S.M.C.				Upper primary school 67	3 days	67x15x3x200= 603000	Better management of school and completion Quantitative and Qualtative of the children Target

Workshop cum Training				Science teachers of upper primary school & BRP's teachers+B.P.R. 240+8=248	5 days	Training 248x5x200=2,48000 Other =64,600 Rs- 3,12,600.00	After this training teachers copable to explain science thought by use of local sesources in activity
E.C.C.E. Training of A Bari workers				297 A.B.W.S. covered by this training		Training 297x5x200=297000/-	After this training ABW motivet to prepare their children for primary schools.
A.L.M. Training for UPS teachers.				160 teachers for UPS		160x5x200=1,60,000/- Other = 35,000/- Rs. 1,95,000/-	The teachers will be more confident to make their classed to conduct ALM based
Oriantaion programme Dor the teacher of PS in Eng.				48 teachers of english		48x200x5 486000.00	To increase the knowlwdge of english language

Orientation of Primary schools HM for CCE .				1000		500000	The teacher will be able to make functional an CCE according to this procedure the student which are dignosed as D & E grade the teacher able to support them.
Conference and seminar for inter district / state Exposure visit for CAC and model teacher HM (PS+ MS				100	02 Days	80000	Give a platform to teacher to introduce the multidimensional thoughts about targeted topics.

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2011-12			Plan for 2012-13			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of DIET faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
Jashpur	-	-	-	12	Capacity building of DIET faculty	50000	Quality Improvement of Academic and Non Academic staff
			0			50000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2011-12			Plan for 2012-13			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
				Basic Computer Skill Developmnebt of Teachers	To Activate computers in the school	200000	Students and teachers will use computers.
			0			200000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2011-12			Plan for 2012-13			
Type	No. of publications/r releases	Target group	Total expenditure	No. of porposed publications/r releases	Target group	Estimated Expenditure	Expected outcomes
	Science module development	38	22,000	Educational magazine	50	50,000	
	Lesson plan A.L.M.	40	18,000	New letters	50	25,000	
	Book bridge course	20	15,000	Action research	20	30,000	—
	Hand Book Yoga pranayam	10	5000			105000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2011-12			Plan for 2012-13			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Sschool Improvement Plan				P/S - 100 M/S - 100	1 day	300000	Improvement in School quality education
			0			300000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works				17150000	4287500	12862500
	(ii)Equipments				1565000	391250	1173750
2	programmes and activities		501000		2532200	633050	1899150
3	Salary of faculty and staff sanctioned and filled up after up-gradation	–	6439000	–	7500000	1875000	5625000
4	Faculty Development		0		100000	25000	75000
5	Contingency		674000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C NEW DIETs (porposed for XII Plan)							
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

No Operational Vehicle Available in the DIET.

6.1 ABOUT DIETS

Name of DIET	DIET (Maharajpur) kabirdham	Has DIET submitted self appraisal Report to NCTE for 2012-13	No
No. of districts created between April 2002 and march 2011		Has DIET submitted Annual Action Plan for 2013-14	YES
What DIET is (i) Upgraded (ii) New	NEW	Status of PAC	Functioning
NCTE recognition oder No. for D.Ed Course	7378/ April 2011	N0. of DRCs sanctioned in your District, attach list	
Annual intake capacity in DIETS Actual no. of trainees admitted in 2012-13	Ist Year - 100 IInd Year - 100 2011-12 - 100 2012-13 - 100	No of BRC, attach separate list with place, name phone no. and address of BRC	Number of BRC - 04 (i) BRC Kawardha - Mr. S.K. Sinha - 9425558398 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) BRC Bodla - Mr. Surendra Giri -9981669324 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) BRC lohara- Mr. Vinod Srivastav - 9993395691 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. Rameshwar Lahare -8964863066 Block - Pamdariya, District - kabirdham, Pin code- 491559
Name of diet functional website		No of CRC, attach separate list with place, name phone no. and address of CRC	List Enclosed in Page No.02
Name , phone and E-mail of Website in - charge	DIET - Kabirdham Website in - charge - Mr. Nagesh Vaishnav (Grade-03) Mo. No - 9755992002 Mr. H.K.Kurrey (Lecturer) Mo.No. - 9993769757 Pdietkabirdham@gmail.com	No of B.Ed.O, attach separate list with place, name phone no. and address of B.Ed.O.	Number of B.Ed.O. - 04 (i)B.Ed.O. Kawardha - Mr. T.R.Sahu - 9425561038 Block - kawardha, District - kabirdham, Pin code- 491995 (ii) B.Ed.O. Bodla - Mr. S.L.Pandro -9179531128 Block - Bodla, District - kabirdham, Pin code- 491995 (iii) B.Ed.O. lohara- Mr.A.K. - 9993395691 Block - Lohara, District - kabirdham, Pin code- 491995 (iv) BRC Pandariya - Mr. Rameshwar Lahare -8964863066 Block - Pamdariya, District - kabirdham, Pin code- 491559

6.2 Process and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? - Yes	Input/Activity Measures 1. Number of visitors to the DIET Resource Centre every month (this excludes student visits during the library period) 10 Teachers
2. Has the DIET conducted a training need analysis for teachers? - YES	2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction) 5+1 Faculty member
3. Does the DIET hold regular meetings with a. SSA - Yes b. RMSA - yes c. IASE - - D. CTE - - e. SCERT - yes	3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities) 12+6 = 18 Computer and Laptop and edusat.
4. Has there been positive feedback on the D.Ed.programme by student teachers? Are there records of the same? - Yes	4. Average duration of Principalship in the last 5 years - 5 years
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same? - Yes	5. % of faculty positions filled. 06/17 = 35%
6. Does the DIET use a Training Management System? - No	6. Average age and experience of faculty 50 years, 4 years 6 month
7. Does the DIET conduct research studies related to teachers in the area that it covers? - Yes	7. % of new books (< 3 years old) in the institution library Output/Outcome Measures - NilL
8. What are the areas of research covered? 1. Health and School Sanitation., 2. Local Languages., 3. Education Technology., 4. Maths & Science at elementary level.	Output/ Outcome Measures 1. Number of qualified teachers added to the system through DIETs - 241 Teachers 2. % of DIET students who cleared the TET - 28%
9. How many publications have been authored by DIET faculty – conference/seminar presentations, reports, newspaper /journal articles, books etc.? News bulletin 02 and magazine 01.	3. No. of modules for training of teachers, etc prepared by DIET faculty - 02
10. Are there regular faculty development programs for DIET faculty? Yes I.I.M Locknow Jeevan vidya Achhoti, R.T.E. Raipur, Role & funcation - Raipur.	4. No. of action research undertaken by the DIET faculty - 04
11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits? No	5. No. of resource material developed by DIET faculty for school teachers - NilL
12. What is the frequency of faculty meetings within the DIET? Are there records of the same? Two times per manth, Yes	6. No. of faculty of DIETs who underwent capacity development and training programs - 05 Faculty Member
13. What has been the most 'talked-about' process improvement in the year within the DIET ? Capacity building and assessment	7. No of DIETs which prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

The State Government shall assess the infrastructure requirements of each of the DIETs, and prepare a comprehensive Proposal for its strengthening, expansion, based on state SORs and submit its proposal before the teachers Education Approval Board. While submitting the proposal, the state Government shall indicate the status of non-recurring central assistance received under the Scheme prior to 2013-14 in the following format

Status of Non-recurring Central Assistance received :

Name of DIET/DRC	Year in which central assistance received	Component	Instalment NO.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
DIET KABIRDHAM	2006-07	Administrative building	02	1.5 Crores	1.5 Crores	100%	Nil
		Staff Quarter					
		In service Boys and Girls hostel					

6.4 Current Staff and Plan - 2013-14

S. NO.	Name of DRC/ DIIT	No of posts sanctioned						Post Filled						Vacant posts						% of vacant posts					
		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal		Academic		Non Academic		ToTal	
		B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.
1	kabirdham	0	19	0	22	0	41	0	8	0	4	0	12	0	11	0	18	0	29	0	58	0	82	0	71
Total		0	19	0	22	0	41	0	8	0	4	0	12	0	11	0	18	0	29	0	58	0	82	0	71

B.U. - Before up- gradation

A.U. - After up - gradation (including posts before up- gradation)

6.5 function wise planning formats (To be prepared by each DIET and consolidated in the State Annual work Plan)

A. PRE- SERVICE PROGRAMME

Name of course (D.Ed)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees Admitted in 2012-13
1. D.Ed. (Ist Year)	100	02 Years	100
2. D.Ed. (Ist Year)	100		95

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Dissemination details (How was the	Total Expenditu re	Planned Numbers	Dissemination details (How would the	Estimated Expenditure	Expected outcomes
Project work	—	—	—	100	Project work would be utilized in the class room activitiy	30000	(i) Development of project concept. (ii) Creativity and innovation. (iii) Know
Action Research	—	—	—	100	Action research would beused to solve school level problems by univesalising in district.	30000	(i) Rasearch attitude and skill. (ii) Problem solving attitude. (iii) Educational quality

B. RESEARCH AND ACTION RESEARCH

Function	During 2012-13			Plan for 2013-14			
Research Tital	Numbers	Dissemination details (How was the research used)	Total Expenditu re	Planned Numbers	Dissemination details (How would the research be used)	Estimated Expenditure	Expected outcomes

Attached in page No -9	20	Research was universalised for teachers to solve the same problems lying in the school of district- kabirdham	1.00 Lac	30	Action research would be used to solve school level problems by universalising in district.	1.5 Lacs	Research attitude of teachers will develop. Problems solving attitude will develop. Quality of education will be rich.
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C. RESOURCE CENTRE AND DOCUMENTATION

Function	During 2012-13			Plan for 2013-14			
	Resource support types	No. of documents / publications	No. of orientation held with teachers	Total Expenditure	Planned no. of documents/ publications releases	Planned no. of orientation held with teachers	Estimated Expenditure
1. Language Module	—	—	—	1	4	1.0 Lacs	1. language skill of students will improve.
2.T.E.T. Coaching	—	—	—	1	6	1.0 Lacs	Module will support to qualify T.E.T. Exam.
Ahavan Magazine	1	90	0.98 Lacs	—	—	—	Language skill Development. Development of education Environment. New thing thoughts will come out to
Balmanch Magazine	1	90	0.52 Lacs	—	—	—	

D. TRAINING PROGRAMMES FOR TEACHERS, BRC and CRC COORDINATORS, VEC, SMC MEMBERS, etc.

Function	During 2012-13			Plan for 2013-14			
	Nature of programme	No. of Participants	Average duration of programme	Total Expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure
Orientation on ECCE on Udan	—	—	—	400	30 days	260000	1. Pre - Primary Child Learning enhancement 2. Capacity building of Anganwadis
Project and Portfolio Development workshop	200 Teachers	5 days	1.10 Lacs	—	—	—	—

Computer Literacy Programme	-	-	-	180	(1) Computer skill development (2) Utilisation of Computer by students and teachers	2.64 Lacs	1. CACs and CRCs will be able to use operator computer. 2. Work Performance will improve. 3. Computer will be activated.
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G. INNOVATIONS

Function	During 2012-13			Plan for 2013-14			
	Nature of innovation	No. of beneficiaries covered	Brief objective	Total Expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure
Developing 40 Model Schools	-	-	-	20 P/S and 20 M/S	Quality Improvement of School	1.5 Lacs	1. Quality of school and Community Participation will Improve. 2. Model schools will play Role-Model in

H. CONTENT & MATERIAL DEVELOPMENT

Function	During 2012-13			Plan for 2013-14			
	Type	No. of publications/	Tardet Group	Total Expenditure	No. of publications/ releases	Target Group	Estimated Expenditure
Analysis of Text book of class 3,4,and 5 and its evaluation.	1	120 Teacher and all students	1.0 Lacs	-	-	-	Text book will be corrected and some new required content will be added Quality of text will improve.
T.L.M. Devlopment of all subject.	-	-	-	100 T.L.M.	P/S - 40 Teacher M/S - 60 Teacher	1.5 Lacs	Concept of T.L.M. will be devlope 100 T.L.M. will be developed creative thoughts will come out

I. ON- SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
	Numbers visited	Average duration of each visit	Total Expenditure	Planned Numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
Monitoring and Field Visit	-	-	-	100 School P/S - 50 M/S - 50	6 Hrs	2.0 Lacs	(i) Educational quality of schools will improve. (ii) Retention rate will improve. (iii) drop-outs will be mainstreamed. (iv) Community participation will increase.

6.6 BUDGET AND FINANCE (Attach additional details/ documents of proposals)

S. NO.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31-03-	Total proposed 2013-14	State Contribution 2013-14	Claim form Gol (2013-14)
A	EXISTING DIETs/ DRCs						
1	Strengthening of physical infrastructure						
	(i) Civil Works	-	-	-	water supply - Rs -383000	10230500	30691500
					Renovation existing toilet block and DIET Building - Rs- 1105000		
					New construction of DIET Building - Rs.- 37997000 Repairing work - Rs. -1437000		
	TOTAL				Rs. - 40922000	10230500	30691500
(ii) Equipments	-	-	-	20 Computer - 6.0 Lacs	07.50 Lac.	22.5 Lac	
				05 Lap-top 3.0 Lacs			
				Science Lab 5.0 Lacs Psycho Lab 5.0 Lacs Physical Science 11.0 Lacs			
TOTAL				30.0 Lacs	07.50 Lacs	22.5 Lacs	

S. NO.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31-03-	Total proposed 2013-14	State Contribution 2013-14	Claim form Gol (2013-14)
2	Programmes and activities		348000		2160200	540050	1620150
3	Salary of faculty and staff sanctioned and filled up		4709000		6000000	1500000	4500000
4	Faculty Development	–	0			0	0
5	Contingency	–	801000		1500000	375000	1125000
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK		–	–	–
C	NEW DIETs (Proposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments		BLANK		–	–	–
8	Salary of faculty and staff sanctioned and filled up after up-gradation		BLANK				
9	Programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/ switch						
14	One-time orientation/ training of teacher educators.						
15	additional support/ maintena				200000	500000	150000

6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14 : PART : ESTIMATED EXPENDITURE ON SALARIES : DIETs/DRCs

S. No.	Name of District where DIET/ DRC is Located	whether upgraded or New	year of Sanction	No of Posts								Estimated Annual Expenditure (for 2012-13) on posts which were		Actual expenditure in 2013-14 on salaries of posts mentioned in col. 7,10,13 & 16 to the extent they were filled up	State Contribution	Net claim from Govt on account of salaries for 2013-14				
				Principal pay-Scale - [15600-39100-6600]		Vice-Principal / Sr. Lecturer pay-Scale [15600-39100-5400]		Lecturer Pay-Scale [9300-34800-4300]		Para Academic Staff Pay-Scale [5300-150-20000]		in existence prior to up-gradation (whether filled up or not)	Filled up as on 31.03.13							
				SANCTIONED Before upgradation	Filled up as on 31.03.13	SANCTIONED Before upgradation	Filled up as on 31.03.13	SANCTIONED Before upgradation	Filled up as on 31.03.13	SANCTIONED Before upgradation	Filled up as on 31.03.13									
5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21				
1	Kabirdham	New	2005	—	1	1	—	1	1	—	6	6	—	4	4	50.31 Lacs	67.18 Lacs	83.9 Lacs	21.0 Lacs	62.9 Lacs

[Signature]
उपाध्यक्ष (PAC)

10-11-2013
ज.पु.क.म. जिला - कबीरधाम (छ.ग.)

[Signature]
District Education Officer
Distt.-Kabirdham (C.G.)

अध्यक्ष (PAC)
[Signature]
कलेक्टर, जिला - कबीरधाम (छ.ग.)

सहायक आयुक्त
शा.दि.वा.स. विकास कबीरधाम

[Signature]
District Project Coordinator
Rajiv Gandhi Siksha Mission
Kabirdham

[Signature]
Principal
Diet.-Kabirdham (C.G.)

[Signature]
जला महिला एवं बाल विकास अधिकारी
जिला-कबीरधाम (छ.ग.)

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	Khairagarh	Has DIET submitted self-appraisal Report to NCTE for 2011-12	No
No. of districts created between April 2002 and March 2011	Nil	Has DIET submitted Annual Action Plan for 2012-13	Yes
Whether DIET is	Upgraded	Status of PAC	Yes
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	2510 date 08.06.2009	No. of DRCs sanctioned in your District, attach list	Nil
Annual Intake capacity in DIETs	100	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	9
Actual no. of trainees admitted in 2011-12			
Name of DIET functional website	www.dietkhairagarh.com	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	151
Name, phone and E-mail of Website In-charge	Sunil sharma	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	9

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

- **DIET have detailed information only about BRC, cluster and resource center.**

2. Has the DIET conducted a training need analysis for teachers?

- **Some training need analysis have been done with the help of SCERT. DIET has not done this type of work independently.**

3. Does the DIET hold regular meetings with

- SSA
- RMSA
- IASE
- CTE
- SCERT

- **DIET hold regular meeting with only SSA and SCERT.**

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

- **Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.**

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

- **Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.**

6. Does the DIET use a Training Management System?

- **No, training management system is not used.**

7. Does the DIET conduct research studies related to teachers in the area that it covers?

- Yes .

8. What are the areas of research covered?

- **Learning problems, regularity of the students, community participation, etc.**

9. How many publications have been authored by DIET

- **Nil.**

10. Are there regular faculty development programs for DIET faculty?

- **NO.**

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

- **Nil.**

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs. Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

- **No record, teachers when they are invited for training use the resource centers.**

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

- **every faculty visit at least 3-5 schools every month.**

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

- **Available all facilities.**

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

- **90 percent faculty mem. In DIET.**

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

- **15-20 qualified teachers works as a MT in DIET when training is running (as per their need.)**

2. % of DIET students who cleared the TET

- **About 50 % teacher student cleared the tet last year.**

3. No. of modules for training of teachers, etc prepared by DIET faculty

- **nil**

4. No. of action research undertaken by the DIET faculty

- **25 Action Research.**

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Khairagarh	00	00	00	0	00	00	00
Total				0	0	0	

6.4 CURRENT STAFF AND PLAN - 2012-13

S.No	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	Khairagarh	11	26	13	22	24	48	11	14	13	10	24	24	0	12	0	12	0	24	0.00	46.15	0.00	54.55	0.00	50.00
2						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
3						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
4						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
5						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
6						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
7						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
8						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
9						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
10						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
11						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
12						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
13						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
14						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
15						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!
16						0	0					0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admitted in 2011-12
1	100	Two years	98
2	100	Two years	96

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
Dessartatio n	2	students	50000=00	10	teachers and students	250000=00	awearness about survive their life best	
Action research	20	Teachers	100000=00	20	teachers and students	500000=00	Development of teachers and schools	
3								
			0			0		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents /publicatio ns releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1							
2							
3							
			0			0	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
बालिका शिक्षा				300	10 दिन	118900=00	बालिकाओं का शत प्रतिशत नामांकन एवं ठहराव , सामाजिक जागरुकता , लिंग भेद मिटाना ,बालिका सशक्तिकरण
सामुदायिक सहभागिता				250	10 दिन	100000=00	पालकों का शाला से जुडाव , अपने बच्चों की दक्षता की पहचान
बच्चों में मौलिक चिंतन के विकास हेतु पहल				500	15 दिन	200100=00	बच्चों में स्वतंत्र चिंतन का विकास , मौलिक विचारों को प्रोत्साहन कल्पनाशीलता का विकास , तार्किक क्षमता का विकास ,
क्षमता विकास				150	7 दिन	90000=00	स्थानीय वस्तुओं से बच्चों में विषय
आंगनबाडी कार्यकर्ता का क्षमता विकास				100	5 दिन	60000=00	शाला पूर्व शिक्षा में विभिन्न गतिविधियों को शामिल करना , शासन की योजनाओं की
जेण्डर एवं सामाजिक गेप				100	5 दिन	100000=00	जेण्डर एवं सामाजिक गेप कम करने के तरीके से अवगत होंगे ,
शिक्षण सहायक सामग्री निर्माण कार्यशाला (कबाड से जुगाड)				300	10 दिन	250000=00	शिक्षण अधिगम प्रक्रिया को रोचक एवं प्रभावकारी बनाना , न्यूनतम लागत में शैक्षिक गतिविधि , नवाचारी प्रवृत्ति को बढावा , सृजनात्मक प्रवृत्ति का विकास

शिक्षकों की आवश्यकता की पहचान				50 शाला	20 दिन	100000=00	समस्या का चिन्हांकन कर विषय विशेषज्ञों की सहायता से समाधान करना , शाला अपनी समस्या का
शैक्षिक नवाचार की जानकारी				200 छात्राध्यापक	25 दिन	50000=00	छात्राध्यापक शिक्षक बनने से पूर्व शैक्षिक नवाचार को समझ सकेंगे एवं शिक्षक बनने पर उसका
पालक समुदाय समन्वय कार्यक्रम				20 शाला	20 दिन	100000=00	शाला प्रवेश उत्सव के महत्व को समझेंगे , शाला व समुदाय की समस्या से परिचित होंगे , शाला
विद्यालयों में पुस्तकालयों को क्रियाशील बनाना				20 शाला	5 दिन	73800=00	अध्ययन संबंधी आदतों का विकास , सृजनशीलता का विकास , नैतिक गुणों का विकास
शिक्षकों में चेतना एवं मूल्य शिक्षा				200	5 दिन	154600=00	शिक्षा में स्थापित मूल्यों को कार्य रूप में परिणित करना , जिज्ञासाओं को शांत करना ,
छत्तीसगढ़ी भाषा				150	3 दिन	104525=00	मातृभाषा में शिक्षण व्यवस्था , शिक्षक एवं बच्चों के बीच बेहतर
वैदिक गणित की चमत्कारी झलकियां				120	5 दिन	149200=00	गणित विषय को आनन्ददायी बनाना , गणित को व्यवहारिक जीवन से जोड़ना , प्रतियोगी
गणित मेला				20	3 दिन	61200=00	गणित विषय को आनन्ददायी एवं
कला शिक्षा				100	5 दिन	100000=00	बच्चों में कलात्मक विकास की जानकारी देना , जीवन कौशल
छात्राध्यापकों के लिए शिक्षक पात्रता परीक्षा हेतु कोचिंग				200	90 दिन	201000=00	परीक्षा के लिए मार्गदर्शन करना , छात्राध्यापकों में शिक्षक की समझ विकसित करना

शिक्षक काउंसलर कार्यक्रम				302	20 दिन	304000=00	विभिन्न समस्याओं – व्यक्तिगत , सामाजिक , शैक्षिक , भावनात्मक एवं कैरियर से संबंधित समस्याओं
संकुल समन्वयकों का कम्प्यूटर प्रशिक्षण				151	7 दिन	142695=00	उच्च कार्यालय से सीधा संवाद स्थापित करना , शिक्षा में नए-नए शोध की जानकारी , तकनीकी क्षमता का विकास , समन्वयक
Use of ICT in class room teaching				50	5 दिन	50000=00	शिक्षक विषय से संबंधित नई-नई जानकारियों से अवगत होंगे जिसका फायदा छात्रों को मिलेगा
कला के माध्यम से शैक्षिक विकास				250	10 दिन	250000=00	छात्रों में कला के प्रति झुकाव से जीवन कौशल का विकास होगा, विषय पर समझ स्पष्ट बनेगी
ए. एल. एम. प्रशिक्षण				100	10 दिन	150000=00	सतत एवं व्यापक मूल्यांकन का स्टेन्थेनिंग , शैक्षिक गतिविधि में सुधार , बच्चों में क्रियाशीलता , बच्चों में समन्वय
child psychology				100	2 दिन	200000=00	शिक्षक की बच्चों के प्रति समझ , बच्चों की समस्याओं का विकास , बेहतर समन्वय

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1							
2							
3							
			0			0	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms							
computer tr.	nil	nil	nil	100	internet mail	150000=00	Teachers. Will able to works in com
Use of CTE	nil	nil	nil	100	use of cte in class roo	50000=00	Teachers. Will able to give broad knowledge about topic
3							
			0			0	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r leases	Target group	Total expenditure	No. of porposed publications/r leases	Target group	Estimated Expenditure	Expected outcomes
1							
2							
3							
			0			0	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2011-12			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1	50	3-4 hours	As per rule	100	3-4 hours	As per rule	
2							
3							
			0			0	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	Unspent Balance as on 31.03.2012	Total proposed 2012-13	State Contribution 2012-13	Claim from GOI (2012-13)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				69588000	17397000	52191000
2	programmes and activities		1234000		3295000	823750	2471250
3	Salary of faculty and staff sanctioned and filled up after up-gradation		6790000		7500000	1875000	5625000
4	Faculty Development		45000		100000	25000	75000
5	Contingency		1029000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support					0	0
13	Purchase of hub/switch					0	0
14	One-time orientation/training of teacher educators					0	0
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		KOREA

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principalship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Korea	2005	civil work	1/2	7500000	7500000	100%	
Total	2007	civil work	2/2	7500000	7500000	100%	
				9000000	9000000	100%	

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
D.Ed.	100	2 years	99

C RESOURCE CENTRE AND DOCUMENTATION							
FUNCTION	During 2012-13			Plan for 2013-14			
Resource support types.	NO of documents/ publications released.	No. of orientation held with teachers.	Total expenditure	Planned numbers of documents/ publications releases	Planned numbers of orientation	Estimated	expected
					Held with teachers	expenditure	outcomes
Action research summery	100	200	2,90,000=00	Action research summery	40	2,37,360=00	Knowledge & sharing
Cce module	100	60	1,00,000=00				
Magazine publish	50		50,000=00	Magazine	100		1,00,000=00

D.TRAINING PROGRAMMES FOR TEACHERS ,BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total	No. of participants	Average duration of programme	expected	expected
			expenditure			expenditure	outcomes
Computer Training	50	5 days	50,000=00	400	4 month	8,32,320=00	Quality improvement
Maths Training				400	4 month	8,32,320=00	EFFECTIVE TEACHING by other subject teachers
Active Learning Methodology (Training & module)				50	2 month	5,22,760=00	Activity based EFFECTIVE TEACHING
Training & emplimentation of RTE	50	3 days	50,000=00	120	3 month	1,96,315=00	emplimentation of RTE by teachers
Classroom management				3 clusters	3 month	75,000=00	Quality improvement on students
workshop on cce	60	3 days	50,000=00				

F. TECHNOLOGY IN TEACHER EDUCATION							
Function	During 2012-13			During 2013-14			
E.g.	No. of teacher educators covered	Brief objective of the program	Total expenditure	Planned no. of teachers/ teacher educators to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
1. EDUSAT based training							
2. Teacher education MIS							
3 Computer literacy programmes							
1	NIL						
2							

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				5000000	1250000	3750000
2	programmes and activities		1437000		3100000	775000	2325000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		3819000		4500000	1125000	3375000
4	Faculty Development		100000		100000	25000	75000
5	Contingency		850000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2011-12	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	
No. of DIETs sanctioned (i) Upgraded (ii) New	(i)7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2011-12	1600		
No. of DIETs having functional website	16		NAGARI

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it

serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring central assistance received:

Name of DIET/DRC	year in which central assistance received	Component	Instalment No	Amount	Amount of Grant Utilized	% of Grant utilized	Remark
DIET NAGRI DISTT DHAMTARI C.G.	2004-05	DIET BUILDING ,ladies hostel &principle quarter	2	9,000,000.00	9,000,000.00	100%	
Total			2	9,000,000.00	9,000,000.00	100%	

6.5 function wise planing formats (to be prepared by each DIET and consolidated in the state annual work plan)

A			
PRE SERVICE PROGRAMME			
Name of course (D.ED)	Intake approved by NCTE	Duration of programme	Actual no. of trainees admitted in 2012-13
1 d.ed. First year	100	two year	100
2 second year	100		100

B	RESERCH AND ACTION RESERCH						
Function	During 2012-13			Plan for 2013-14			
Reserch Title	Number	Dissemination details (How was the reserch used)	Total expendit ure	Planned Nnंबर	Dissemination details (How would the reserch be used)	Estimated Expenditure	Expected outcomes
nill	nill	nill	nill	120	survey, study observation, evalution discution with children ,parents, teacher , smc etc.	440000	01 solve of probleme in class room 02 capacity built on job 03 to awaerness for problume solve 04 TO motivate for learning enhancemet 05 to attitude changing 06 t0 ensure commmunity participation 1n school 07 to make good relationship between school and community
			Total	120		440000	

C	RESOURCE CENTRE AND DOCUMENTATION						
Function	During 2012-13			Plan for 2013-14			
Resource support types	NO. of documents/ publication released	No. of Orientations held with teachers	Total expenditure	Planned NO of documents/ publication released	Planned no. of orientations held with teachers	Estimated Expenditure	Expected outcomes
impliment in class teaching of lacial game module			75000		to make module of collected problem of mind math,s which are in our society	166000	01 improment of mathes teaching 02 to involve of community for math,s 03to devlop resource material for math,s 04 to devlop logic &thinking capacity in children
					to audio vedio material devlopment of reserch & innovation	69000	01 improment of innovation 02 to motivate teacher,s for better work 03 multiply of better work 04 to make resource material,s for study & use for probleme solve
total			75000		total	235000	

					alm practical workshop	07 days	65000	01 to devlop activity base class room teaching 02 to motivate self learning process
					monthly meating with officer,s at district & block level	12 one meating each month	103000	01 to coordinet with other acadmic group 02 to make effective monitoring of school 03 to get new idea,s to solve the problem,s of school 04 to review & sharing acadmic activities of school,s
					success story collection & publication		50000	01 To motivate teacher,s for better work 02 to multiply of better work 03 to devlop reading material for better learn
					language traning (hindi,english& sanskrit)	18 day	184000	01 improment of language 02 conceptual clairity for language 03 to understanding nature of language
					training of smc members about special rte refrencess	25 day	205000	for better performance of smc in school
total				206050			2138000	

E**PROGRAMME CONDUCTED FOR FACULTY OF DIET**

Function	During 12-13			plan for 2013_14			
Name of institution	No. of cte faculty covered	Brief nature of the programme	Total Expendituer	No. of IASE faculty to be covered	Brief nature of the programme	Estimated expendituer	Expected outcomes
1							
2							
3							

F

TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13				Plan for 2013-14		
Eg 1 EDDUSAT based training 2 Teacher Education MIS 3 Computer literacy programs	Namber of teacher educators covered	Brief objective of the Programme	Total Expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected Outcomes
1	nill	nill	nil	nill	TO make	187000	01 To support quality education 02

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total Expenditure	Planned Numbers visited	Average duration of each visit	Estimated Expenditure	Expected Outcomes
1							
2							
3							

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S. No	Head of Expenditure		Central assistance in 2012-13	Expenditure incurred	Unspent balance as on 31.03.2013	Total Proposed 2013-14	State Contribution 2013-14	Claim form GOL (2013-14)
A	EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works					55063000	13765750	41297250
	(ii) Equipment						0	0
2	Programmes & activities			966000		3000000	750000	2250000
3*	Salary of faculty and staff sanctioned and filled up after up-gradation			5295000		6000000	1500000	4500000
4	Faculty Development			0		100000	25000	75000
5	Contingency			890000		1500000	375000	1125000
B	UPGRADATION OF DRCs						0	0
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				0	0
C	NEW DIETs (Proposed for XII Plan)						0	0

7	Consitruction (i) Civil Works (ii) Equipments		BLANK				0	0	
8*	Salary of faculty and staff sanctioned and filled up after up-gradation						0	0	
9	Programmes and activities						0	0	
10	Faculty Development						0	0	
11	Contingency Grant						0	0	
D	TECHNOLOGY IN TEACHER EDUCATION								0
12	Hardware support							0	
13	Purchase of hub/switch							0	
14	One-time orientation/training of teacher educators							0	
15	Additional support/maintenance					200000	50000	150000	

6.1 ABOUT DIETs (to be filled up by the State Government)

No. of districts created up to March, 2011	18	No. of DIETs which submitted self-appraisal Report to NCTE for 2012-13	0
No. of districts created between April 2002 and March 2011	11	No. of DIETs which have submitted Annual Action Plan for 2012-13	16
No. of DIETs sanctioned (i) Upgraded (ii) New	(i) 7 (ii) 9	No. of DIETs functional	16
No. of DIETs with NCTE recognition for D.Ed course	16	No. of DRCs sanctioned and functional	Nil
Annual intake capacity in DIETs Actual No. of trainees admitted in 2012-13	1600		
No. of DIETs having functional website	16		RAIPUR

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment
DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.
2. Has the DIET conducted a training need analysis for teachers?
Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.
3. Does the DIET hold regular meetings with
 - a. SSA
 - b. RMSA
 - c. IASE
 - d. CTE
 - e. SCERTYES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT same?
Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.
5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?
on the training.
6. Does the DIET use a Training Management System?
No, training management system is not used
7. Does the DIET conduct research studies related to teachers in the area that it covers?
Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.
8. What are the areas of research covered?
Learning problems, regularity of the students, community participation, etc.
9. How many publications have been authored by DIET
News letter and magazines
10. Are there regular faculty development programs for DIET faculty?
exposure visits?
12. What is the frequency of faculty meetings within the DIET? Are there records of the same?
programs.

Input/Activity Measures

- period)
- No record, teachers when they are invited for training use the resource centers
2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)
Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)
4. Average duration of Principal ship in the last 5 years
5. % of faculty positions filled
6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs
2. % of DIET students who cleared the TET
3. No. of modules for training of teachers, etc prepared by DIET faculty
4. No. of action research undertaken by the DIET faculty
5. No. of resource material developed by DIET faculty for school teachers
6. No. of faculty of DIETs who underwent capacity development
- 63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?
7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Raipur	2012-13						
	2013-14						
		Total					

No grant recived under Non-Recurring Expenses.

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual**A PRE-SERVICE PROGRAMME**

Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
D.Ed.	100	2 Year	100

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Research Title	Numbers	Dissemination details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
1	15	With the help of teachers	300000	20	With the help of teachers	300000	Quality improvement	
			300000			300000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resouce support types	No. of documents/ publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1	environment training module	3 days,40 teach.	30000	environme nt training module	3 days,40 teach.	30000	
2	Action research	3 days,15 teach.	20000	Action research	3 days,15 teach	20000	
			50000			50000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
Novodaya enterance	200	2 Months	70000	Novodaya enterance	2 Months	70000	
H.M. (ALM)Traini	30	2 Days	70000	H.M. (ALMTraining-	5 Days	100000	
Capicity.buil	70	2 Days	100000	Capicity.buildi	2 Days	100000	
Envoirement Training-50	34	3 Days	100000	Envoirement Training-50	3 Days	100000	
Art& voc.	100	5 Days	120000	Art& voc.--- 150 stu.	5 Days	150000	
Action Research	15	3Days	300000	Action Research	3Days	300000	
Healths, Gams	34	2 Days	70000	Healths, Gams	2 Days	70000	
				H.M. (New)Training-50	5 Days	150000	
			830000			1040000	

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of DIT faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1				04-Jun	orientation/Exp .visit	200000	orientation of diet faculty
2							
3							
			0			200000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditur e	Planned Number of teachers/ teacher educators covered	Brief objectiv es	Estimate d Expendit ure	Expecte d outcom es
							Technical enhance ment
	1 Nil	Nil	Nil	20	Internet	50000	
	2 Nil	Nil	Nil				
			0			50000	

G INNOVATIONS							
Function	During 2012-13			Plan for 2013-14			
Nature of innovation	No. of beneficiaries covered	Brief objective	Total expenditure	No. of beneficiaries proposed to be covered	Brief objectives	Estimated Expenditure	Expected outcomes
Nil	Nil	Nil		District		50000	To promote Innovations
Nil	Nil	Nil		Nil	Nil	50000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/releases	Target group	Total expenditure	No. of proposed publications/releases	Target group	Estimated Expenditure	Expected outcomes
	Action Research	Teacher	40000	Action Research	Teacher	40000	
			40000			40000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)							
S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2012	Total proposed 2013-14		Claim from GOI (2013-14)
A	EXISTING DIETs/DRCs						
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				9747000	2436750	7310250
2	programmes and activities		828000	0	2030000	507500	1522500
3	Salary of faculty and staff sanctioned and filled up after up-gradation		11597000		12700000	3175000	9525000
4	Faculty Development		32000		100000	25000	75000
5	Contingency		835000		1500000	375000	1125000
B	UPGRADATION OF DRCs						
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments	BLANK					
C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						

11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	District Institute of Education and Training Ambikapur	Has DIET submitted self-appraisal Report to NCTE for 2011-12	Not Applicable
No. of districts created between April 2002 and March 2011	Three Districts 1. Korias 2. Surajpur 3. Balrampur	Has DIET submitted Annual Action Plan for 2012-13	under processes
Whether DIET is	in 1989 upgraded	Status of PAC	Formed already
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course	ERC/5- 6 fromal order 2000/" 10871"/ 722006/212028	No. of DRCs sanctioned in your District, attach list	Not opned
Annual Intake capacity in DIETs	D.Ed 1st. Year "100" D.Ed 2nd. Year "100" D.Ed 1st. Year "96" D.Ed 2nd. Year "93"	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	
Actual no. of trainees admitted in 2011-12			
Name of DIET functional website	E-mall. Diet ambika @ gmail com.	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	List attached No- 57-69
Name, phone and E-mail of Website In-charge	07774-230790 Shri P.P. Singh(L.D.C.) dietambika@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	

6.2 PROCESS and Performance Indicators

Suggested Process Indicators	Suggested Performance Indicators
<p>1. Does the DIET have a detailed on the school, teachers, Block Resource Centers & Cluste Resource Centers in the district that serves ? Yes</p> <p>2. Has the DIET conducted a training need analysis for teachers? Yes</p> <p>3. Does the DIET hold regular meeting with a. ASS - Yes b. RMSA - N.A c. IASE -Yes d. CTE - N.A e. SCERT - Yes</p> <p>4. Has there been positive feedback on the D.Ed. Programme by student teachers, Are there records of the same? - Yes</p> <p>5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of them? - Yes</p> <p>6. Does the DTET use a Traning Management System ?</p> <p>7. Does the DIET conduct research studies related to teacher educators in the area that it covers ? - Yes</p>	<p>INPUT / ACTIVITY Measures</p> <p>1. Number of visiores to the DIET Resource Center every month (this excludes student visits during the library period)- 1- Commisnor Surguja 2. D.P.C. Surguja 3. B.R.C's Surguja 4.Members of S.C.E.R.T. Raipur and teachers of practicing schools as well as teachers coming in tranigs prgramms.</p> <p>a. 2. Number of DIET faculty visits of schools in a quarter (each visit to be at least 4 hours of interaction)</p> <p>Four days per month . Report is atatched in saperate page.</p> <p>3. Availability of technology enabled infrastructure (functioning computers, internet connection email in and multi-media facilities) 50 computers and 5 labtop one S.T.I. (Edusat) , Audio syste, photo state mechine, printer etc.</p> <p>4. Average duration of Principalship in the last 5 years - per year one principal.</p> <p>5. % of faculty positions filled - 12/17X100= 70%</p> <p>6. Average age and experieece offaculty - Average Age - 52 years, Average experience - 20 years</p> <p>7. % of new books (< 3 years old) in the institution library. "4445"</p>

8. What are the areas of research covered?

Achivement, Attendance ,more effective teaching method and S.M.C.

9. How many publications have been authored by DIET faculty- conference/ seminar, presentation, reports, newspaper / journal articles, book etc.

Publication of State level program, (K.G.V.V.) garil education D.C.F.

Surguga

10. Are there regular faculty development programs for DIET faculty ?

M.K.M. for R.T.E. Delhi R.K.S. for leadership prorame Banglor Barodara - V.K. Toppo local language International confrancc

11. Who many faculty members at DIET were deputed for conterences, went on study leave and undertook exposure visits? **5 persons for**

expoxure visit , U.S. Mishra - Philophy of education seminar Raipur

12. What is the frequency of faculty meetings within the DIET ? Are there records of the same ? **Per**

month one meeting with complete documentation.

13. What has been the most talked-about process improvement in the year within the DIET ? **Quality**

development & A.L.M. Aer Education by local KRP's

OUTPUT/ OUTCOME Measures

1. Number of qualified teachers added to the system through DIETS.

1. D.Ed. Result 100% 2. Four teachers and Four local Artistes of Craft added to the syetem throuhg D.I.E.T. named 1.Shri Suresh Gupta- English. 2.Shri C.L. Varma- Maths 3. Shri Arvind Gupta- Maths 4. Smt. Mitali Talukdar- Science 1. Godana 2. Bambo work 3. Terakota 4. Music are the coscholistic fields in DIET.

2. % of DIET students who cleared the TET.

D,Ed 1st year- 26 , D.Ed 2nd year- 42 total 68 Trainines of DIET qualify TET.

3. No. of modules for training of teachers, etc prepared DIET faculty - **1. For each and every training , training module is developed by DIET like SMC/ Action research/ Art education/ H.M. training/ Girls education/ model school practce training**

4. No. of action research undertaken by the DIET faculty.

03 action research is undertaken by DIET faculty and 20 action resarch is guided by DIET faculty

5. No. of resource material developed by DIET faculty for school teachers. **1. A boklet for Quality education is developed by DIET. 2. Development of T.L.M for D.R.U. 3. Development of material in art Education**

6. No. of faculty of DIETs who underwent capacity development and training progams .

Most of all 12 faculty members ander went in defrent capacity development programme and training programmes .

7. No. of DIETs which prepared the Annual Action Plan 2012-13.

N.A.

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRC	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
Ambikapur							
Total				0	0	0	

6.4 CURRENT STAFF AND PLAN - 2013-14

S.N.	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts						
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	
1	Principal		1			0	1		1			0	1	0	0	0	0	0	0	0	#DIV/0!	0.00	#DIV/0!	#DIV/0!	#DIV/0!	0.00
2	Vice Principal		1			0	1		1			0	1	0	0	0	0	0	0	0	#DIV/0!	0.00	#DIV/0!	#DIV/0!	#DIV/0!	0.00
3	Asst. Prof.		5			0	5		5			0	5	0	0	0	0	0	0	0	#DIV/0!	0.00	#DIV/0!	#DIV/0!	#DIV/0!	0.00
4	Lecturer		12			0	12		8			0	8	0	4	0	0	0	4	#DIV/0!	33.33	#DIV/0!	#DIV/0!	#DIV/0!	33.33	
						0	0					0	0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
						0	0					0	0	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	#DIV/0!	
1	Librarian			1	0	1				0	0	0	0	0	0	0	1	0	1	#DIV/0!	#DIV/0!	#DIV/0!	100.00	#DIV/0!	100.00	
2	Craff. Teacher			1	0	1				0	0	0	0	0	0	0	1	0	1	#DIV/0!	#DIV/0!	#DIV/0!	100.00	#DIV/0!	100.00	
3	Suprentendent			1	0	1				0	0	0	0	0	0	0	1	0	1	#DIV/0!	#DIV/0!	#DIV/0!	100.00	#DIV/0!	100.00	
4	Steno			1	0	1				0	0	0	0	0	0	0	1	0	1	#DIV/0!	#DIV/0!	#DIV/0!	100.00	#DIV/0!	100.00	
5	Tecnician			1	0	1				0	0	0	0	0	0	0	1	0	1	#DIV/0!	#DIV/0!	#DIV/0!	100.00	#DIV/0!	100.00	
6	Accountent			1	0	1				1	0	1	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	0.00	#DIV/0!	0.00	
7	Asst.Grade-2			1	0	1				1	0	1	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	0.00	#DIV/0!	0.00	
8	Asst.Grade-3			8	0	8				8	0	8	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	0.00	#DIV/0!	0.00	
9	Peon			5	0	5				5	0	5	0	0	0	0	0	0	0	#DIV/0!	#DIV/0!	#DIV/0!	0.00	#DIV/0!	0.00	
10	Cantenjent Peon			7	0	7				2	0	2	0	0	0	5	0	5	#DIV/0!	#DIV/0!	#DIV/0!	71.43	#DIV/0!	71.43		
Total		19		27		46		15		17		32		4		10		14		0		37.037		0		

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
1.D.Ed 1st year	100	Two year D.Ed Training	96
2. D.Ed 2st year	100	Two year D.Ed Training	93

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
1	20		30,000	7		50,000		
2								
Total			30000			50000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2013-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications released	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1 S.M.C training	50	50					
2 Action Research	20	20					
3 Art Education	200	200	0			0	
4 Right TO Education	30	30	0			0	0

List Attached

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.

Function During 2012-

Nature of programme	No. of participants	Average duration of programme	Total expenditure	Expected outcomes
1 H.M of P/S	240	5 days		School management , personalaty development activites in C.C.E. and adoption of R.T.E. rules
2 H.M of M/S	232	5 days		---do----
3 Action Research	20	5 days		Searching problems in elementary education and its remidy
4 B.E.O.&B.R.C	40	5 days		Monitoring system, school menagment, functions of R.T.E. in schools,effectiveness of S.M.C. in scools
5 S.M.C	185	2 days		Capicity building of S.M.C. members and H.M.for quality education in schools.
6 ART EDUCATION	150	5 days		development of coscholistic skill among students and teachers in schools
7 R.T.E.	50	1 days		execution of R.T.E. in schools

Budget - Rs 10,5000=00

Expenditure - Rs 657116=00

Balnce Amt. Rs 392884=00

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2011-12			Plan for 2012-13			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
1							
2							
3							
			0			0	

F TECHNOLOGY IN TEACHER EDUCATION

Function		During 2012-13			Plan for 2013-14			
Eg.	1	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
EDUSAT based training	2							
Teacher education MIS	3							
Computer literacy pograms								
1								
2								
3								
				0			0	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
1 Monitoring	56 Month	4 hrs		60	4 hrs		Quality Improvement
2 Clester work shop meeting	14	6 hrs		14	6 hrs		Content cum Quality Improvement
3 Support to SMC , TLM	14	2 hrs		14	2 hrs		Enrollment, co-ordination
4. Need based	8	4 hrs	0	8	4 hrs	0	Problem solution

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)

S.No.	Head of Expenditure	Central assistance in 2012-13	Expenditure incurred	Unspent Balance as on 31.03.2013	Total proposed 2013-14	State Contribution 2013-14	Claim from GOI (2013-14)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments				7285000	1821250	5463750
2	programmes and activities		928000		3550060	887515	2662545
3	Salary of faculty and staff sanctioned and filled up after up-gradation		10813000		11000000	2750000	8250000
4	Faculty Development		0		100000	25000	75000
5	Contingency		890000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C NEW DIETs (proposed for XII Plan)							
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D TECHNOLOGY IN TEACHER EDUCATION							
12	Hardware support					0	0
13	Purchase of hub/switch					0	0
14	One-time orientation/training of teacher educators					0	0
15	Additional support/maintenance				200000	50000	150000
		0	12631000	0	23635060	5908765	17726295

6.1 ABOUT DIETs (to be filled up by the State Government)

Name of DIET	DIET KORBA	Has DIET submitted self-appraisal Report to NCTE for 2011-12	YES
No. of districts created between April 2002 and March 2011	NIL	Has DIET submitted Annual Action Plan for 2012-13	YES
Whether DIET is	BEHIND DISTRICT JAIL KORBA	Status of PAC	MEMBERS ARE SELECTED BUT MEETING IS NOT DONE.
(i) Upgraded			
(ii) New			
NCTE recognition order No. for D.Ed course		No. of DRCs sanctioned in your District, attach list	DRC ARE NOT SELECTED
Annual Intake capacity in DIETs	200 STUDENTS FOR D.ED.1ST YEAR &2ND YEAR.	No. of BRC, Attach separate list with Place, name phone no. and address of BRC	6
Actual no. of trainees admitted in 2011-12			
Name of DIET functional website	NOT ORGANISED	No. of CRC, Attach separate list with Place, name, phone no. and address of CRC	118
Name, phone and E-mail of Website In-charge	P.K.KAUSHIK 9630020740 dietkorba@gmail.com	No. of B.Ed.O, Attach separate list with Place, name, phone no. and address of B.Ed.O.	5

6.2 Process and Performance Indicators

Suggested Process Indicators Suggested Performance Indicators

1. Does the DIET have a detailed database on the schools, teachers, Block Resource Centres & Cluster Resource Centres in the district that it serves? Information of teacher's deployment

DIETs use data base of DISE and prepares plan based on these data and rest of the data are provided by DPC. Don't have separate system to collect data no data base of teacher deployment is available.

2. Has the DIET conducted a training need analysis for teachers?

Some training need analysis have been done with the help of SCERT and RIE Bhopal DIET has not done this type of work independently.

3. Does the DIET hold regular meetings with

- a. SSA
- b. RMSA
- c. IASE
- d. CTE
- e. SCERT

YES regular meeting takes place between district level agencies of SSA, RMSA CTE/IASE and SCERT

4. Has there been positive feedback on the D.Ed. programme by student teachers? Are there records of the same?

Yes, every year reflection of student teachers on the D.Ed. content is collected by SCERT.

5. Has there been positive feedback on the in-service programmes by elementary school teachers? Are there records of the same?

Yes, at the end of the training feedback from every participant is collected and rarely they give negative remark on the training.

6. Does the DIET use a Training Management System?

No, training management system is not used

7. Does the DIET conduct research studies related to teachers in the area that it covers?

Most of the studies are done on the students related issues only very limited studies have been done to address teacher related issues.

8. What are the areas of research covered?

Learning problems, regularity of the students, community participation, etc.

9. How many publications have been authored by DIET

News letter and magazines

10. Are there regular faculty development programs for DIET faculty?

11. How many faculty members at the DIET were deputed for conferences, went on study leave and undertook exposure visits?

12. What is the frequency of faculty meetings within the DIET? Are there records of the same?

13. What has been the most 'talked-about' process improvement in the year within the DIET? and training programs.

Input/Activity Measures

1. Number of visitors to the DIET Resource Center every month (this excludes student visits during the library period)

No record, teachers when they are invited for training use the resource centers

2. Number of DIET faculty visits to schools in a quarter (each visit to be at least 4 hours of interaction)

Compulsory for every faculty to visit at least 10 schools every month

3. Availability of technology enabled infrastructure (functioning computers, internet connection, email id and multi-media facilities)

4. Average duration of Principal ship in the last 5 years

5. % of faculty positions filled

6. % of new books (< 3 years old) in the institution library

Output/Outcome Measures

1. Number of qualified teachers added to the system through DIETs

2. % of DIET students who cleared the TET

3. No. of modules for training of teachers, etc prepared by DIET faculty

4. No. of action research undertaken by the DIET faculty

5. No. of resource material developed by DIET faculty for school teachers

6. No. of faculty of DIETs who underwent capacity development

63 faculty – conference/seminar presentations, reports, newspaper/journal articles, books etc.?

7. Has the DIET prepared the Annual Action Plan 2012-13

6.3 INFRASTRUCTURE PROPOSAL

Status of Non-recurring Central Assistance received:

Name of DIET/DRc	Year in which central assistance received	component	instalment no.	Amount	Amount of Grant Utilized	% of Grant Utilized	Remark
KORBA	2005-06	BUILDING	1	0	7500000	100%	
	2006-07	BUILDING	1	0	7500000	100%	
	2007-2013	NIL	NIL	NIL	NIL	NIL	
TOTAL					1500000		

6.4 CURRENT STAFF AND PLAN - 2013-14

S.No	Name of DRC/DIET	No. of posts sanctioned						Post Filled						vacant posts						% vacant posts					
		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total		Academic		Non Academic		Total	
		B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U	B.U	A.U
1	KORBA	0	19	0	22	0	41	0	19	0	8	0	27	0	0	0	14	0	14	#DIV/0!	0.00	#DIV/0!	63.64	#DIV/0!	34.15

B.U. Before Upgradation

A.U. After Upgradation (Including Posts before upgradation)

6.5 FUNCTION WISE FORMATS (To be prepared by each DIET and Consolidated in the State Annual Work Plan)

A PRE-SERVICE PROGRAMME			
Name of course (D.Ed.)	Intake approved by NCTE	Duration of Programme	Actual no. of trainees admittd in 2012-13
1-FIRST YEAR	YES	2 YEAR	99
2-SECOND YEAR	YES	2 YEAR	88

B RESEARCH AND ACTION RESEARCH								
Function	During 2012-13			Plan for 2013-14				
Reasearch Title	Numbers	Disseminat ion details (How was the research used)	Total expenditure	Planned numbers	Dissemination details(How would the research be used)	Estimated Expenditure	Expected outcomes	Remark
1-ACTION RESEARCH	20		175000	25 उच्च प्राथ. शालाओं के शिक्षक	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा	150000.00	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा	
2. शोध यात्रा	100 STUDENTS		10,000.00	100 STUDENTS	शोध यात्रा से छात्रों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।	100000.00	शोध यात्रा से छात्रों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।	
TOTAL			185000			250000		

C RESOURCE CENTRE AND DOCUMENTATION							
Function	During 2012-13			Plan for 2013-14			
Resource support types	No. of documents/publications released	No. of orientation held with teachers	Total expenditure	Planned numbers of documents/publications releases	Planned no. of orientation held with teachers	Estimated Expenditure	Expected outcomes
1- DIET EXPRESS	4	NIL		1- DIET EXPRESS	4	40000	छात्रों में अंग्रेजी भाषा के प्रति रुचि बढ़ेगी।
2-LFkkuh ; ykd dFkkvk , oi iBu l kexh dk fodk l	10		20000				
		TOTAL	20000			40000	

D TRAINING PROGRAMMES FOR TEACHERS, BRC AND CRC COORDINATORS,VEC,SMC MEMBERS,etc.							
Function	During 2012-13			Plan for 2013-14			
Nature of programme	No. of participants	Average duration of programme	Total expenditure	Planned number of participants	Average duration of programme	Estimated Expenditure	Expected outcomes
संकुल शैक्षिक समन्वयको का क्षमता निर्माण		5 दिवसीय	9932.00	500 प्राथ. एवं उच्च प्राथ. शाला के प्रधान पाठक	5 दिवसीय	650000.00	प्रधान पाठको का उन्मुखीकरण
कक्षा मे एक्टिव लर्निंग प्रविधियों को लागू कराना		2 दिवसीय	126379.00	25 उच्च प्राथ. शालाओं के शिक्षक	5 दिवसीय	150000.00	क्रियात्मक अनुसंधान से शाला की कार्यप्रणाली में सुधार होगा
विज्ञान उन्मुखीकरण कार्यशाला		5 दिवसीय	215026.00	100 छात्र	10 दिवसीय	150000.00	नवोदय प्रवेश परीक्षा में उत्तीर्ण होंगे।
प्रधान पाठको का उन्मुखीकरण	504		655065.00	05 शिक्षक	तीन माह	75000.00	लघु शोध से शिक्षकों में आत्मविश्वास बढ़ेगा और शोध क्षमता का विकास होगा।

सतत एवं व्यापक मूल्यांकन	286		331322.00	280 शिक्षक	5 दिवसीय	350000.00	शिक्षकों का चेतना विकास होगा
कला एवं व्यावसायिक शिक्षा	500 छात्र छात्रायें		75000.00	200 शिक्षक	5 दिवसीय	250000.00	शिक्षकों का अंग्रेजी के प्रति रुचि उत्पन्न होगा
शिक्षा का अधिकार अधिनियम	486		325000.00	200 शिक्षक	5 दिवसीय	250000.00	शिक्षक सतत एवं व्यापक मूल्यांकन के प्रति अपनी समझ विकसित कर सकेंगे।
बालिका स्वच्छता एवं स्वास्थ्य	500 छात्रायें		75000.00	100 प्राथ. एवं उच्च प्राथ. शाला के शिक्षक	पूरे सत्र	75000.00	अकादमिक मॉनिटरिंग से स्कूलों एवं शिक्षा की स्थिति में सुधार होगा
CAC का उन्मुखीकरण	118	5 दिवसीय	150000.00	200 शिक्षक	2 दिवसीय	150000.00	शिक्षक निःशुल्क एवं अनिवार्य बाल शिक्षा अधिकार अधिनियम 2009 से परिचित हो पायेंगे।

TLM निर्माण कार्यशाला	300	5 दिवसीय	300000.00	200 शिक्षक	5 दिवसीय	150000.00	शिक्षक सहायक शिक्षण सामग्री निर्माण कर अपनी अध्यापन शैली को सुधार पायेंगे
गणित विज्ञान की कठिन अवधारणाओं पर कार्यशाला उ.प्रा.स्तर	300	5 दिवसीय	300000.00	500 छात्रायें	2 दिवसीय	75000.00	छात्रायें अपनी व्यक्तिगत स्वच्छता के प्रति जागरूक हो पायेंगी।
B.E.O., B.R.C. एवं B.R.P. का उन्मुखीकरण	20	5 दिवसीय	30000.00	500 छात्र- छात्रायें	2 दिवसीय	75000.00	छात्र- छात्रायें कला एवं व्यावसायिक शिक्षा के प्रति जागरूक हो सकेंगे।
अंग्रेजी का बेहतर अध्यापन	250	5 दिवसीय	250000.00	200 शिक्षक	5 दिवसीय	225000.00	शिक्षक ए.एल.एम. प्रविधियों को समझकर प्रयोग कर पायेंगे।

					3 दिवसीय		शिक्षक गणित एवं विज्ञान की कठिन अवधारणाओं को समझ सकेंगे
		TOTAL	2842724	200 शिक्षक		200000.00	

TOTAL

260000

E PROGRAMMES CONDUCTED FOR FACULTY OF DIET

Function	During 2012-13			Plan for 2013-14			
Name of Institution	No.of CTE faculty covered	Brief nature of the programme	Total expenditure	No. of IASE faculty to be covered	Brief nature of the programme	Estimated Expenditure	Expected outcomes
क्षेत्र भ्रमण हेतु आवश्यक सहयोग	NIL	6 सदस्यीय दल द्वारा डाईट जांजगीर की चयनित शालाओं का अवलोकन कर रिपोर्ट तैयार किया गया।	18000.00	NIL	अकादमिक सदस्यों का क्षमता विकास(शैक्षणिक भ्रमण)	15000	अकादमिक सदस्य अपने या राज्य के डाइट्स का अवलोकन करके उसी के अनुरूप अपने डाइट व अपनी कार्यशैली का विकास करेंगे।

राष्ट्रीय स्तर पर शैक्षिक भ्रमण	NIL	3 डाईट का अवलोकन एवं नवाचार करने की प्रेरणा के साथ नवीन जानकारियां प्राप्त हुई।	30000.00		राष्ट्रीय स्तर पर शैक्षिक भ्रमण	150000	अकादमिक सदस्य अपने या राज्य के डाइट्स का अवलोकन करके उसी के अनुरूप अपने डाइट व अपनी कार्यशैली का विकास करेंगे।
		TOTAL	48000			165000	

F TECHNOLOGY IN TEACHER EDUCATION

Function	During 2012-13			Plan for 2013-14			
Eg. 1 EDUSAT based training 2 Teacher education MIS 3 Computer literacy pograms	number of teacher educators covered	Brief objective of the programme	Total expenditure	Planned Number of teachers/ teacher educators covered	Brief objectives	Estimated Expenditure	Expected outcomes
1.शिक्षक प्रशिक्षक दल के सदस्यो का क्षमता निर्माण	13	सदस्यों की कम्प्यूटर एवं फोटोग्राफी क्षमता निर्माण किया गया	15000.00	300	BASIC COMPUTER SKILL DEVELOPM ENT FO TEACHERS	300000	STUDENTS AND TEACHERS WILL USE COMPUTER
			15000			300000	

H CONTENT & MATERIAL DEVELOPMENT							
Function	During 2012-13			Plan for 2013-14			
Type	No. of publications/r releases	Target group	Total expenditure	No. of porposed publications/r releases	Target group	Estimated Expenditure	Expected outcomes
TEACHER S HND BOOK ABOUT ALM	NIL	NIL	NIL	1	1000 TEACHERS	100000	DEVELOPING CEATIVITY,IMAGIN ATION AND INTEREST IN EDUCATION.
ADDITIONA L TEXT MATERIALS ABOUT RTE AND CCE	NIL	NIL	NIL	1	1500 STUDENTS	150000	DEVELOPING CEATIVITY,IMAGIN ATION AND INTEREST IN EDUCATION.
TLE	NIL	NIL	NIL	1	1000 TEACHERS	100000	TO CLEAR DIFFICULT CONCEPTS.
						350000	

I ON-SITE SUPPORT TO TEACHERS

Function	During 2012-13			Plan for 2013-14			
Eg. Visits to Schools	Numbers visited	Average duration of each visit	Total expenditure	Planned numbers visited	Average duration of each visit	Estimated Expenditure	Expected outcomes
				PS-100 MS100	2 DAYS IN A WEEK	300000	Improvement in school quality education
nil				nil		0	
nil				nil		0	
			0			300000	

6.6 BUDGET AND FINANCE (Attach additional details/documents of proposals)							
S.No.	Head of Expenditure	Central assistance in 2011-12	Expenditure incurred	Unspent Balance as on 31.03.2012	Total proposed 2012-13	State Contribution 2012-13	Claim from GOI (2012-13)
A EXISTING DIETs/DRCs							
1	Strengthening of physical infrastructure (i) Civil Works (ii)Equipments				16350000	4087500	12262500
2	programmes and activities		1700000		300000	75000	225000
3	Salary of faculty and staff sanctioned and filled up after up-gradation		10155000		11000000	2750000	8250000
4	Faculty Development		100000		100000	25000	75000
5	Contingency		1070000		1500000	375000	1125000
B UPGRADATION OF DRCs							
6	Strengthening of physical infrastructure (i) Civil Works (ii) Equipments		BLANK				

C	NEW DIETs (porposed for XII Plan)						
7	Construction (i) Civil Works (ii) Equipments	BLANK					
8	Salary of faculty and staff sanctioned and filled up after up-gradation						
9	programmes and activities						
10	Faculty Development						
11	Contingency Grant						
D	TECHNOLOGY IN TEACHER EDUCATION						
12	Hardware support						
13	Purchase of hub/switch						
14	One-time orientation/training of teacher educators						
15	Additional support/maintenance				200000	50000	150000

**6.7 CLAIM FOR RECURRING ASSISTANCE FOR THE YEAR 2013-14: PART-II:
ESTIMATED EXPENDITURE ON SALARIES:DIETs/DRCs**

S.No.	Name of District where DIET/DRC is located	whether Upgraded or New	Year of Sanction	No. of posts												Estimated Annual Expenditure (for 2012-13) on posts which were		Actual expenditure in 2011-12 on salaries of posts mentioned in col.7,10,13,& 16,to the extent they were filled up	State Comtribution	Net claim from GOI on account of salaries for 2013-14
				Principle pay scale []		Vice-Principle/sr.Lecturer pay-Scale []		Lecturer Pay-Scale []		Para Academic Staff Pay-Scale []		In existence prior to up-gradation (whether filled up or not)	Filled up as on 31.3.13							
				SANCTIO NED	Filled up as on 31.3.13	SANCTIO NED	Filled up as on 31.3.13	SANCTIO NED	Filled up as on 31.3.13	SANCTIO NED	Filled up as on 31.3.11									
B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.	B.U.	A.U.											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1	KORBA	UPGRATED	2013-14	1	1	1	1	1	1	0	17	17	3	3	8		11000000	10155000		